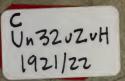
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ANNUAL CATALOGUE

OF

UNION UNIVERSITY



1921-1922

Press of Frank H Evory & Co Albany N Y



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UNION UNIVERSITY

Union University embraces the following institutions: UNION COLLEGE, Founded 1795

Academic Department

Classical Courses
Latin Scientific Course
Scientific Courses

Technical Department (Established 1845)

Civil Engineering Course Electrical Engineering Course Pre-medical Course Chemistry Course

ALBANY MEDICAL COLLEGE, Founded 1838 ALBANY LAW SCHOOL, Founded 1851 DUDLEY OBSERVATORY, Founded 1852 ALBANY COLLEGE OF PHARMACY, Founded 1881

Union College acquired by its charter, granted in 1795, full university powers, but the creation of graduate institutions at Schenectady was not then found practicable. Schools of law and medicine and also an astronomical observatory have long existed at Albany, only a few miles distant. The arrangement naturally suggested by these circumstances was, that the professional schools and the observatory at Albany should be united with Union College, under the charter and board of trustees of the latter. This was accordingly effected by the incorporation of Union University in 1873. The Albany College of Pharmacy was created by the board of governors on June 21, 1881, and incorporated as a department of the university on August 21 of the same year.

The president of Union College and permanent chancellor of Union University has the oversight of the university, the several institutions having their resident deans. The university board of governors is composed of permanent trustees of Union College and of representatives of each of the other institutions embraced in Union University.

1921 — UNIVERSITY CALENDAR — 1922

1921

First semester Law School begins.....Tuesday, September 20 First semester Union College begins....Monday, September 19 First semester Medical College begins...Monday, September 19 First semester College of Pharmacy begins Monday, September 26 Election day—recess......Tuesday, November 8 Thanksgiving day—recess........Thursday, November 24 Christmas recess in all departments.......Friday, December 23

1922

First semester College of Pharmacy ends...Saturday, January 7 Second semester College of Pharmacy begins Monday, January 16 Day of prayer for colleges......Thursday, January 19 First semester Law School ends......Wednesday, February I First semester Medical College ends......Friday, February 3 Second semester Law School begins......Monday, February 6 First semester Union College ends......Saturday, February 4 Second semester Medical College begins...Monday, February 6 Second semester Union College begins....Thursday, February 9 Washington's birthday - recess....... Wednesday, February 22 Easter recessFriday-Wednesday, April 14-10 Commencement, College of Pharmacy......Thursday, May 4 Commencement week, Union College,

Thursday-Monday, June 8-12
Commencement, Medical College.........Monday, June 12
Entrance examinations, Union College,

Tuesday-Wednesday, June 13-14
First semester Union College begins......Monday, September 18
First semester Medical College begins....Monday, September 25
First semester Law School begins......Tuesday, September 19
First semester College of Pharmacy begins Monday, September 25
Thanksgiving day—recess.........Thursday, November 30
Christmas recess in all departments......Friday, December 23

For calendars of departments, see pages 21, 22, 152, 174, 178.

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Honorary Chancellor, 1921 JOHN WILLIAM DAVIS, LL.D.

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WILLIS T. HANSON	Schenectady
CHARLES B. McMurray, M. A	.Troy
Albany Medical College	
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EDMUND N. HUYCK	
AMASA J. PARKER, LL. D	Albany
Albany Law School	
WILLIAM PLATT RUDD	Albany
J. Newton Fiero, LL. D	
Dudley Observatory	
WILLIAM H. SAGE	Albany
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Albany College of Pharmacy	
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WHEELER P. DAVEY, Рн. D. Lecturer in Crystallography and X-Rays

SAUL DUSHMAN, PH. D. Lecturer on the Atomic Structure

FLOYD K. RICHTMYER, PH. D. Lecturer on Modern Problems of Physics

UNION COLLEGE

Union College was incorporated by the Regents of the University of the State of New York on the 25th day of February, 1795. It was the second college incorporated in the state, and the first north of the city of New York and west of the Hudson river. It received its name from the circumstance that several religious denominations co-operated in its organization, and it was the first college in the United States which was not of a strictly denominational character. It has continued from its foundation to be a representative institution of Christian unity.

The first president of Union College was the Rev. John Blair Smith, of Philadelphia. He was elected in 1795, and resigned in 1700, only a few months before his death. He was succeeded by Jonathan Edwards, the younger, who died in 1801. The Rev. Jonathan Maxcy, previously president of Brown University, succeeded Dr. Edwards, resigning at the end of two years. In 1804 the Rev. Eliphalet Nott was elected president of Union College, which office he held until his death, on the 20th day of January, 1866. The Rev. Laurens P. Hickok, a graduate of the college, who had long acted as vice-president, was elected his successor. He resigned in 1868. The Rev. Charles A. Aiken succeeded Dr. Hickok in 1869, and resigned in 1871. The Rev. Eliphalet Nott Potter was elected president in 1871, and was inaugurated June 20, 1872. On his resignation, in 1884, the Hon. Judson S. Landon was appointed president ad interim, and served until the inauguration of Harrison E. Webster, who was elected president May 23, 1888, and inaugurated June 26, 1888. On his resignation, in January, 1804, Rev. Andrew V. V. Raymond was elected president, and was inaugurated in June, 1894. Dr. Raymond resigned July 18, 1007, and the Rev. George Alexander was appointed president ad interim. On January 28, 1909, Rev. Charles Alexander Richmond was elected president. Dr. Richmond was inaugurated June 7, 1909.

							19	21							
	s	M	T	w	T	F	s		s	M	T	w	T	F	s
Sept.	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	29 16 23 30	3 10 17 24	Nov.	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26
Oct.	9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	Dec.	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31
							19	22							
	s	M	т	w	T	F	s		s	м	т	w	т	F	s
Jan.	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	July	2 9 16 23 30	3 10 17 24 31	 4 11 18 25	5 12 19 26	 6 13 20 27	7 14 21 28	1 8 15 22 29
Feb.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22	2 9 16 23	3 10 17 24	11 18 25	Aug.	6 13 20 27	7 14 21 28	1 8 15 22 29	9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26
Mar.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	Sept.	3 10 17 24	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30
Apr.	2 9 16 23 30	3 10 17 24	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	Oct.	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28
May	? 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	Nov.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25
June	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	Dec.	3 10 17 24 31	 4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	9 16 23 50

Figures in heavy roman type indicate days on which Union College is in session

UNION COLLEGE CALENDAR Year 1921-1922

1921

1921
Entrance examinationsThursday-Friday, September 15-16
Registrations, upper classesThursday-Friday, September 15-16
Conditions examinationsFriday-Saturday, September 16-17
Registration day for freshmenSaturday, September 17
First Chapel exercises and recitationsMonday, September 19
Extension courses open
Election day — recessTuesday, November 8
Thanksgiving recess, beginning noon, Wednesday, November 23
Classes resumedMonday, November 28
Entrance conditions examinations, Friday-Saturday, December 2-3
Allison Foote debateFriday, December 16
Christmas recess, beginningFriday, December 23
1922
Classes resumedTuesday, January 3
Day of prayer for collegesThursday, January 19
Examinations begin, first semesterWednesday, January 25
Junior Week. Thursday noon, February 2-Saturday, February 4
First semester ends Saturday, February 4
Classes begin, second semesterThursday, February 9
Washington's birthday — recess Wednesday, February 22
Conditions examinationsFriday-Saturday, April 7-8
Easter recessFriday-Wednesday, April 14-19
Selection of junior and sophomore orators Saturday, April 15
Presentation of prize essaysMonday, May I
Moving-up daySaturday, May 20
Senior examinations begin
Senior examinations endSaturday, May 27
Examinations begin, second semesterMonday, May 29
Memorial day — recessTuesday, May 30
Examinations end, second semesterThursday, June 8
Prize oratory of juniors and sophomores Thursday, June 8
Meeting of trustees, alumni, societiesFriday, June 9
President's receptionFriday, June 9
Alumni day
Baccalaureate sermonSunday, June II
Commencement, second Monday in JuneMonday, June 12
Entrance examinationsTuesday-Wednesday, June 13-14

UNION COLLEGE CALENDAR

Year 1922-1923

1922
Entrance examinationsThursday-Friday, September 14-15
Registrations, upper classesThursday-Friday, September 14-15
Conditions examinationsFriday-Saturday, September 15-16
Registration day for freshmenSaturday, September 16
First Chapel exercises and recitationsMonday, September 18
Extension courses open
Thanksgiving recess, beginning noon, Wednesday, November 29
Classes resumedMonday, December 4
Entrance conditions examinations,
Friday-Saturday, December 8-9 Allison Foote debateFriday, December 15
Allison Foote debateFriday, December 15
Christmas recess, beginningSaturday, December 23
1923
Classes resumed
Day of prayer for collegesThursday, January 18
Examinations begin, first semesterWednesday, January 24
Junior week Thursday noon, February 1-Saturday, February 3
First semester ends Saturday, February 3
Classes begin, second semesterThursday, February 8
Washington's birthday - recessTuesday, February 22
Easter recessFriday-Wednesday, March 30-April 4
Conditions examinationsFriday-Saturday, April 6-7
Selection of junior and sophomore oratorsMonday, April 16
Presentation of prize essaysTuesday, May I
Moving-up daySaturday, May 19
Senior examinations begin
Senior examinations endSaturday, May 26
Examinations begin, second semesterMonday, May 28
Memorial day — recess
Examinations end, second semesterThursday, June 7
Prize oratory of juniors and sophomoresThursday, June 7
Meeting of trustees, alumni, societiesFriday, June 8
President's receptionFriday, June 8
Alumni daySaturday, June 9
Baccalaureate sermonSunday, June 10
Commencement, second Monday in June Monday, June 11
Entrance examinationsTuesday-Wednesday, June 12-13
Entrance examinations racsday-vvcdnesday, June 12 13

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JAMES HOUGH STOLLER, A. M., Рн. D. Professor of Geology

EDWARD EVERETT HALE, Jr., Ph. D. Professor of the English Language and Literature

CHARLES PROTEUS STEINMETZ, A. M., Ph. D. Professor of Electro-Physics

HOWARD OPDYKE, A. B. Professor of Theoretical Mechanics

HORACE GRANT McKEAN, A. M., LITT. D. Professor of Rhetoric and Public Speaking

GEORGE DWIGHT KELLOGG, Ph. D. Professor of the Latin Language and Literature

ERNST JULIUS BERG, M. E., Sc. D. Professor of Electrical Engineering

FRANK PAPE McKIBBEN, S. B. Professor of Civil Engineering

PETER IRVING WOLD, Ph. D. Professor of Physics

JOHN LEWIS MARCH, A. M., Ph. D. Associate Professor of Psychology

STANLEY PERKINS CHASE, Ph. D. Associate Professor of English

WARREN CROSBY TAYLOR, S. B. Associate Professor of Civil Engineering

JOHN NICHOLAS VEDDER, A. M. Associate Professor of Thermodynamics

RICHARD DANIEL KLEEMAN, Sc. D. Associate Professor of Physics

SIDNEY ARCHIE ROWLAND, A. B. Associate Professor of Mathematics

JAMES WATT MAVOR, A. M., Ph. D. Associate Professor of Zoology

WHARTON MILLER, B. S. Librarian

MORTON COLLINS STEWART, Ph. D. Assistant Professor of German

MORTIMER FREEMAN SAYRE, A. M., M. E. Assistant Professor of Applied Mechanics

HAROLD CHIDSEY, A. M., PH. D. Assistant Professor of Philosophy

GEORGE HERMANN DERRY, Ph. D. Assistant Professor of Economics

FREDERICK WARREN GROVER, PH. D. Assistant Professor of Electrical Engineering

EDWARD HENRY DARBY, PH. D. Assistant Professor of Physical Chemistry

ARTHUR DODD SNYDER, A. B. Assistant Professor of Mathematics

LEONARD CHESTER JONES, M. A., D. ES L. Assistant Professor of History

CHARLES NEWMAN WALDRON, B. S. Assistant Professor of American History

ROBERT WARNER CROWELL, A. M. Assistant Professor of German and French

BENJAMIN RUSSELL MURPHY Director of Physical Education

EDMUND TILLY Instructor in French and German

GEORGE BAER FUNDENBURG, Ph. D. Instructor in French and Spanish

JONATHAN PEARSON, B. S., M. D. Instructor in Hygiene and Surgeon in Charge

CHARLES THOMAS MALE, B. E., M. C. E. Instructor in Mathematics

HENRY ALFRED SCHAUFFLER, C. E. Instructor in Drawing

ARTHUR LEWIS GREELEY, A. B. Instructor in Chemistry

RAYMOND MATHEWS, B. S.
Instructor in Drawing and Descriptive Geometry

HARRISON CADWALLADER COFFIN, Рн. D. Instructor in Greek

JAMES JOHN SMITH, M. A., M. S., M. Sc., M. S. in E. E. Instructor in Electrical Engineering

DONALD GOODCHILD, A. B. Instructor in English

EDWARD FRANCIS OAKES, A. M. Instructor in English

FERNAND JAGU, L. S. Instructor in French

SAMUEL ROBINSON, M. S. in E. E. Instructor in Physics

LOUIS AYCRIGGE DERONDE, C. E. Instructor in Mathematics

WILLIAM LEROY WARNER, B. S. in E. E. Instructor in Mathematics

EDWARD BEATTIE STEPHENSON, Ph. D. Instructor in Physics

JAMES MASON CLINE, A. B. Instructor in English

OLIVER JOHN IRISH, A. B. Instructor in Biology

RALPH DECKER BENNETT, B. S. in E. E. Instructor in Mathematics

RUDOLPH SCHATZEL, B. S. in CH. Instructor in Chemistry

DEWITT SMITH SNELL, M. S. in E. E. Instructor in Electrical Engineering

Lecturers

CHARLES MONTAGUE BAKEWELL, PH. D. (Professor of Philosophy in Yale University)
Ichabod Spencer Lecturer on Psychology

IRVING LANGMUIR, PH. D. Lecturer in Theoretical Chemistry

ALBERT W. HULL, Рн. D. Lecturer in Crystallography and X-Rays

WHEELER P. DAVEY, Ph. D. Lecturer in Crystallography and X-Rays

SAUL DUSHMAN, PH. D. Lecturer on the Atomic Structure

FLOYD K. RICHTMYER, Ph. D. Lecturer on Modern Problems of Physics

Standing Committees of the Faculty

Admissions — Professors Barnes, Ellery, Garis Catalogue — Professors Barnes, Garis, Hale

Conference — Professors Ellery, Garis, Hale, McKibben, Berg, Chidsey.

Conventions — Professors March, Stoller, Chidsey

DISCIPLINE — Professors Ellery, Garis, Barnes, Berg, McKibben, Wold, Waldron

LIBRARY — Mr. Miller (Librarian), and Professors Hale, Ripton, Ellery, Berg, McKibben, March

Scholarships — Professors Ellery, Kellogg, Mavor

STAGE APPOINTMENTS — Professors McKean, Berg, McKibben, Chase

STUDENT ACTIVITIES - Professors Opdyke, Garis, Waldron

COLLEGE OFFICERS

All administrative offices are in the Administration Building

CHARLES ALEXANDER RICHMOND, D. D., LL. D.

President — Room 6

Consultation hour 12-1 daily

EDWARD ELLERY, A. M., Ph. D., Sc. D. Dean of the Faculty—Room 8 Office Hours 3.5 P. M.*

> CHARLES F. F. GARIS, M. S. Dean of Students — Room I Office Hours 3-5 P. M.*

FRANK BAILEY, ART. D. Treasurer 175 Remsen St., Brooklyn

HARTLEY F. DEWEY
Assistant Treasurer — Room 3
Office Hours 8 A. M.-5 P. M.*

FRANK COE BARNES, PH. D. Secretary — Room 2 Office Hours 3-5 P. M.*

> ESTHER G. ELY Registrar — Room 4 Office Hours 8 A. M.-5 P. M.*

JAMES H. STOLLER, PH. D. Curator of the Museum

CHARLES N. WALDRON, B. S. Secretary of the Graduate Council — Room 5

DEWITT CLINTON
Librarian Emeritus

WHARTON MILLER, B. S. Librarian

Library Hours 8 A. M.-I P. M., 2-6 P. M.*, 7:30-9 P. M.

^{*} Except Saturday P. M.

COURSES OF STUDY

1. Courses leading to the Degree of A. B.

In the last two years of these courses all studies are elective.

- A. B. Course A. Greek is required for admission to this course. Latin and Greek are continued for two years. See pages 33, 99.
- A. B. Course B. This course may be pursued by candidates who satisfy the requirements for admission to the Course E. Greek is begun on entrance and required for two years. See pages 33, 100.
- A.B. Course C. This course is based on the study of mathematics and the sciences, with extended work in English and other modern languages. See pages 34, 101.
- A. B. Course D. This course continues the study of Latin in place of the work in modern languages required in Course C. See pages 34, 102.
- A. B. Course E. This course offers Latin without Greek, for which is substituted work in modern languages. See pages 34, 104.

Students in the classes of 1922, 1923 and 1924 who satisfactorily complete Course C, Course D or Course E will receive the degree of B.S.

After 1924 the degree of B.S. will be conferred only on those candi-

dates who comply with the Regulation stated on page 105.

Students in full standing at the end of junior year who have the profession of medicine in view are permitted to take the first year studies of the Albany Medical College as a substitute for the studies of the senior year in Union College. The academic degree is conferred on the successful completion of the first year in the Medical College.

2. Course leading to the Degree of B. S. in C. E.

Civil Engineering Course. This course offers the foundation of a broad engineering education, comprising all the essential subjects of the profession. During the third and fourth years two alternative options are offered. See pages 34, 106.

Technical Option. In this division the fundamental principles of advanced technical subjects receive emphasis.

Administrative Option. In this division studies are offered which lead to a training for engineering positions of an executive or administrative nature.

3. Course leading to the Degree of B. S. in E. E.

Electrical Engineering Course. This course is intended to give a broad and thorough engineering education, with the specific instruction requisite for electrical engineering. During the first two years of the course the work is the same as in the civil engineering course; during the junior and senior years the two courses are wholly distinct. See pages 35, 109.

4. Course leading to the Degree of B. S. in Chemistry

Chemistry Course. This course prepares for positions in industrial chemistry, for teaching chemistry, or for university studies in candidacy for a doctor's degree in chemistry. See pages 35, 111.

5. Two Year Pre-Medical Course

Medical Preparatory Course. This course is offered to meet the requirements for admission to the Medical Department of Union University in accordance with the recommendations of the American Medical Association. See pages 35, 113.

6. Courses leading to Graduate Degrees

These courses are open to graduates of Union College, or of any institution of a standing recognized by the faculty, who have done the necessary undergraduate work.

Course leading to degree of M. S. in C. E. This course of one year's graduate study consists of lectures, laboratory practice, and research work. See pages 65, 132.

Course leading to degree of M. S. in E. E. This course of one year's graduate study consists of lectures, laboratory practice and research work. See pages 72, 132.

Course leading to degree of M. S. in Ch. This course of one year's graduate study consists of lectures, laboratory practice, and research work. See pages 72, 132.

Course leading to degree of Ph. D. This course of two years' graduate study requires for admission the degree of M. S. in E. E. or an equivalent. See pages 72, 133.

REQUIREMENTS FOR ADMISSION

Application and Registration

Blank forms of application to be filled out and forwarded in advance will be furnished by the secretary on request.

Candidates must be at least sixteen years old, and as a preliminary to registration, whether for examination or for enrollment, must present themselves at the office of the secretary on the date named in the calendar published in the college catalogue for the current year, and submit satisfactory testimonials of character.

Methods of satisfying the Requirements

By Examination. The regular entrance examinations are held on the Thursday and Friday immediately following Commencement, and on the Tuesday and Wednesday of the first week of the first semester. The schedule of examinations is given on pages 46-47. Candidates for examination in any subject are expected to present a recommendation from their school principal.

By C. E. B. Certificate. Candidates may take the uniform entrance examinations offered by the College Entrance Examination Board. The examinations of the board are held in June of each year, and a list of the places at which they are to be held is published by the board about March 1st. Applications to attend the board's examinations must be addressed to College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and must be made upon a blank form to be obtained from the secretary of the board upon request. The certificates of this board are accepted for all subjects passed at a satisfactory grade.

By Regents Diploma. The academic and college entrance diplomas issued by the New York State Education Department are accepted so far as they cover the requirements for admission to the course desired.

By School Certificate. Certificates from schools approved by the faculty are accepted for graduates of the school if they cover satisfactorily the requirements for admission to the course desired; in subjects of unsatisfactory grade an examination is required. For non-graduates certificates may, on recommendation by the principal, be accepted for subjects other than English, mathematics and modern language. Blank certificates, to be filled out by principals of schools, are furnished upon application to the Secretary, Union Colleege, Schenectady, N. Y.

So far as possible all credentials should be forwarded by July 10 of the year in which the candidate desires to enter, and it is expected that all certificates will be submitted not later than September 1st.

Students who enter the freshman class and fail to maintain their class standing are required to pass entrance examinations in the departments in which they have failed, if they apply for readmission.

Candidates who in any year are required, because of non-graduation or low grades, to take entrance examinations are not allowed credit for examinations passed unless admitted in that year.

Subjects Required for Admission to Each Course

Candidates for admission to the freshman class in any course must meet the requirements specified for that course. The subjects are numbered as in the general list given on pages 35-45.

The term unit is used in this catalogue in the sense established by the Carnegie Foundation and the College Entrance Examination Board, and means a course of 4 or 5 periods weekly throughout an academic year of the preparatory school.

A. B. Course A. For admission to this course the following subjects are required:

3. Latin: a, b, c, d See Page 41 4 5. Mathematics: a, b See Page 44 21 7. History: a, b, c See Page 45	units units units units units units units units
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Total 15 units

A.B. Course B. For admission to this course the following subjects are required:

ı.	English: a, b See Page 35	3	units
	Latin: a, b, c, dSee Page 41		
4.	Modern Languages: a or b or c. See Page 42	2	units
	Mathematics: a, b See Page 44		
	History: a, b, c See Page 45		units
	Electives See Page 45	11	units

Total 15 units

34	
A.B. Course C. For adjects are required:	mission to this course the following sub-
4. Modern Languages: a or 5. Mathematics: a, b 6. Science	See Page 35 3 units bor c. See Page 42 2 units See Page 44 2½ units See Page 44 I unit See Page 45 I unit
8. Electives	See Page 45 5½ units
	Total 15 units
A.B. Course D. For a subjects are required:	dmission to this course the following
3. Latin: a, b, c, d 5. Mathematics: a, b 6. Science	See Page 35. 3 units See Page 41. 4 units See Page 44. 2½ units See Page 44. 1 unit
7. History: c	See Page 45 I unit 3½ units
	Total 15 unit
A.B. Course E. For a	· ·
A.B. Course E. For a subjects are required:	Total 15 unit admission to this course the following
subjects are required: 1. English: a, b	admission to this course the followingSee Page 35
subjects are required: 1. English: a, b 3. Latin: a, b, c, d	dmission to this course the following See Page 35 3 units See Page 41 4 units
subjects are required: 1. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a	dmission to this course the following See Page 35
subjects are required: 1. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c	dmission to this course the following See Page 35. 3 units See Page 41 4 units orborc.See Page 42. 2 units See Page 44 2½ units See Page 45 2 units
subjects are required: 1. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c	dmission to this course the following See Page 35
subjects are required: 1. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c	dmission to this course the following See Page 35. 3 units See Page 41 4 units orborc.See Page 42. 2 units See Page 44 2½ units See Page 45 2 units
subjects are required: I. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c 8. Electives	
subjects are required: I. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c 8. Electives B.S. Course in C.E. I subjects are required: I. English: a, b	See Page 35
subjects are required: I. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c 8. Electives B.S. Course in C.E. I subjects are required: I. English: a, b 4. Modern Languages: a	
subjects are required: I. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c 8. Electives B.S. Course in C.E. I subjects are required: I. English: a, b 4. Modern Languages: a 5. Mathematics: a, b 5. Mathematics: a, b	
subjects are required: I. English: a, b 3. Latin: a, b, c, d 4. Modern Languages: a 5. Mathematics: a, b 7. History: a, b, c 8. Electives B.S. Course in C.E. I subjects are required: I. English: a, b 4. Modern Languages: a 5. Mathematics: a, b 6. Science 7. History: c	See Page 45

Total 15 units

B.S. Course in E.E.	For a	admission	to	this	course	the	following
subjects are required:							

r.	English: a, bSee Page 35	3 units
4.	Modern Languages: a or bor c. See Page 42	2 units
5.	Mathematics: a, b See Page 44	2½ units
6.	Science See Page 44	I unit
	History: cSee Page 45	
	Electives See Page 45	

Total 15 units

Beginning with September, 1923, solid geometry and plane trigonometry will be required for admission to this course.

B.S. Course in Chemistry. For admission to these courses the following subjects are required:

I. English: a, b	ee Page 35 3 units
4. Modern Languages: a orborc.	ee Page 42 2 units
5. Mathematics: a, b	ee Page 44 2½ units
6. Chemistry	ee Page 44 I unit
7. History: c	ee Page 45 I unit
8. Electives	ee Page 45 5½ units

Total 15 units

Pre-Medical Course. For admission to this course the following subjects are required:

	English: a, bSee Page		
4.	Modern Languages: a or b or c. See Page	42	2 units
5.	Mathematics: a, b See Page	44	2½ unit
6.	ScienceSee Page	44	I units
	History: cSee Page		I unit
8.	ElectivesSee Page	45	5½ units

Total 15 units

Beginning with September, 1923, the science offered for this course must be chemistry.

Advanced Standing. Candidates from other colleges must bring letters of honorable dismissal, and certificates showing work done. Candidates for a degree must enter not later than the beginning of the senior year.

Requirements in Individual Subjects

1. English (3 units)

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school: and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge. and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively Reading and Study, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

A. Reading

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least *two* selections are to be made, except as otherwise provided under Group I.

GROUP I. Classics in Translation

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. The Odyssey, Iliad and Aeneid should be read in English translations of recognized literary excellence. For any selection from this group a selection from any other group may be substituted.

GROUP II. Shakespeare

Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet. The last three if not chosen for study under B.

GROUP III. Prose Fiction

Malory, Morte d'Arthur (about 100 pages); Bunyan, Pilgrim's Progress, Part I; Swift, Gullíver's Travels (voyages to Lilliput and to Brobdingnag); Defoe, Robinson Crusoe, Part I; Goldsmith, Vicar of Wakefield; Frances Burney, Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, Castle Rackrent, or The Absentee; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell, Cranford; Kingsley, Westward Ho! or Hereward the Wake; Reade, The Cloister and the Hearth; Blackmore, Lorna Doone; Hughes, Tom Brown's Schooldays; Stevenson, Treasure Island, or Kidnapped, or Master of Ballantrae; Cooper's Novels, any one; Poe, Selected Tales; Hawthorne, The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

GROUP IV. Essays, Biography, etc.

Addison and Steele, The Sir Roger de Coverley Papers, or selections from the Tatler and the Spectator (about 200 pages); Boswell, selections from the Life of Johnson (about 200 pages); Franklin, Autobiography; Irving, selections from the Sketch Book (about 200 pages), or Life of Goldsmith; Southey, Life of Nelson: Lamb, selections from the Essays of Elia (about 100 pages); Lockhart, selections from the Life of Scott (about 200 pages); Thackeray, lectures on Swift, Addison and Steele in the English Humorists; Macaulay, any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay; Trevelyan, selections from the Life of Macaulay (about 200 pages); Ruskin, Sesame and Lilies, or Selections (about 150 pages); Dana, Two Years before the Mast; Lincoln, Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greelev, together with a brief memoir or estimate of Lincoln; Parkman, The Oregon Trail; Thoreau, Walden; Lowell, Selected Essays (about 150 pages); Holmes, The Autocrat of the Breakfast Table; Stevenson, An Inland Voyage and Travels with a Donkey; Huxley, Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk: a collection of Essays by Bacon. Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

Group V. Poetry

Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, The Traveller and The Deserted Village; Pope, The Rape of the Lock; a collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame. Sir Patrick Spens, and a selection from

later ballads; Coleridge, The Ancient Mariner, Christabel, and Kubla Khan; Byron, Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott, The Lady of the Lake, or Marmion; Macaulay, The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry; Tennyson, The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning, Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus; Arnold, Sohrab and Rustum, and The Forsaken Merman; selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. Drama

Shakespeare, Julius Caesar, Macbeth, Hamlet.

GROUP II. Poetry

Milton, L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson, The Coming of Arthur, The Holy Grail, and The Passing of Arthur; [Book IV of Palgrave's Golden Treasure (First Series)], with especial attention to Wordsworth, Keats, and Shelley.

GROUP III. Oratory

Burke, Speech on Conciliation with America; Washington's Farewell Address; Webster's First Bunker Hill Oration, and Lincoln's Gettysburg Address.

GROUP IV. Essays

Carlyle, Essay on Burns, with a selection from Burns's Poems; Macaulay, Life of Johnson.

Examination

The examination is divided into two parts, one of which will be on grammar and composition, and the other on literature.

However accurate in subject-matter, no paper can be considered satisfactory if seriously defective in punctuation, spelling or other essentials of good usage.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies or from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in literature includes:

- a. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under A. Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions.
- b. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an apprecia-

tion of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. Greek (2 units)

- a. Grammar and Composition (1 unit). The common forms, idioms, and constructions, and the general grammatical principles of Attic Greek prose. Translation into Greek of detached sentences and very easy continuous prose based upon the Anabasis.
- b. Xenophon and Sight Translation (I unit). The first three books of the Anabasis.
- c. Homer (1 unit). The first three books of the Iliad (omitting II, 494-end) or an equivalent amount of the Odyssey, and the Homeric constructions, forms, and prosody.

3. Latin (4 units)

- a. Grammar and Composition (1 unit). The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verb; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into easy Latin of detached sentences and very easy continuous prose based upon Caesar and Cicero.
 - b. Caesar (1 unit). Any four books of the Gallic War.
- c. Cicero (1 unit). Four orations read slowly and carefully and two read more rapidly from the following list, or equivalents: The four orations against Catiline, Archias, The Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.
- d. Vergil (1 unit). Four books of the Aeneid, and so much prosody as relates to accent, versification in general, and dactylic hexameter. It is recommended that two additional books be read.

Equivalents in b, c, or d, will be accepted at the discretion of the head of the department.

Every student is required to use in the college class room the Roman Method of pronunciation, and is expected to have had practice in this method at school,

4. Modern Languages (2 units)

a. German (2 units). Two years' work is necessary to meet this requirement.

During the first year the work should comprise: 1. careful drill upon pronunciation; 2. the memorizing and frequent repetition of colloquial sentences; 3. drill upon the rudiments of grammar, that is, upon the inflection of the article, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order: 4. abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 5. the reading of from 75 to 150 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson, the teacher giving the English, and in reproducing from memory sentences previously read.

During the second year the work should comprise: I. the reading of from 150 to 250 pages of literature in the form of stories and plays; 2. accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; 3. continued drill upon the rudiments of the grammar, with constant applications in the construction of sentences.

b. French (2 units). Two years' work is necessary to meet this requirement.

During the first year the course should include: I. careful drill in pronunciation; 2. the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence and the elementary rules of syntax; 3. abundant easy

exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 4. the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice of translating into French easy variations of the sentences read, the teacher giving the English, and in reproducing from memory sentences previously read; 5. writing French from dictation.

During the second year the work should comprise: I. the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; 2. constant practice, as in the prevous year, in translating into French easy variations upon the texts read; 3. frequent abstracts, sometimes oral and sometimes written, or portions of the text already read; 4. writing French from dictation; 5. continued drill upon the rudiments of grammar, with constant application in the construction of sentences; 6. mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

c. Spanish (2 units). Two years' work is necessary to meet this requirement.

During the first year the work should comprise: I. careful drill in pronunciation; 2. the rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; 3. exercises containing illustrations of the principles of grammar; 4. the careful reading and accurate rendering into good English of about 100 pages of easy prose and verse, with translation into Spanish of easy variations of the sentences read; 5. writing Spanish from dictation.

During the second year the work should comprise: I. the reading of about 200 pages of prose and verse; 2. practice in translating Spanish into English, and English variations of the text into Spanish; 3. continued study of the elements of grammar and syntax; 4. mastery of all but the rare irregular verb

forms and of the simpler uses of the modes and tenses; 5. writing Spanish from dictation; 6. memorizing of easy short poems. The emphasis should be placed on careful, thorough work with much repetition rather than upon rapid reading.

5. Mathematics (21/2 units)

a. Algebra (1½ units). The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative.

Simple cases of equations with one or more unknown quantities that can be solved by the methods of linear or quadratic equations.

Problems depending upon quadratic equations.

The binomial theorem for positive integral exponents.

The formulas for the nth term and the sum of the terms of arithmetic and geometric progressions, with applications.

b. Plane Geometry (1 unit). The usual theorems and constructions of good textbooks, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle.

The solution of numerous original exercises, including loci problems.

Application to the mensuration of lines and plane surfaces.

6. Science (I unit)

The work in science may be offered in any of the departments named below, except that for admission to the B. S. course in Chemistry, and after 1922 to the pre-medical course, chemistry must be chosen. The figure in parenthesis shows the unit value:

a.	Physics
b.	Chemistry
c.	Biology
d.	Zoology(I)
e.	Botany(I)
f.	Physiography

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department.

7. History (I unit; 2 units)

- a. Greek History ($\frac{1}{2}$ unit). In this study must be included the geography of ancient Greece.
- b. Roman History (1/2 unit). In this study must be included the geography of the Roman Empire.
 - c. History of the United States (I unit).

Elementary United States history will be accepted if the candidate presents in addition a year of history not otherwise required.

8. Electives (1½ units; 2½ units; 3½ units; 5½ units)

In completing the requirements for admission to each course a fixed number of elective units in subjects not already taken from other groups must be offered from the list below.

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department.

For	admission	to	A.	В.	Course	A ½	unit
For	admission	to	A.	B.	Course	B1½	units
For	admission	to	A.	B.	Course	C5½	units
For	admission	to	A.	В.	Course	D3½	units
For	admission	to	A.	В.	Course	E1½	units
For	admission	to	В.	S.	Course	in C. E5½	units
For	admission	to	В.	S.	Course	in E. E5½	units
For	admission	to	В.	S.	Course	in Chemistry5½	units
For	admission	to	Pr	e-I	Medical	Course5½	units

The figure in parenthesis after each subject shows the unit value of that subject.

Entrance Examinations in 1922

Entrance examinations will be held at the college in June and in September, in accordance with the schedule given below. A fee of five dollars is required at the time of registration.

Only those who register at the appointed time will be admitted to the examinations of the following days.

Schedule of the June Examinations

Tuesday, June 13

8.30 A. M. Candidates register at the office of the secretary

English aPage	369	A.	м.	to	11	A.	M.
English b "	3911	A.	M.	"	I	P.	M.
Science	44 2	P.	M.	"	4	P.	M.
Mathematics a "	44 4	P.	м.	66	6	P.	M.

Wednesday, June 14

Greek, Latin	Page	419	A.	м.	to	11	A.	M.
French, German, Spanish	"	42II	A.	м.	66	I	P.	M.
History	"	45 2	P.	м.	"	4	P.	M.
Mathematics b, c	66	44 4	P.	м.	"	6	P.	M.

Schedule of the September Examinations

Thursday, September 14

8.30 A. M. Candidates register at the office of the secre

English aPage	369	A.	M.	to	II.	A.	M.
English b "	3911	A.	M.	"	I	P.	M.
Science "	44 2	P.	M.	"	4	P.	M.
Mathematics a "	44 4	Р.	м.	66	6	P.	M.

Friday, September 15

Greek, LatinF	age	419	A.	M.	to	II	A.	M.
French, German, Spanish	"	42II	A.	M.	66	1	P.	M.
History	"	45 2	P.	м.	"	4	P.	M.
Mathematics b. c	"	44	P.	М.	66	6	P.	M.

DEPARTMENTS OF INSTRUCTION

THE BIBLE

PROFESSOR ELLERY

The Bible. The object of this course is not to acquaint the student with books about the Bible, but with the contents of the Bible itself. The only textbook recommended and used in the classroom is the Bible. The course is divided into two parts covering the entire Bible, and each part is given in alternate years.

Part I

Genesis: The formation of a nation.

Exodus, Leviticus, Numbers: The migration of a nation.

Deuteronomy: Orations and songs of Moses.

Joshua, Judges, Ruth: A nation's transition to secular government.

First Samuel, Second Samuel, First Kings, Second Kings: A nation under theocratic and secular government.

Chronicles, Ezra, Nehemiah: The ecclesiastical history of a nation.

The Books of the Prophets.

Part II

Esther: A story of the exiled nation.

Job: A drama of the mystery of suffering.

The Psalms, Lamentations, The Song of Solomon: Bible poetry.

The Four Gospels, The Epistles, The Revelation.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Note: These courses are not offered in 1921-22.

BIOLOGY

ASSOCIATE PROFESSOR MAVOR, MR. IRISH

r. General Biology. This course deals during the first semester with zoology, and during the second semester with botany. The work of the first semester includes a study of the physiology, anatomy, histology and development of the frog as illustrative of a typical vertebrate. This is followed by a study of selected types showing the evolution of the animal kingdom and the

problems involved therein. The work in botany consists of an introductory study of the physiology and structure of a typical flowering plant, followed by a study of a series of types illustrating the problems of the evolution of the plant kingdom and the relation of plants to man, laboratory work, lectures and recitations.

Required of freshmen in the pre-medical course. Elective for junior in the A. B. course; four hours weekly throughout the year.

2. Comparative Anatomy of Vertebrates. This course consists of a series of lectures dealing with the comparative anatomy, physiology, and evolution of vertebrates, accompanied by laboratory work in the dissection of a type of each class.

Required of sophomores in the pre-medical course. Elective in connection with course 3 for seniors in the A. B. course who have had course 1. Four hours weekly during the first semester.

3. Embryology. This is an elementary course. The development of a vertebrate is traced from the egg to the adult. In the laboratory the development of the frog and the chick are studied. Particular attention is paid to the earlier stages in the frog and to the later stages in the chick.

Required of sophomores in the pre-medical course. Elective in connection with course 2 for seniors in the A. B. course who have had course I. Four hours weekly during the second semester.

4. Microbiology. This is an elementary course dealing with the principles of bacteriology and protozoology. Lectures and laboratory work. Required of juniors in the B. S. in chemistry course. Three hours weekly during the first semester.

CHEMISTRY

PROFESSOR ELLERY, ASSISTANT PROFESSOR DARBY, MR. GREELEY, MR. SCHATZEL

DR. LANGMUIR, DR. HULL, DR. DAVEY, DR. DUSHMAN

1. General Chemistry. The course includes an exhaustive study of the non-metals and their compounds, together with the fundamental laws and modern theories of chemistry, a special study of the common metals, and a brief introduction to organic

chemistry. Methods of instruction include recitations, written quizzes, illustrated lectures, and laboratory work. Laboratory practice in the first semester involves the preparation of some of the common elements and a study of the laws of chemical combination. This part of the work is strictly quantitative. The work of the second semester includes the simpler methods of qualitative analysis involving the recognition of single metals and acid radicals in solution.

Required of sophomores in the civil engineering and electrical engineering courses, and in the A. B. courses C. and D. Elective for juniors and seniors in the A. B. courses A, B, and E. Two recitations and one laboratory period weekly throughout the year.

of the principles and theories of chemistry and of the principal non-metallic and metallic elements as in I. It is the foundation for the more advanced work in chemistry given in medical colleges. The experiments performed in the laboratory are quantitative, requiring accurate measurements of weights and volumes. During the latter part of the semester problems in inorganic preparations are given.

Required of freshmen in the pre-medical course. Three recitations and two laboratory periods during the first semester.

rb. Advanced Inorganic Chemistry. The work of this course includes a review of the fundamental laws of the science, a study of the modern theories, and of the properties and the methods of preparation of the common non-metals and metals. This is followed by the theory and study of solutions, dissociation, ionization, the relation of various forms of energy to chemical change, chemical equilibrium, the periodic system and Moseley's atomic numbers, crystal structure, radio-activity, and the electronic hypothesis of matter. The applications of chemical principles in stoichiometry are studied by the use of many problems throughout the year.

Required of freshmen in the B. S. in chemistry course. Two hours weekly during the first semester.

2. Qualitative Analysis. On the experimental side this course

is intended to train the student in habits of careful and exact manipulation, while developing a facility in the rapid analysis of inorganic substances. The student is required to prepare matter for analysis, and to analyze complicated mixtures. On the theoretical side the following topics are studied: Ionization and its relation to conductivity, osmotic pressure and chemical activity; chemical equilibrium and the law of mass action; the collodial condition; solubility product.

Required of freshmen in the B. S. in chemistry course. One laboratory period weekly during the second semester.

2a. Qualitative Analysis. This course is a study in the theory and practice of systematic inorganic analysis.

Required of freshmen in the pre-medical course. Three recitations and two laboratory periods during the second semester.

2b. Analytical Chemistry. The first part of this course comprises the study of the foundation theories of qualitative analysis and a practical application of them in the group reactions of the metals and non-metals. The object of this portion of the work is to develop a facility in the rapid qualitative determination of the components of ordinary inorganic substances. The second part of the course applies the principles of analytical chemistry to quantitative determinations. After practice is gained by certain gravimetric analyses, study is made of volumetric analysis, including alkalimetry, acidimetry, iodometry, and precipitation methods with standard solutions.

Elective for juniors in the A. B. courses C and D, and for seniors in the A. B. courses A, B, and E, who have had course I. Three hours weekly throughout the year.

Note: This course will be offered first in 1922-1923.

3. Quantitative Analysis. The object of this course is to carry into the actual operations of exact measurements of weights and volumes the habits of carefulness and accuracy formed in course 2. The work begins with a careful calibration of weights and determination of the sensibility of the analytical balance. This is followed by the study of the preparation of pure salts by re-crystallization, by precipitation, by change of solvent, and

by double decomposition. Typical quantitative methods are then studied as follows: Determination of metals as oxid, as sulfate and sulfid, as phosphate, as chromate, and as chlorid; determination of the acids of the halogens, sulfur, and nitrogen; determination of carbonic, boric, and phosphoric acids. Following the study of these typical methods, the student is required to make a quantitative analysis of some alloys and minerals. study of electrolytic apparatus and manipulation is then taken up, and the electrolytic determination of some metals completes the gravimetric portion of the course. The part of the course devoted to volumetric analysis includes the usual methods of acidimetry, oxidation and reduction, iodometry, and precipitation. Practical application of volumetric methods is made in analysis of iron, copper, and manganese ores, and of commercial substances such as bleaching powder, bisulfites, and certain alloys and soils.

Required of freshmen and sophomores in the B. S. in chemistry course. One laboratory period weekly during the second semester of freshman year and two laboratory periods during first semester of sophomore year.

3a. Quantitative Analysis. This course comprises problems in gravimetric and volumetric analysis designed to give familiarity with the principles, methods, and manipulations employed in quantitative chemical work.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the first semester.

4. Organic Chemistry. This course begins with a study of the saturated hydrocarbons, their isomerism and preparation and properties. This is followed by a study of the derivatives of the paraffines in this order: The halogen substitution products, the alcohols, the ethers, the aldehydes, the ketones, the fatty acids, esters, the amines, amids, and the carbohydrates. The work on the paraffines is followed by a study of the olefines and their derivatives, and the hydrocarbons of the acetylene series. Familiarity with these classes of organic compounds is essential to a clear understanding of the phenomenon of stereo-isomerism, which is taken up at this point. The second part of the theoretical instruction in this course is given to the study of the aromatic

compounds in the following order: Benzene and its homologues; the halogen derivatives; nitro-salts; amino-compounds; the diazo-salts; the sulphonic acids and derivatives; phenols and derivatives; naphthalene and its compounds; anthracene and its compounds; pyridine and quinidine; the vegetable alkaloids; uric acid and allied compounds; terpenes; dyes and their manufacturing processes. The requirements of the course in experimental work include a study of the preparation of typical organic compounds of both the paraffine and the aromatic groups. Emphasis is laid not only on the production of a pure organic compound, but also upon the efficiency of the method of preparation. The students are required to secure the highest possible yield in every reaction, and are urged to study improvements of methods with a view to increasing the yield.

Required of freshmen and sophomores in the B. S. in chemistry course. Two hours weekly during the second semester of freshman year and first semester of sophomore year and four hours weekly during the second semester of sophomore year.

4a. Organic Chemistry. This course comprises the preparation of typical organic substances, and a thorough study of the principles and theories of organic chemistry. In addition to the analysis of organic compounds, students in this course have opportunity to make molecular weight determinations by the vapor density method and the boiling and freezing point method. They also have opportunity to study the effects of electrolysis on typical organic compounds.

Elective for seniors in the A. B. courses C and D who have had courses I and 2b. Three laboratory periods weekly throughout the year.

Note: this course will be offered first in 1923-24.

4b. Organic Chemistry. This course comprises a study of the principal classes of carbon compounds, with emphasis upon the general types of organic reactions. Emphasis is laid upon compounds of biological importance. This course is the basis for later work in physiological chemistry. In the laboratory the work consists of the preparation of typical compounds.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the second semester.

5. Physical Chemistry. The aim of the course in physical chemistry is to give the student a thorough grasp of the basic principles which underlie all chemistry and to drill him in their use until they become valuable and easily handled tools. For this reason, a full third of the time devoted to classroom work is taken up with the working of problems. The problems are designed to show clearly the theoretical basis for the methods employed in their solution, and to show the limits within which such methods may be employed. Wherever possible, actual experimental data are used.

The classroom work starts with a review of the more elementary material, the simple gas laws. Van der Waal's equation, elementary kinetic theory, etc. This is followed by a consideration of osmotic pressure, vapor pressure lowering, and the various methods of determining molecular weights by boiling point, freezing point, vapor pressure lowering and osmotic pressure measurements. The importance of the Van't Hoff "i" and its bearing on the theory of dissociation follows, with a consideration of past and present theories of electrolytic conductance and dissociation. The first and second laws of thermodynamics are taken up in detail. and the balance of the work is based on thermodynamics. It includes thermochemistry, heats of reaction, solution and vaporization, specific heats of solids, liquids and gases, the Clausius equation, etc. Liquids and solutions are now considered again, this time from the thermodynamic standpoint, and the work covers partial pressures, fractional distillation, vapor pressure and boiling point changes, saturated vapors and concentrated solution. This leads to the general question of the phase rule, which is now taken up in some detail. The importance of chemical equilibrium is fully emphasized. It includes the law of mass action for gases, the Van't Hoff equation, the calculation of equilibria at various temperatures, chemical affinity or free energy, equilibrium in solution and in heterogeneous systems. Nernst Heat Theorem is considered and its importance as a sometimes rough but valuable tool for many calculations pointed Colloids and catalysis are studied as well as reaction velocities and hydrolysis. The latter part of the course is devoted to electro chemistry, including the energy relations, reversible and irreversible cells, potential measurements, overvoltage phenomena, gas electrodes, oxidation and reduction processes, concentration cells, polarization, etc.

The laboratory work covers the determination of molecular weights by boiling point or freezing point methods, or by both, the distribution of substances, solubilities, vapor pressures and transformation points, conductivity studies, including the determination of cell constants, conductance measurements and electrometric titrations. Transference measurements are made, and some time given to electromotive force studies, including standard cells, calomel electrodes, dropping electrodes, measurement of single electrode potentials, etc. Rates of reaction and equilibrium measurements are made.

Required of juniors in the B. S. in chemistry course. In 1922-23 four hours weekly during the first semester and six hours during the second semester. In 1921-22 the course is given to seniors in the B. S. in chemistry course six hours weekly throughout the year. Credit hours are divided between recitation and laboratory periods as the particular stage of the course reached at any time demands.

6. Research. Each senior in the B. S. in chemistry course is required to undertake a piece of research and to complete it in a manner satisfactory to his instructor. He is required to do all the necessary reading on the assigned problem, lay out his plan for doing the work and carry out his plans. The object is to give the student an idea of what research really means, to acquaint him with methods of securing information from chemical literature, and to give him training in experimental methods which the usual laboratory work cannot do.

For 1921-22 the following problems have been assigned:

- A Study of the Electrolytic Reduction of meta Di Nitro Benzol
- A Study of the Electrolytic Oxidation of Oxalic Acid.
- The Rate of Solution of Pure Iron in Carbon Dioxide Solutions
- The Corrosion of Iron and Steel in Solutions of Zinc Sufphate and Sodium Sulphate

The Action of Platinum Black on Acetic Acid
The Migration of Salts and the Properties of Wooden
Diaphragms.

Required of seniors in the B. S. in chemistry course in 1922-23 nine hours weekly throughout the year. In 1921-22, the credit hours are three hours weekly.

7. Lecture Courses. There are given each year to the members of the junior and sophomore classes lecture courses on special topics by experts. For 1921-22 these courses are as follows:

Metals and their Alloys
Iron and Steel
Crystal Structure and the X-rays
Theoretical Chemistry
Theories of Atomic Structure.

These lectures are distributed through the year in such a way that they fit in with the scheme of instruction followed in the abive list of courses. Conferences are held and examinations given on the material covered in the lectures.

Graduate Course

The degree of M. S. in Chemistry. The requirements for this degree in 1921-22 are as follows:

Minor: Thermodynamics. See page 69.

Major: The chemistry courses outlined below:

A. Advanced Physical Chemistry. The work of this course is founded on thermodynamics, but full use is made of the kinetic viewpoint in bringing out the facts. The following subjects are considered: specific heats, including the specific heats of solids, gases, saturated vapors and solids, and including the work of Einstein, Linderman, etc.; thermochemistry, systems subjected to constraint; isolated and isodynamic systems; chemical potentials, introducing the work of Gibbs; free energy and chemical affinity; the theory of solutions; the theoretical basis for the dissociation hypothesis and the modern view of dissociation phenomena, including the work of Ghosh and others; the theory of concentrated solutions; hydrolysis; common ion

phenomena, including the recent work of Kraus and others; the laws of chemical equilibrium; the Nernst Heat Theorem; catalysis, phase rule, etc. The treatment is mathematical throughout.

- B. Advanced Electro-Chemistry. This is essentially a segregation of the electro-chemical material given under the head of physical chemistry. It includes the application of thermodynamics to electro-chemistry, the derivation of the Gibbs-Helmholts equation for a system in which external forces are acting, and the use of this relation in the study of electromotive forces, potentials; the relation between electromotive forces and chemical equilibrium; concentration cells, etc. A careful study is made of the question of overvoltages and the modern theories thereof. Oxidation and reduction effects, particularly in the case of organic preparations will be considered, and some time will be devoted to such questions as the electrical conductance of metals, the Thompson effect, the Peltier effect, etc.
- C. Journal Seminar. One evening a week is devoted to reports on and discussion of articles appearing in the journals. In general, these are articles in recent publications, but where necessary, less recent articles will be discussed, the original sources being used in every instance. Each student is given topics to report on, and these reports form the matter for discussion.
- D. Physico-Chemical Problems. This involves the study, solution and discussion of a number of problems which cover the material outlined in the two courses above. It involves the derivation of the important relations and their use in solving problems in thermodynamics, specific heats, thermochemistry, chemical potentials, free energy, dissociation phenomena, common ion effect, the Nernst Heat Theorem, electrical potentials, chemical equilibrium, phase rule, overvoltage, etc.
- E. Research. The problem assigned for 1921-22 is the Vapor Pressure of Zinc-Cadmium Alloys.

Examinations. Examinations for this degree are conducted as follows:

The examinations in the minor are those given regularly in that course.

The examination in the major is oral, and is held before a committee consisting of representatives of the department, a representative chosen by the faculty from the departments of physics, electrical engineering or mathematics and a representative from the research laboratory of the General Electric Company selected by the director of that laboratory.

CIVIL ENGINEERING

PROFESSOR MC KIBBEN, ASSOCIATE PROFESSOR TAYLOR, ASSISTANT
PROFESSOR SAYRE, MR. MATHEWS, MR. SCHAUFFLER
PROFESSOR BERG, ASSOCIATE PROFESSOR VEDDER, ASSISTANT PROFESSOR
GROVER, MR. SMITH, MR. SNELL

G.E.I. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models; and thorough practice in lettering. The last part of the semester is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. One lecture and two drawing periods weekly during the first semester.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil, and architectural engineering drafting room conventions; rendering in color; orthographic projection of solids in the four quadrants; machine sketching; the development of working drawings; and blue printing.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. Two drawing periods weekly during the second semester.

G.E.3. Engineering Drawing. This course covers practically the same work as that given in G.E.1 and G.E.2, although less time is spent upon each part.

Required of freshmen in the B. S. in chemistry course. Two drawing periods weekly throughout the year.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use, manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. One recitation and two field or drawing periods weekly during the second semester.

G.E.5. Plane and Topographic Surveying. Summer Term. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles, and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries; principles of stadia measurements and their applications; methods of locating contours; use of the plane table.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Three hours' credit is given for satisfactory completion of this course.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course, at the close of the freshmen year. One recitation and seven hours of field or office work daily for fifteen days.

G.E.6 and 8. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engi-

neer and to the engineering profession; the history of science and engineering; the history of architecture; foundations for engineering structures, such as power stations, bridges, dams; development of water power and hydro-electric plants.

Required, G.E.6, of freshmen in the civil engineering course, technical and administrative options and in the electrical engineering course, two hours weekly during the first semester; G.E.8, of sophomores in the civil engineering course, technical and administrative options, and in the electrical engineering course, two hours weekly during the second semester.

G.E.7. Elementary Machine Design. A study of various mechanisms, such as cams, gears, screws, belting, used in machines, is made by means of drawing exercises.

Required of sophomores in the civil engineering course, technical and administrative options, and in the electrical engineering course. Two two-hour drawing periods weekly in the first semester.

C.E.9. Railway and Highway Engineering. This is a study of reconnaissance and location of railways and highways. It also includes railway curves, frogs and switches, turnouts, easements and earthwork; financing and administration of street and road building projects; types and materials of construction, the design, inspection and maintenance of highways and streets. Field practice and office computations accompany the recitations.

Required of juniors in the civil engineering course, technical option. Two recitations and one four-hour field or office period weekly during the first semester.

C.E.10. Machine Design. This course includes the principles underlying the design and construction of machines, including construction of centrodes, the preparation of displacement, velocity, and acceleration diagrams.

Required of juniors in the civil engineering course, technical and administrative options. One recitation and two design periods weekly during the first semester.

C.E.11. Hydraulics. This course consists of a study of static and kinetic pressure of water, the flow of water in open chan-

nels and through pipes; centrifugal pumps, turbines and impulse wheels; elements of water power plants.

Required of juniors in the electrical engineering course. Two recitations and one laboratory or seminar period weekly during the first semester.

C.E.11 but more time is devoted to each topic.

Required of juniors in the civil engineering course, technical and administrative options. Three recitations and one laboratory or seminar period weekly during the second semester.

C.E.13. Theory of Elasticity. In this course are included the principles of mechanics in the solution of advanced problems in statics, kinetics, work, and mechanics of materials; general theory of elasticity.

Required of juniors in the civil engineering course, technical option. Three recitations or lectures weekly during the second semester.

C.E.14. Mechanics of Materials. This comprises a study in the strength of materials, including stresses and strains of all kinds of bodies subjected to various loadings. The course also takes up the production, preparation and physical properties of engineering materials.

Required of juniors in the civil engineering course, technical and administrative options. Four recitations weekly during the second semester.

C.E.15. Testing Laboratory. This course, given in conjunction with C.E.14, includes tests to determine the physical properties of engineering materials such as wood, steel, cement, concrete.

Required of juniors in the civil engineering course, technical and administrative options. One laboratory period of three hours weekly during the second semester.

C.E.16. Accounting. This course comprises a study of the elements of accounting, including the significance of double entry bookkeeping, assets and liabilities, good-will, analysis of financial statements, balance sheets, valuation, depreciation. It is not intended to train bookkeepers or accountants.

Required of juniors in the civil engineering course, technical and administrative options. Two lectures or recitations weekly during the second semester.

C.E.17. Railway Engineering. This is a course in the economic location, construction and operation of railways; railway legislation; operating conditions affecting location; electric traction; train and locomotive resistances; locomotive ratings; ruling and momentum grades; economy of grade reductions and of heavy train loads.

Required of seniors in the civil engineering course, technical option. Two lectures or recitations weekly during the first semester.

C.E.18. Structural Engineering. In this course is included the application of the principles of mechanics to the determination of stresses in the various forms of bridges and roof trusses; the principles of design of structural steel columns, trusses, beams and girders for railway and highway bridges, office and mill buildings.

Required of seniors in the civil engineering course, technical and administrative options. Four hours weekly during the first semester.

C.E.19. Structural Design. This course deals with the calculations of stresses in, and the design of, a plate girder railroad bridge, including all details; a shop drawing.

Required of seniors in the civil engineering course, technical and administrative options. Two two-hour drawing periods or seminars weekly during the first semester.

C.E.20. Business Law. This is a course in business law for engineers, including evidence; the law of contracts, torts, equity, real property, agency, sales, negotiable instruments; the engineer's legal relations.

Required of seniors in the civil engineering course, technical and administrative options. Elective for seniors in the electrical engineering course. Three recitations or lectures weekly during the first semester.

C.E.21. Hydraulic Engineering. Under this study are considered rainfall, run-off, storage of water, quality of water, puri-

fication of and distribution of water in connection with public water supplies. A complete design is made for a water supply system for a small city.

Required of seniors in the civil engineering course, technical option. Two recitations and one two-hour design period weekly during the first semester.

C.E.22. Finance and Banking. Under finance the following topics are studied: forms of business organization, corporations, owned and borrowed capital, securing capital, investment of capital funds, working capital, determination and disposition of net income, reorganization. Banking includes: history of banking, functions of the bank, national banks, trust companies, savings banks, loans and discounts, bank supervision, and the Federal Reserve system.

Required of seniors in the civil engineering course, technical and administrative options. Three lectures or recitations weekly during the first semester.

C.E.23. Heat Engineering. This course follows the thermodynamics of the junior year and includes: the study of heat, thermodynamics, properties of steam, calorimeters, combustion and fuels, boilers and accessories, stokers, economizers and superheaters, steam engines, testing of steam engines, valve gears, governors, and compound engines.

Required of seniors in the civil engineering course, technical and administrative options. Three recitations or lectures weekly during the first semester.

C.E.24. Heat Engineering. This course is a continuation of C.E.23 and includes the study of condensers, steam turbines, gas engines, pumps.

Required of seniors in the civil engineering course, technical and administrative options. Three recitations or lectures weekly during the second semester.

C.E.25. Reinforced Concrete. This course includes a study of the manufacture of cement; the physical properties of cements and concretes; the design and construction of reinforced concrete structures, such as buildings and bridges; theory of reinforced concrete design; and arches and retaining walls. Required of seniors in the civil engineering course, technical option. Three lectures or recitations weekly during the second semester.

C.E.26. Advanced Structures. In this course is included the determination of stresses in continuous girders, draw and cantilever bridges, metallic arches; the theory of deflections and applications to indeterminate structures; construction and design of dams.

Required of seniors in the civil engineering course, technical and administrative options. Four lectures or recitations during the second semester.

C.E.27. Structural Design. This course consists of exercises in calculation of and designs for steel structures; graphic determination of stresses; design for a dam.

Required of seniors in the civil engineering course, technical option. One two-hour period weekly during the second semester.

C.E.28. Contracts and Specifications. In this course is included contract letting, the advertising for bids, information for bidders, the form of the contract, the bond, and specifications.

Required of seniors in the civil engineering course, technical and administrative options. Two lectures or recitations weekly during the second semester.

C.E.29. Sanitary Engineering. This subject includes the design and construction of sewerage systems; sewage disposal; and sanitation.

Required of seniors in the civil engineering course, technical options. Three lectures or recitations weekly during the second semester.

C.E.30. Business Administration. This course includes a study of the principles of industrial management; industrial and plant location; plant equipment, organization and management.

Required of seniors in the civil engineering course, technical and administrative options. Three lectures or recitations weekly during the second semester.

Graduate Course

The Degree of M. S. in C. E. This course of one year's resident graduate study, consisting of lectures, laboratory and research work, is open to graduates of the civil engineering course, technical or administrative option, of Union College or of any other institution of a standing recognized by the faculty. On its successful completion the degree of Master of Science in Civil Engineering is conferred.

ECONOMICS AND POLITICAL SCIENCE

ASSISTANT PROFESSOR DERRY

Economics

r. Elements of Economics. This is an introductory course dealing with the development, principles, and processes of modern economic production, distribution, exchange and consumption of wealth. Attention is also given to some of the practical problems growing out of our economic life.

Elective for juniors in the A. B. courses. Required of seniors in the B. S. in chemistry course. Three hours weekly throughout the year.

2. Elements of Economics. This course is the same as course I, except that special attention is given to correlating economic principles with engineering.

Required of seniors in the electrical engineering course and of juniors in the civil engineering course. Technical and administrative options. Three hours weekly during the first semester.

Given in 1921-22 by Professor Kellogg.

3. Banking. The history and theory of banking are studied in this course. Special attention is given to modern banking practice in this country and to the Federal Reserve System.

Elective for seniors in the A. B. courses. Three hours weekly during the first semester.

4. Public Finance. In this course the theory and practice of public financing are considered with particular reference to problems of taxation and the budget system.

Elective for seniors in the A. B. course. Three hours weekly during the second semester.

5. Statistical Methods. After a preliminary study of the value of statistics as an aid to scientific investigation, the principal methods of statistical inquiry are examined.

Elective for seniors in the A. B. courses. Three hours weekly during the first semester. Alternate with course 5.

6. Accounting. After a brief introduction to the theory and practice of keeping business records, the principles of accounting are considered in detail. Special attention is given to cost-accounting and financial statements and reports.

Elective for seniors in the A. B. courses. Three hours weekly during the second semester. Alternate with course 6.

Note: Courses 3 to 6 are open only to such students as have completed Course 1 or Course 2.

Political Science

r. Elements of Political Science. This is an introductory course in the theory and nature of political institutions in general, and those of the United States in particular.

Elective for juniors and seniors in the A. B. courses. Three hours weekly during the first semester.

2. United States Government. In this course the organization and operation of the Federal Government are considered, with particular reference to social and economic legislation.

Elective for juniors and seniors in the A. B. courses. Three hours weekly during the second semester.

3. State Government. In this course the organization and operation of the governments of the states are considered, with particular reference to the state of New York.

Elective for seniors in the A. B. courses. Three hours weekly during the first semester.

4. Municipal Government. In this course the government and administration of the modern American city are considered. Special attention is given to the problems of cities in the state of New York.

Elective for seniors in the A. B. courses. Three hours weekly during the second semester.

ELECTRICAL ENGINEERING

PROFESSOR BERG, ASSOCIATE PROFESSOR VEDDER, ASSISTANT PROFESSOR
GROVER, MR. SMITH, MR. SNELL

PROFESSOR MC KIBBEN, ASSOCIATE PROFESSOR TAYLOR, ASSISTANT PROFESSOR SAYRE, MR. SCHAUFFLER, MR. MATHEWS

G.E.I. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models; and thorough practice in lettering. The last part of the semester is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. One lecture and two drawing periods weekly during the first semester.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil, and architectural engineering drafting room conventions; rendering in color; orthographic projection of solids in the four quadrants; machine sketching; the development of working drawings; and blue printing.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. Two drawing periods weekly during the second semester.

G.E.3. Engineering Drawing. This course covers practically the same work as that given in G.E.1 and G.E.2, although less time is spent upon each part.

Required of freshmen in the B. S. in chemistry course. Two drawing periods weekly throughout the year.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use, manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course. One recitation and two field or drawing periods weekly during the second semester.

G.E.5. Plane and Topographic Surveying. Summer Term. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries; principles of stadia measurements and their applications; methods of locating contours; use of the plane table.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Three hours' credit is given for satisfactory completion of this course.

Required of freshmen in the civil engineering course, technical and administrative options, and in the electrical engineering course, at the close of the freshman year. One recitation and seven hours of field or office work daily for fifteen days.

G.E.6 and 8. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engineer and to the engineering profession; the history of science and engineering; the history of architecture; foundations for engineering structures, such as power stations, bridges, dams; development of water power and hydro-electric plants.

Required, G.E.6, of freshmen in the civil engineering course, technical and administrative options, and in the electrical engi-

neering course, two hours weekly during the first semester; G.E.8, of sophomores in the civil engineering course, technical and administrative options, and in the electrical engineering course, two hours weekly during the second semester.

G.E.7. Elementary Machine Design. A study of various mechanisms, such as cams, ears, screws, belting, used in machines is made by means of drawing exercises.

Required of sophomores in the civil engineering course, technical and administrative options, and in the electrical engineering course. Two two-hour drawing periods weekly in the first semester.

M.E.I. Advanced Mechanics. This course takes up the principles of mechanics from the engineering point of view. The principles of elementary mechanics are extended to three dimensions. The topics treated include: Statics, dynamics of a particle, rigid dynamics, moments of inertia, work, energy, friction, etc.

Required of juniors in the civil engineering, the electrical engineering, and the B. S. in chemistry courses. Four hours weekly during the first semester.

M.E.2. Advanced Mechanics. This course includes structures, strengths of material, and hydraulics.

Required of juniors in the electrical engineering and B. S. in chemistry courses. Five hours weekly during the second semester.

M.E.3. Thermodynamics. In this course the fundamental principles of thermodynamics are developed along with the mathematics necessary. The mechanical properties of perfect gases are treated, together with gas engine cycles, air-refrigeration, etc.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

M.E.4. Thermodynamics. The fundamental principles of thermodynamics are applied to saturated and superheated steam, ammonia, and other vapors. The principles of the steam turbine, reciprocating, and gas engine are developed, and in this connection special study is made of the flow of fluids.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

M.E.6. Thermodynamics. For description see M.E.3.

Required of juniors in the civil engineering courses. Two hours weekly during the second semester.

E.E.r. Elements of Electricity, Magnetism, and Theory of Direct Current Machines. This is an elementary course and is based on physics and mathematics.

Required of juniors in the electrical engineering course. Three hours weekly during the first semester.

E.E.2. Principles of Alternating Currents. This course includes the representation of alternating current waves and a review of the theory of complex numbers.

Required of juniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.3. Theory of Alternating Current Machines. This course deals with the transformer and the alternator.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

E.E.4. Theory of Alternating Current Machines. Continued. This course deals with the synchronous motor, induction motor, rotary converter, alternating current commutator motors, and simple transient phenomena. Problems of illumination and power plant economics.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.5 and E.E.6. Elements of Electricity, Direct Current Machines, Alternating Current Machines. These are courses combining recitations and laboratory work. They cover in a non-mathematical way that part of electrical engineering which is given in E.E.1 and E.E.2.

Required of juniors in the civil engineering course. Three hours weekly throughout the year.

E.E.7 and E.E.8. Alternating Current Machines. These are courses combining recitations and laboratory work. They cover in a non-mathematical way that part of electrical engineering which is given in E.E.3 and E.E.4.

Required of seniors in the civil engineering course. Three hours weekly throughout the year.

E.E.13. Seminar. This is a course intended to bring the student in touch with phases of electrical engineering which do not enter entirely into the work of the other courses. It includes lectures by members of the department, the presentation and discussion of papers by the students themselves, and local trips of inspection to the works of the General Electric Company.

Required of seniors in the electrical engineering course. One hour weekly during the first semester.

E.E.14. Seminar. This course is a continuation of E.E.13. Required of seniors in the electrical engineering course. One hour weekly during the second semester.

E.E.21. Junior Electrical Laboratory. This is a course in laboratory work in which studies and measurements of elementary circuits are carried on. It deals also with more advanced direct current measurements and the tests of direct current generators and motors.

Required of juniors in the electrical engineering course. Four hours weekly during the first semester.

E.E.22. Junior Electrical Laboratory. This is a course in laboratory work dealing with more advanced direct current measurements and the study of elementary alternating current circuits.

Required of juniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.23. Senior Electrical Laboratory. This is a course in laboratory work dealing with alternating current circuits and apparatus, especially the transformer and alternator.

Required of seniors in the electrical engineering course. Four hours weekly during the first semester.

E.E.24. Senior Electrical Laboratory. This is a course in laboratory work dealing largely with synchronous and induction motors and the synchronous converter.

Required of seniors in the electrical engineering course. Four hours weekly during the second semester.

E.E.34. Electrical Machine Design. This is a course in the designing of electrical apparatus, particularly the transformer, generator, and the induction motor.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

Literary Essay. A literary essay on a subject determined by the department of English is prescribed during the first semester of the junior and senior years.

Special Lectures. During the year a few lectures on highly specialized subjects are given by prominent engineers. These lectures are open to juniors, seniors and graduate students, and attendance is optional.

Inspection Trips. It is desirable that each student in the electrical engineering courses participate during his college life in extended trips of inspection of engineering activities. Such trips are, therefore, arranged at a low cost to each man and vary from year to year. It is the policy of the department to continue to arrange such trips and to conduct them when sufficiently representative groups of men can attend.

Graduate Courses

The Degree of M. S. in E. E. To students desiring to continue their electrical studies a short time beyond the four-year course, a graduate course of one year is offered in which, besides instruction in higher branches of electrical engineering, advanced mathematics and physics, there is occasion to carry out original investigations in electrical engineering practice on subjects closely connected with the most recent advance of electrical engineering. This course leads to the degree of Master of Science in Electrical Engineering, and is open to graduates of Union College or of other institutions approved by the faculty. The work must be done in residence, but the lectures are given at such hours as frequently permit students and young engineers of the General Electric Company to attend.

Credit for the work required in candidacy for the master's degree may be given to students who combine work with the General Electric Com-

pany and work at the college. When the work is divided in this way two years will be required for its completion. Before the degree is awarded the candidate must present an acceptable thesis describing original research in electrical science. The thesis may be accepted at any time within five years of the completion of the work in course.

The following courses in electrical engineering are given:

E.E.101. A course dealing with electric transient phenomena and with problems in electro-statics

E.E.102. A course which supplements E.E.101 and covers experimental work of an advanced character

The following courses in mechanical engineering are offered:

M.E.101. A course of lectures on hydrodynamics

M.E.102. A course of lectures on elasticity

M.E.103. A course of lectures on heat conduction

The Degree of Ph. D. The degree of Doctor of Philosophy is not given on the completion of a certain amount of work or the study of stated subjects for a definite period of time, but is intended to be a mark of breadth of training and high attainment. It is conferred upon the candidate who satisfactorily fulfills the following conditions:

- 1. A minimum of three full years of graduate work in residence, two of which must be passed at Union College, is necessary.
 - 2. The major subject of study must be electrical science.
- 3. Two minor subjects of study must be pursued: the first must be mathematics, or physics, or chemistry; the second must be philosophy.
- 4. At the completion of the course, and two months before the conferring of the degree, a suitable thesis must be presented to the head of the electrical engineering department, representing original work and indicating strength and ability in independent investigation.
- 5. Fifty printed and bound copies of the thesis must be deposited in the college library before the successful candidate may receive the diploma for his degree. The degree may be conferred, however, before such copies are deposited, upon the presentation

to the treasurer of proper security for their provision. In this case, a bound typewritten copy must be placed in the library previous to the conferring of the degree.

Students engaged in research work at the laboratories of the General Electric Company, under the direction of the head of the department of electrical engineering at the college, not devoting their whole time to the work of the course, may be given half time credit for work satisfactorily completed at the college. During the last year the candidate for the degree of Doctor of Philosophy must, however, devote his entire time to work at the college.

THE ENGLISH LANGUAGE AND LITERATURE

PROFESSOR HALE, ASSOCIATE PROFESSOR CHASE, MR. OAKES, MR. GOODCHILD, MR. CLINE

r. English Composition. The chief object of this course is to train the student to use the English language clearly, correctly, and effectively. To this end, a considerable amount of themewriting and frequent personal conferences with the instructor are required. Once a week throughout the first semester the class meets in large groups (of from fifty to one hundred) to listen to a half hour's talk on some subject of general interest and to write a report of what was said. At the two other meetings of the week, in small classes, instruction is given in the principles of composition, word-study, letter-writing, and so forth. In 1921-22 Young's Freshman English and Woolley's Handbook of Composition are used as text-books. Some outside reading is also assigned.

In the second semester the amount of reading is increased to four or five books of considerable length, which are the subjects of class discussions and of written reports. The aim is to foster an intelligent interest in good literature, while continuing the training in the art of expression. Books selected for 1922 are Thoreau's Walden, Palgrave's Golden Treasury, Thackeray's Pendennis, and Stevenson's Essays.

Required of freshmen in the A. B. courses, the engineering courses, and the pre-medical course. Three hours weekly throughout the year.

2. Introduction to English Literature. This is a course of general reading aiming principally to acquaint the student with

some of the masterpieces of English literature. It is intended also to give training in the habit of careful reading and to furnish something of an historical background for more advanced study. In the first semester six plays of Shakespeare are studied, and Neilson and Thorndike's Facts About Shakespeare is used for reference and additional information. In the second semester the subject is the literature of the eighteenth century, and the reading consists of five or six of the important prose works of the period.

Required of sophomores in the A. B. and pre-medical courses; three hours weekly throughout the year.

3. Introduction to English Literature. The first semester's reading is in nineteenth century essays dealing with science, art, literature, and politics, the chief aim being to stimulate reflection and discussion on these subjects and to present to the student certain significant contributions to modern thought. In the second semester the subject is Shakespeare, and the work is similar to that of the first semester of course 2.

Required of sophomores in the civil and electrical engineering courses; two hours weekly throughout the year.

English 4. English Literature of the Nineteenth Century. This course offers a view of the life and thought of the period as represented by certain leading poets and prose-writers. In the first semester the subject is the Romantic Movement (1798-1832), studied in the poetry of Wordsworth, Coleridge, Byron, Scott, Shelley, and Keats. The historical survey is followed by a discussion of some of the fundamentals of poetic theory, presented in W. A. Neilson's Essentials of Poetry. The work of the second semester is in the Victorian period (1832-92) and includes in 1921-2 selections from the poetry of Tennyson, Browning, and Arnold; Carlyle's Past and Present; Mill's On Liberty; and Gates's Selections from Arnold's Prose.

Elective for juniors in the A. B. courses. Three hours weekly throughout the year.

5. American Literature. The course follows rather definitely the book of texts used, Century Readings in American literature,

with the addition of lectures and illustrative material from the library.

Elective for juniors in the A. B. courses. Three hours weekly throughout the year.

7. Modern English Literature. A study of the English and American literature of the last half century: its object is to give the student an idea of modern points of view. In 1920–1921 the course deals with fiction, the drama, and poetry.

Elective for seniors in the A. B. courses. Three hours weekly throughout the year.

8. Early English Literature. The Canterbury Tales are read and as much of Chaucer's other works as time permits. There is a certain amount of linguistic study, which is necessary for an intelligent reading of the text; but the end in view is an understanding of Chaucer's literary skill and his relations to the age in which he lived.

Elective for seniors in the A. B. courses. Three hours weekly throughout the year.

9. The English Essay and Advanced Composition. The purpose of this course is two-fold: first, to outline the history of the English essay from its origin in earlier types; and second, to develop ability in writing by the study and imitation of the several styles met with, and by an understanding of the ideas which produced them. About half the time will be devoted to writing and the discussion of the results. In the first semester, after a brief treatment of Elizabethan prose, the class will study Cotton's Montaigno, Bacon, Browne, and others of the seventeenth century; and conspicuous essayists from Dryden to Johnson. The second semester will begin with the nineteenth century essays of Lamb, Hazlitt, and their contemporaries and continue to the present-day group.

Elective for juniors and seniors in the A. B. courses. Three hours weekly throughout the year.

Honor Course. Students who desire to be candidates for special honors should consult the head of the department early in the second semester of junior year.

GEOLOGY

PROFESSOR STOLLER

student a knowledge of the more general phenomena of nature and training in the methods of scientific study. The topics are taken up in such order as to secure continuity and a logical development of the course. The work begins with the study of the weather and its causes (meteorology). The effects of the daily occurring change in nature in building up the exterior of the earth are then considered (physical geography and structural geology). This is followed by the study of the history of the earth and its inhabitants (historical geology and evolution). The study of prehistoric man, as based on geologic evidence leads to the final topic of the course—man and his place in nature (anthropology).

Required of freshmen in the A. B. courses C and D. Three hours weekly throughout the year.

2. General Science. This work follows the line of treatment of the preceding course but with some variation of the topics and with more attention given to the interpretative side of geologic and biologic science. The topics considered are, in order, meteorology, dynamic geology, historical geology and evolution, anthropology, genetics, and eugenics.

Optional with mathematics for sophomores in the A. B. courses. Three hours weekly throughout the year.

3. General Geology. This course is of a somewhat advanced character and includes laboratory work in mineralogy and lithology, and the interpretation of topographic and geologic maps. A number of field trips are made and the geology of the New York State formations, especially as represented in the region around Schenectady, is studied somewhat in detail.

Elective for juniors and seniors in the A. B. courses. Three hours weekly throughout the year.

4. Engineering Geology. In this course, after an introductory study of common minerals and rocks and the elements of structural geology, the work is related to the kinds and modes of

occurrence of economic materials, as building stones, coal, oil, gas, and mineral ores.

Required of juniors in the civil engineering courses; three hours weekly during the first semester. Optional with mathematics for seniors in the B. S. in chemistry course. Three hours weekly throughout the year.

THE GREEK LANGUAGE AND LITERATURE DR. COFFIN

ra. Plato: Apology and Crito. Homer: Odyssey, selections. One Greek drama.

Required of freshmen in the A. B. course A; elective for juniors in the A. B. course B. Three hours weekly throughout the year.

rb. The Elements of Greek. Beginners' course. Greek Reader, semantics, the English vocabulary.

Required of freshmen in the A. B. course B; elective for juniors and seniors in the A. B. courses C, D, E. Three hours weekly throughout the year.

2a. Demosthenes: De Corona. Selections from Thucydides and Herodotus.

Required of sophomores in A. B. course A; elective for seniors in A. B. course B. Three hours weekly throughout the year.

2b. Xenophon: Selections from the Anabasis. Homer: Iliad, books I to III. Selected fables and sketches illustrative of Greek life and thought.

Required of sophomores in the A. B. course B. Three hours weekly throughout the year.

- 3. The Greek Drama. Selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Lectures on the Greek theatre. Elective for juniors in A. B. course A. Three hours weekly throughout the year.
- 4. Plato: Phaedo and Republic. Aristotle: The Nicomachean Ethics.

Elective for seniors in the A. B. course A. Three hours weekly throughout the year.

For spcial excellence in this course honors in Greek are awarded.

5. History of Greek Literature from Homer to Theocritus. General course, conducted by lectures and discussions, with outside reading in translation of the authors considered. No knowledge of Greek required.

Optional with History of Philosophy and Mathematics for sophomores in A. B. courses C, D, E. Three hours weekly throughout the year.

HISTORY

ASSISTANT PROFESSOR JONES, ASSISTANT PROFESSOR WALDRON

r. Medieval and Modern History. The course begins with a brief study of the Roman Empire and the contribution of the ancient world to modern civilization. Attention is given to events which have had permanent influence upon the historical development of Europe, and to institutions of enduring importance; among these may be named the medieval church, the feudal institutions, the French monarchy, and the English constitution. The course is designed to form a foundation of historical knowledge which may serve as a preparation for any further study, and to give to the student some acquaintance with methods of historical study and the use of authorities and sources.

Required of freshmen in the A. B. courses C, D, E. Three hours weekly throughout the year.

2. Medieval and Modern History. The course begins with a brief study of the Roman Empire and the contribution of the ancient world to modern civilization. Attention is given to events which have had permanent influence upon the historical development of Europe, and to institutions of enduring importance; among these may be named the medieval church, the feudal institutions, the French monarchy, and the English constitution. The course is designed to form a foundation of historical knowledge which may serve as a preparation for any further study, and to give to the student some acquaintance with methods of historical study and the use of authorities and sources.

Required of sophomores in the A. B. courses C, D, E, and of juniors in the civil engineering course, administrative option. Three hours weekly throughout the year.

3. American History. A study is made of the period of American discovery and exploration and of the colonial period. The main part of the work, however, begins with an examination of the causes of the American Revolution. The course is guided by text-books and lectures, and much work is done in the library among the sources and authorities.

Elective for seniors and juniors in A. B. courses, three hours weekly throughout the year; required of sophomores in the civil engineering, electrical engineering and B. S. in chemistry courses. Two hours weekly throughout the year.

4. Modern European History. This course briefly considers the causes, ideas and progress of the French Revolution and the reconstruction of European politics and society produced by the revolutionary and Napoleonic wars. Attention is then directed to the development of the spirit of nationality, especially in Italy and Germany, and a careful study is made of the political, economic and social progress of Great Britain and the continental states. The course is designed to give a clear understanding of the historical processes by which a new Europe was created in the nineteenth century, and the way prepared for the great catastrophe of the twentieth century.

Elective for juniors and seniors in the A. B. courses. Three hours weekly throughout the year.

5. English History. A general survey of the history of England with emphasis on the rise and growth of the Anglo-Saxon system of self-government and the formation of the British Empire of today.

The course is designed to acquaint the student with the methods of historical study and includes a certain amount of collateral reading.

Elective for juniors in the A. B. courses. Three hours weekly throughout the year.

Not given in 1921-1922.

6. History of the World War. This course deals with the remote and proximate causes of the world war of 1914-1918:

theories of statecraft, economic rivalries, territorial ambitions, and military alliances among the great European powers. Emphasis is laid on the diplomatic phases of the war, on the participation of the United States, the work of the Peace Conference and the problems of international reconstruction.

Elective for seniors in the A. B. courses. Three hours weekly throughout the year.

Given in 1921-22 by Professor Derry.

7. Honor Course. This course consists of a discussion of the principles of historical criticism, together with a study of the principal English and American historians. Essays and a thesis are required.

Open to seniors who have complied with the requirements for special honors. Three hours weekly throughout the year.

HYGIENE AND PHYSICAL TRAINING

DR. PEARSON, MR. MURPHY

Lectures in hygiene, including a brief course in first aid, are given to all students twice weekly throughout the freshman year.

A physical examination of new students is made at the beginning of the year and corrective exercises are prescribed for the remedy of physical defects. Charts of the physical measurements showing the comparison of the individual with the normal development and hand books containing much valuable hygienic data are furnished upon payment of a small fee. All candidates for college teams are required to pass a satisfactory physical examination before they are allowed to compete in athletic contests.

It is the policy of the college to influence the entire student body to take an active part in athletic sports and gymnastics and not to cater to the exceptional athlete to the exclusion of those who are physically less perfectly equipped.

THE LATIN LANGUAGE AND LITERATURE

PROFESSOR KELLOGG

1. Livy: Selections from Books I, XXI and XXII. Roman history. Tacitus: Agricola and Germania. Cicero: De Senectute or De Amicitia or Selected Letters. Latin composition.

The work of the first year includes a thorough review of forms

and syntax through oral and written prose composition and sight reading. Selections from the three great masters of Roman prose are made the basis for grammatical and literary analysis and interpretation, and also, through lectures and assigned reading, for the study of Roman history through the reign of Trajan.

Required of freshmen in the A. B. courses A, B, E. Four hours weekly throughout the year.

2. Selections from Latin Poetry. Terence: Adelphoe. Plautus: Menaechmi or an equivalent. Horace: Selected Odes and Epodes. Catullus: Selected poems.

Through lectures on ancient comedy and lyric, and by collateral reading, the student is made acquainted with the history of Roman literature under the Republic and the Empire. The grammatical analysis aims to make familiar the chief characteristics of early and colloquial Latin, and the general economy of poetic diction. The literary interpretation centers chiefly around the influence of Greek life and thought on Roman literature, and the national and personal elements in Latin poetry.

Required of sophomores in the A. B. courses A, B, E. Three hours weekly throughout the year.

3. Horace (Satires and Epistles) and Juvenal. Pliny the Younger (Letters), or Martial (Epigrams) or Petronius (Trimalchio's Dinner).

This course, through lectures and assigned reading, continues the history of Roman literature under the Empire. A brief introduction to Roman archaeology (with special study of the Forum Romanum) is given and, in connection with the Pliny, an outline of the private life of the Romans.

Students able to read French or German may receive special assignments under the direction of the department.

Elective for juniors in the A. B. courses A, B, E. Three hours weekly throughout the year.

4. Lucretius: Books I, III, V and Selections, with lectures on didactic poetry, the atomic theory, and the philosophic system of Epicurus. During one semester Cicero, De Officiis, is read as the basis for a study of ancient Ethics.

As this course is not only for those who elect to study Roman

life and literature but also for those who may desire to use Latin in teaching or as an instrument in later research work, special assignments may be given from authors or inscriptions for practice in editing, or the writing of history from the sources.

Elective for seniors in the A. B. courses A, B, E. Three hours weekly throughout the year.

5. Roman Law. When a sufficient number of seniors electing course 4 desire it, one or both semesters may be devoted to an introduction to Roman Law, based on the Institutes of Justinian, Robinson's Selections from Roman Law, and Morey's Outlines of Roman Law.

Honors. Candidates for honors in Latin must have taken all the courses offered by the department, must present a meritorious thesis, and comply with all the general regulations established for final honors.

In general, subsidiary reading is recommended. Equivalents may be substituted in the elective programme at any time, and the order of the subjects as given above may be altered in any one of the four years at the discretion of the head of the department.

MATHEMATICS

PROFESSOR GARIS, ASSOCIATE PROFESSOR ROWLAND, ASSISTANT PRO-FESSOR SNYDER, MR. MALE, MR. DE RONDE, MR. WARNER, MR. BENNETT

r. Freshman Mathematics. This course includes solid geometry, advanced algebra, trigonometry and analytic geometry.

Required of freshmen in the B. S. in chemistry and in the engineering courses. Six hours weekly throughout the year.

ra. Freshman Mathematics. This course includes solid geometry, advanced algebra and trigonometry.

Required of freshmen in the A. B. and pre-medical courses. Four hours weekly throughout the year.

rb. Analytic Geometry. This course includes plane and solid analytical geometry and the more important higher plane curves.

Optional for sophomores in the A. B. courses. Three hours weekly throughout the year.

2. Differential and Integral Calculus. This course includes drill in differentiation and integration; the application of derivatives to curves; maxima and minima; the development of series; problems involving rates, curvature, surfaces and volumes; and the application of calculus to problems in mechanics and physics.

Required of sophomores in the civil engineering, electrical engineering and B. S. in chemistry courses. Elective for juniors in the A. B. courses. Five hours weekly throughout the year.

3. Differential Equations. The greater part of this course is given to the treatment of ordinary differential equations and their applications to geometry, electricity, physics, and mechanics. A review of the calculus, especially methods of integration, is required.

Required of juniors in the electrical engineering and B. S. in chemistry courses. Elective for seniors in the A. B. courses who have had course 2. Three hours weekly throughout the year.

4. Advanced Calculus. The subject matter of this course varies from year to year. At present the work is based on Wilson's Advanced Calculus.

Elective for seniors in the electrical engineering and the B. S. in chemistry courses. Three hours weekly throughout the year.

5. Graduate Course. The subject matter of this course varies from year to year. Sufficient ground is covered in three years to constitute a minor in mathematics in the requirements for the degree of Doctor of Philosophy. The two courses comprise: Infinite series and definite integrals and functions defined thereby, calculus of variations, vector analysis, functions of real and complex variables, elliptic functions and integrals, partial differential equations, Fourier series, expansion in terms of functions of Legendre, Laplace, Bessel, Lamé. The mathematical theory of electricity and magnetism is treated in considerable detail.

Three hours weekly throughout the year.

MECHANICS AND PHYSICS Mechanics

PROFESSOR OPDYKE

r. Elementary Mechanics. This course requires a knowledge of the foundation principles of mechanics, and applies the elements of calculus to the development of theory and to the solution of problems. The course is designed for technical students. It follows the first semester of physics, and is continued in the junior year by the applied mechanics of the engineering department.

Required of sophomores in the civil, electrical, and B. S. in chemistry courses. Two hours weekly throughout the second semester.

2. Mechanics and Astronomy. This course is intended for the general student and is broader and more analytical than mechanics I. The calculus is used throughout, and emphasis is laid on the general physical aspects of the subject.

Elective for juniors and seniors in the A. B. courses who have had or are electing mathematics 2a. Three hours weekly throughout the year.

3. Advanced Mechanics. This course requires a knowledge of differential equations and is a continuation of mechanics 2. The purpose of the course is to make a more complete study of certain parts of the subject from a mathematical and physical standpoint, particularly of certain of the mechanical and physical problems arising in the fundamental measurement of electrical quantities.

Elective for seniors in the A. B. courses who have had mathematics 3, physics I, and mechanics 2. Three hours weekly throughout the year.

Physics

PROFESSOR WOLD, VISITING PROFESSOR RICHTMYER, ASSOCIATE PROFESSOR KLEEMAN, DR. STEPHENSON, MR. ROBINSON

r. General Physics. This course presents the fundamental facts and laws of physics by means of experimental lectures, class work, and laboratory practice. The work comprises a study of the laws of motion, energy, properties of matter, wave

motion, sound, light, electricity and magnetism, with particular reference to the applications of the principles studied in engineering and to the explanation of natural phenomena. In the laboratory the student is offered an opportunity to demonstrate to himself the various fundamental laws in physics, with which he has become acquainted in the corresponding lectures, and to carry out measurements of some of the important physical quantities. The laboratory work is so arranged that the student acquires considerable experience in assembling and building up apparatus.

Required of sophomores in the civil and electrical engineering courses, and in the B. S. in chemistry course. Elective for juniors and seniors in the A. B. courses who have had mathematics 2a. Five hours weekly during first semester and three hours weekly during second semester.

ra. General Physics. This course is similar to physics I. It is intended to prepare the student to meet the requirements for admission to the medical department of the university.

Required of sophomores in the pre-medical course. Four hours weekly throughout the year.

rb. General Physics. This is a course intended for those who desire a different view into the field of physics than that usually given to engineers. It is intended especially for students in the A. B. courses who are not expecting to go extensively into scientific work, but who desire information in this fundamental science. The main facts and laws of physics are presented through demonstration lectures, class work, and laboratory work. The philosophical aspect of these facts and laws is emphasized, but at the same time sufficient attention is given to practical applications and to problem work to avoid losing the idea of the concreteness and usefulness of this branch of science.

Elective for juniors and seniors in the A. B. courses. Three hours weekly throughout the year.

2. Heat, Electricity and Magnetism. This course is a more critical study of these portions of physics than is given in physics I. It includes the various systems of thermometry and heat measurements and the study of thermodynamics. In electricity and magnetism it includes an exposition of the funda-

mental theories of electrical and magnetic measurements. The theory is covered by lectures and collateral reading and in the laboratory the student acquires familiarity with the various processes and more complicated apparatus essential to the study of physical phenomena.

Required of juniors in the B. S. in chemistry course; elective for seniors in the A. B. courses who have had physics I and mathematics 2a. Three hours weekly throughout the year.

3. Sound and Light. This course is a continuation of physics 2. In sound an exceptionally large variety of apparatus is available for experimental work. In light the course takes up the laws of radiation, and the study of physical optics, including polarization, spectra, wave-length measurements, etc. The course is conducted in the same way as physics 2.

Required of seniors in the B. S. in chemistry course; elective for seniors in the A. B. courses who have had physics I and mathematics 2a. Three hours weekly throughout the year.

4. Modern Physical Theories. This course is an historical review of the field of physics and a general summary of modern theories and tendencies in this field. It takes up the electromagnetic theory and the laws of radiation and finally develops the present ideas of electrons, radio activity, X-rays, etc.

Required of seniors in the B. S. in chemistry course; elective for seniors in the A. B. courses and for graduate students who have had the equivalent of physics I, 2 and 3. One hour weekly throughout the year.

For the year 1921-22 this course is given by Dr. Richtmyer of the Physics Department of Cornell University.

5. The Electron Theory. This course treats of the nature and properties of ions in gases, solids and liquids; the electronic constants; radio-active changes; the propagation of various radiations; the ionization of matter by various ionizing agents; and the electron theory of matter and of electrical conduction. Opportunity for research is provided.

Elective for graduate students and seniors who have had the necessary training in physics. One hour weekly throughout the year.

6. Vacuum Tubes and Vacuum Tube Phenomena. This course consists of a critical study of vacuum tube phenomena and is devoted mainly to the audion and audion circuits. It takes up the study of electrons and their fields of force, thermionic emission phenomena, two electrode tubes and three electrode tubes, the use of the latter as amplifiers, oscillation generators and modulators for radio and other purposes. Consideration is also given to X-ray tubes, Braun tubes, dynatrons and other tubes. Through the courtesy of the Research Laboratory of the General Electric Company exceptionally good facilities are available for experimental work.

Elective, for record, for seniors and graduate students who have had sufficient experience in physics. One lecture and one laboratory period weekly, throughout the year.

MODERN LANGUAGES

PROFESSOR BARNES, ASSISTANT PROFESSOR STEWART, ASSISTANT PROFESSOR CROWELL, MR. TILLY, DR. FUNDENBURG, MR. JAGU

German

1. German 1. Grammar for review and reference, with exercises and drill on syntax; writing and reproduction, with colloquial practice and work in vocabulary building based on a course in German composition. The academic divisions read and discuss works selected from the classics, from nineteenth century drama and fiction, and from historical writings. The reading in the technical divisions is for the most part given over to scientific books and periodicals.

Required of all freshmen who offer German for admission. Five hours weekly throughout the year.

2. German 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Optional with Spanish for sophomores in the A. B. course A; optional with French if Spanish is offered for admission, optional with Spanish if French is offered for admission, for sophomores in the A. B. courses B, C, and E, the B. S. in chem-

istry course, and the pre-medical course; optional with French or Spanish in the A. B. course D. Five hours weekly throughout the year.

3. German 3. Advanced composition and independent essays; newspaper reading; an intensive study of Schiller or Goethe, or a course of reading in nineteenth century drama.

Elective in continued and advanced divisions for juniors and seniors in the A. B. courses who have had one college year of German. Three hours weekly throughout the year.

4. German 4. Theme writing; history of German literature; studies in the classic period, with extended reading of selected authors.

Elective in the A. B. courses for seniors who have had German 3. Three hours weekly throughout the year.

French

5. French 1. A rapid review of the elements of grammar, and the study of syntax and composition; practice in exact translation; a range of reading designed to give a general view of the history of French literature.

Required of all freshmen who offer French for admission. Five hours weekly throughout the year.

6. French 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Required of freshmen in the A. B. course A. Optional with German if Spanish is offered for admission, optional with Spanish if German is offered for admission, for sophomores in the A. B. courses B, C, and E, the B. S. in chemistry course, and the pre-medical course; optional with German or Spanish in the A. B. course D. Five hours weekly throughout the year.

7. French 3. Grammar reviewed; exercises in vocabulary, idioms, and writing in connection with basic texts. This work is followed by a reading course and special studies in nineteenth century literature.

Elective in continued and advanced divisions for juniors and seniors in the A. B. courses who have had one college year of French. Three hours weekly throughout the year.

8. French 4. This course is devoted to the study of some of the classics of the seventeenth century. Selected works of Corneille, Racine, Molière, La Fontaine, and Bossuet are read, together with parts of Lanson's Histoire de la Littérature Française. One hour a week is devoted to syntax and composition.

Elective in the A. B. courses for seniors who have had French 3. Three hours weekly throughout the year.

Spanish

9. Spanish 1. A course in composition, involving review and continuation of grammatical study, based on narrative texts descriptive of Spain and South America. Newspapers and commercial and geographical articles are read, together with selections from classical and modern drama and recent fiction.

Required of all freshmen who offer Spanish for admission. Five hours weekly throughout the year.

10. Spanish 2. A beginners' course in grammar, composition, and reading. Spanish-American subjects, descriptive, commercial, and geographical, form the basis of the work. A novel and a play are also read.

Optional with German for sophomores in the A. B. course A; optional with French if German is offered for admission, optional with German if French is offered for admission, for sophomores in the A. B. courses B, C, and E, the B. S. in chemistry course, and the pre-medical course; optional with French or German in the A. B. course D. Five hours weekly throughout the year.

11. Spanish 3. Advanced composition and commercial correspondence; newspaper reading. A technical essay, one or more classic dramas, and a standard modern novel are read.

Elective in continued and advanced divisions for juniors and seniors in the A. B. courses who have had one college year of Spanish. Three hours weekly throughout the year.

12. Spanish 4. Reading of newspapers, periodicals, and commercial matter continued; a survey of the classic and nineteenth century periods in Spanish literature. Selected dramas and novels are read.

Elective in the A. B. courses for seniors who have had Spanish 3. Three hours weekly throughout the year.

PHILOSOPHY

ASSISTANT PROFESSOR CHIDSEY

r. History of Philosophy. In this course students without previous acquaintance with philosophy may obtain an outline knowledge of its European history from the time of its development among the Ionic Greeks down to and including the philosophy of the post-Kantian idealists. There are two lectures and one discussion period each week, together with assignments in a text-book. Selected portions of the work of the more important philosophers are read.

Optional with mathematics and history of Greek literature for sophomores in the A. B. courses. Three hours weekly throughout the year.

2. Problems of Philosophy. This is an elementary lecture course and gives a general survey of problems in ethics, philosophy of religion, metaphysics, and epistemology. The following topics are treated: the problem of the summum bonum; the problem of evil; optimism, pessimism, and meliorism; the existence of the external world; the problem of mind and body; the nature of the self and immortality; our knowledge of other minds; the traditional arguments for the existence of God; mechanism vs. teleology; theories of truth and reality. The treatment is systematic rather than historical. Students are assigned selected passages from both classical and contemporary philosophical literature. Written exercises and weekly discussions form a part of the course.

Elective for juniors and seniors in the A. B. courses. Three hours weekly throughout the year.

3a. Logic. This course is an introduction to logic and deals

with the following topics: definition of logic and its relation to the other philosophical disciplines; classification and class names; ambiguity and definition; the nature and interpretation of propositions; the syllogism; induction; our knowledge of general principles and universals; truth and falsehood; knowledge, error, and probable opinion; the limits of knowledge. There are daily discussions based upon a text-book and occasional written exercises.

Elective for juniors and seniors in the A. B. courses who have had course I or 2. Three hours weekly during the first semester.

Not given in 1921-22. See Course 6.

3b. Ethics. This course gives a systematic view of the moral life. It deals with such questions as the meaning of good, right and wrong, moral obligation, moral sanctions, virtue, institutional life, progress. There are daily discussions based upon a text book, written exercises, and a thesis.

Elective for juniors and seniors in the A. B. courses who have had course 1 or course 2. Three hours weekly during the second semester.

4. History and Philosophy of Education. This course is especially designed for students who intend to enter the profession of teaching. During the first semester an outline of the history of educational theory is given; during the second semester, contemporary works on the aims and methods of education are studied for the purpose of giving the student an opportunity to formulate his own constructive program. There are daily discussions, weekly quizzes, and occasional written reports.

Elective for juniors and seniors in the A. B. courses who have had course I or its equivalent. Three hours weekly throughout the year.

Offered in alternate years. Not given in 1921-22.

5. Philosophy of Religion. This course gives a systematic account of the religious experience. It deals with theories of the origin of religion with the different views of its nature, and with its metaphysical basis. A thesis is required and students

are given the opportunity to lead in the discussion of subjects especially assigned to them.

Elective for seniors in the A. B. courses who have had two full year courses in philosophy. Three hours weekly throughout the year

Offered in alternate years. Given in 1921-22.

6. Present Tendencies in Philosophy. This course gives a brief survey of current philosophy with special reference to its application in religion and morals. The authors read represent such modern movements as naturalism, idealism, pragmatism, instrumentalism, and realism. Discussions, required reading, and a thesis.

Elective for seniors in the A. B. course who have had two full year courses in philosophy. Three hours weekly throughout the year.

Offered in alternate years. Given in 1921-22 as a half course instead of Course 3a.

PSYCHOLOGY

ASSOCIATE PROFESSOR MARCH

r. General Psychology. This course begins with the study of the elements and the simpler processes and laws of the mind, and continues with a general survey of the field of individual normal psychology.

Required of juniors in the B. S. course in chemistry. Elective for juniors in the A. B. courses. Three hours weekly throughout the year.

2. Advanced Psychology. This course includes educational psychology, comparative psychology, and social psychology, with emphasis upon psychological theory.

Elective for seniors in the A. B. courses who have had course I. Three hours weekly throughout the year.

3. General Psychology. This course is a brief form of course I, with emphasis upon the applications of psychology to business and employment.

Required of seniors in the civil engineering course, administrative option. Three hours weekly during the second semester.

RHETORIC AND PUBLIC SPEAKING

PROFESSOR MC KEAN

- r. Sophomore Orations. The work consists of three distinct parts:
- a) Formal lectures on the art of public speaking, together with abundant illustrations and class practice on the principles involved.
 - b) The writing of orations under individual criticism.
- c) The delivery of these orations before the class, subject to further criticism for both individual and general instruction.

Supplemental to this work, still further individual criticism and instruction, based on personal needs, are given all students who enter the various contests regularly held under the auspices of the department.

Required of sophomores in the A. B. civil engineering, electrical engineering, and pre-medical courses. One hour weekly throughout the year.

2. Junior Orations. The work is like that of course I, but of an advanced character.

Required of juniors in the A. B. civil engineering and electrical engineering courses. One hour weekly throughout the year.

3. Senior Orations. The work is like that of course I, but of a more advanced character.

In addition, instruction is given in the principles of vocal technique as the basis for effective public speaking, and attention is given to individual defects needing correction. The object is to develop in each student the practical mastery of a well-controlled organ of oral expression. This work is graded and opportunity is afforded for supervised practice of the principles involved.

Required of seniors in the A. B. courses. One hour weekly throughout the year.

- 4. Argumentation and Debate. The work consists of two distinct parts:
 - a) The study of the theory of argumentation and debate,

based upon a text-book, and pursued by means of recitations, criticisms, discussions, and informal lectures.

b) Practice in the analysis of subjects for debates, in the preparation of briefs and arguments, and in the more formal debates of the class room.

Considerable attention is given to parliamentary law, and practice is accorded in the conduct of business sessions.

Elective for juniors in the A. B. courses. Three hours weekly throughout the year.

5. Advanced Argumentation and Debate. The work is of a more advanced character than that in course 4, and consists of class-room debates; of the discussion of such practical problems as naturally grow out of this work; and of the formal presentation of oral theses, subject to individual criticism and general discussion.

Elective for seniors in the A. B. courses who have completed course 4. Three hours weekly throughout the year.

6. Honor Course. Open to seniors who have complied with the requirements for special honors. Two hours weekly throughout the year.

SPECIAL LECTURES

It is the policy of the college to provide its students with the advantages of frequent lectures by specialists in the various departments of knowledge.

In endowing the Ichabod Spencer Professorship in Philosophy, Mrs. Katherine Spencer Leavitt set aside the sum of \$25,000 to establish a lectureship in memory of her father, the Reverend Ichabod Spencer, D. D., of the class of 1822, to be known as the Ichabod Spencer Lectureship in Psychology. These lectures are given by distinguished scholars in this department and are open to the public.

A series of lectures is given by the President of the College for the junior and senior classes. This course is open to the public.

Special lectures are given by well known men in connection with the various departments of instruction, as described on pages 48-94.

LIBRARY

The library occupies Nott Memorial Hall. It contains fifty-three thousand volumes, and includes the engineering and scientific library of the late Professor Gillespie, the collection of mathematical works made by the late John Patterson, of Albany; the library of the late Hon. Henry J. Cullen, of the class of 1860, and the library of ancient and classical languages and literatures of the late Professor Tayler Lewis. Additions are made yearly. The income from a bequest of five thousand dollars left by the late Lemon Thomson, Esq., of Albany, of the class of 1850, is devoted to the purchase of books on American subjects, especially history and political science. An alcove, known as the Thomson Alcove, is reserved for these books. By the will of the late Rev. Oscar Blakeslee Hitchcock, of the class of 1852, a bequest of upwards of thirty thousand dollars was left to the college for the purchase of books, manuscripts, etc. A most important accession is the Croes Engineering Library, the gift of Mr. Edgar Beach Van Winkle, of the class of 1860, for the use of the engineering department of the college. The library is classified according to the Dewey decimal system and a dictionary card catalogue, on the Dewey plan, is now available.

Many periodicals and the transactions of many learned societies are received.

Library Rules

Hours: 8 A. M. to 6 P. M. and 7:30-9 P. M., from Monday to Friday; 8 A. M. to 12 M. on Saturday.

The library is closed on Sundays and legal holidays.

The library is open during vacation at hours to be announced.

Loan of books: Reference, Cullen and valuable books are not to be loaned.

Reserved books may be loaned over night, i. e., from 9 P. M. to 8 A. M. There is a fine of \$1.00 per day or part of a day for each reserved book overdue.

Periodicals are regarded as reference books.

All other books may be loaned, not more than two at a time, for a period of two weeks, and may be once renewed, unless called for. A fine of ten cents per day is charged for all books

overdue, and all library privileges are withdrawn until the book is returned and the fine paid.

THE NATURAL HISTORY MUSEUM

PROFESSOR STOLLER, CURATOR

The Wheatley collection of minerals, presented to the college in 1858, by E. C. Delavan, Esq., contains 4,000 specimens, many of which represent the more valuable forms. This collection has recently been carefully inspected by Dr. D. S. Martin of New York city. All of the specimens have been re-identified and the entire collection has been re-arranged and placed in order for exhibition and for study.

In geology there is a general collection of rocks and minerals, and a considerable collection of the paleozoic rocks and fossils of the New York formations.

In zoology the collection of mounted birds numbers 311 specimens, representing 161 species of the bird fauna of the eastern United States. These have recently been carefully inspected, and re-labelled. Fishes, amphibia and reptiles, especially of the local fauna, are represented by specimens in alcohol. In the department of invertebrates the collections of marine animals made by Dr. Harrison E. Webster are extensive, including sponges, corals, worms, crustacea and mollusks, the total number of species represented being over 5,000. The Wheatley collection of shells, presented by E. C. Delavan, Esq., consists of 8,000 specimens.

The botanical collections include a nearly complete set of local flowering plants, the work of Professor Jonathan Pearson. To this there has since been added a complete set of the ferns and fern allies of Schenectady county. The herbarium also includes a considerable number of foreign plants, including representative collections from Germany, Spain, Asia Minor and England, as well as some specimens from Iceland, Norway, France and Switzerland. They have been sorted and distributed in a single series following the latest accepted sequence, that of Engler and Prantl's Natürliche Pflanzenfamilien, making the entire collection of some 8,000 or 10,000 specimens readily accessible for reference and study.

The museum is open to the public on Wednesday afternoon

and Saturday morning. Visitors may be admitted at other times by making application to the college librarian.

THE LITERARY SOCIETIES

The Philomathean Society, founded in 1793, about two years prior to the founding of the college, and the Adelphic Society, founded in 1796, invite to membership all students specially interested in debating. The societies hold frequent meetings during the autumn and winter months for the discussion of current, social and political questions. A joint debate is held in December in competition for the Allison-Foote prizes, page 128.

RELIGIOUS LIFE

The Young Men's Christian Association of the college, which has its headquarters in Silliman hall, has general charge of the religious life under the supervision of members of the faculty. Silliman Hall is well adapted to the purposes and activities of the association, with its large public rooms on the first floor, and the rooms which are used for meetings of various kinds on the second floor. The association maintains a reading room, and the building is open throughout the day for the convenience of the undergraduates who wish to make use of its rooms for study.

Under the auspices of the association, vesper services are held Sunday afternoons throughout the college year, at which members of the faculty connected with the college and undergraduates of the upper classes deliver addresses. The association provides for Bible and mission study classes, coöperates with the office of the registrar of the College in the operation of an employment bureau and works in conjunction with the Industrial Service Department of the General Electric and American Locomotive Companies and with the city Y. M. C. A. in providing teachers for the classes which those organizations conduct among the foreign element of the city.

From time to time, during the college year, the association gives receptions and entertainments for the college classes.

SUMMARY OF COURSES

The numeral after a subject refers to the course as described in the departmental statement; the number in parenthesis refers to the page where the statement is given. The hours show the credit assigned each subject.

A. B. Course A

The full entrance requirement in Greek is required for admission to this course

The full entrance requirement in Greek is required for admission to this course		
Freshman Year		
First Semester Greek Ia (78) Latin I (81) French 2 (89) English I (74) Mathematics Ia (83) Physiology and Hygiene (81)	3 hours 4 hours 5 hours 3 hours 4 hours 1 hour	
Total Second Semester	20 hours	
Studies of first semester continued One credit hour throughout the year is required in Gymnast	ics	
Sophomore Year		
First Semester		
Greek 2a. (78) Latin 2. (82) English 2. (74) German 2. (88)	3 hours 3 hours 5 hours	
Spanish 2. (90) Mathematics 1b. (83)	5 hours 3 hours	
General Science 2	3 hours 1 hour	
Total Second Semester Studies of the first semester continued	18 hours	
Junior Year		
First Samastan		

First Semester

Rhetoric 2. (94) I hour Electives. (105) 15 hours

Total 16 hours

Second Semester Studies of the first semester continued

Senior Year

	1 07 07 00 11000007	
Rhetoric 3	(94)	I hour
Electives	(105)	15 hours
	legit many	
	Tota	l 16 hours
	1004	THO HOURS

Second Semester Studies of first semester continued

A. B. Course B

Greek is not required for admission to this course

Freshman Year

First Semester

Greek 1b (78) Latin 1 (81) French 1 (89)	4 hours
German I(88)	5 hours
Spanish I (90) English I (74) Mathematics Ia (83) Physiology and Hygiene (81)	5 hours 3 hours 4 hours I hour

Total 20 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester

Greek 2b (78) Latin 2 (82) English 2 (74) French 2 (89)	3 hours
or German 2	5 hours
Spanish 2(90	5 hours

Mathematics 1b	3 hours
or General Science 2(77)	3 hours
Rhetoric I	I hour
Tota	18 hours
Second Semester	
Studies of first semester continued	
Junior Year First Semester	
Rhetoric 2(94)	I hour
Electives(105)	15 nours
	l 16 hours
Second Semester Studies of first semester continued	
Senior Year	
Rhetoric 3	ı hour
Electives(105)	15 hours
Tota	1 16 hours
Second Semester	
Studies of first semester continued	
A. B. Course C	
Freshman Year	
First Semester	
French I(89)	5 hours
German I(88)	5 hours
Spanish I	
English 1	
History	3 hours
General Science I	3 hours
Tota	1 19 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

Sophomore Year			
First Semester			
French 2(8	9) ;	5 hours	
German 2(8	8)	5 hours	
Spanish 2. (9 English 2 (7 History 1 (7 Mathematics 1b (8 Or	74) 79)	5 hours 3 hours 3 hours 3 hours	
History of Philosophy(e	91)	3 hours	
History of Greek Literature, Greek 5	19)	3 hours 3 hours 1 hour	
Т	otal 1	8 hours	
Second Semester			
Studies of first semester continued			
Junior Year			
First Semester			
Rhetoric 2		n hour 5 hours	
Τc	tal I	6 hours	
Second Semester	, , , , ,	0 1104.5	
Studies of first semester continued			
Senior Year			
First Semester			
Rhetoric 3. (9 Electives. (10		1 hour 5 hours	
To	tol T	6 hours	
Second Semester)tal I	o nours	
Studies of first semester continued			
Studies of mot semester continued			
A. B. Course D			
Freshman Year			
First Semester			
Latin I(8		4 hours	
English I	74)	3 hours	
wathematics Ia()	3)	4 hours	

General Science I	3 hours 3 hours 1 hours
	18 hours
Second Semester	
Studies of first semester continued One credit hour throughout the year is required in Gymnastics	3
Sophomore Year	
First Semester	
French 2(89)	5 hours
or German 2(88)	5 hours
or Spanish 2. (90) English 2. (74) History 1. (79) Mathematics 1b. (83)	5 hours 3 hours 3 hours 3 hours
or History of Philosophy I	3 hours
or History of Greek Literature, Greek 5	3 hours 3 hours 1 hour
	18 hours
Second Semester	
Studies of first semester continued	
Junior Year First Semester	
Rhetoric 2	I hour I5 hours
Total	16 hours
Second Semester	
Studies of first semester continued	
Senior Year First Semester	
Rhetoric 3	I hour I5 hours
Total	16 hours
Second Semester Studies of first semester continued	10015

A. B. Course E

Freshman Year

First Semester	
Latin I. (81) French I. (89) or	4 hours 5 hours
German I(88)	5 hours
or Spanish I	5 hours 3 hours 4 hours 3 hours I hours
Second Semester Total	20 hours
Studies of first semester continued	
One credit hour throughout the year is required in Gymnastic	CS
Sophomore Year	
First Semester Latin 2 (82) French 2 (89) or German 2 (88) or Spanish 2 (90) English 2 (74) History I (79) Mathematics Ib (83)	3 hours 5 hours 5 hours 3 hours 3 hours 3 hours
or History of Philosophy I(91)	3 hours
History of Greek Literature, Greek 5	3 hours 1 hour
	18 hours
Second Semester	
Studies of first semester continued	
Junior Year First Semester Rhetoric 2	I hour

Rhetoric 2. (94) I hour Electives. (105) 15 hours

Total 16 hours

Second Semester Studies of first semester continued

Senior Year

Rhetoric 3.	(94)	I hour
Electives	(105)	15 hours

Total 16 hours

Second Semester Studies of first semester continued

List of Electives for Juniors and Seniors in the A. B. Courses

An elective for which there is an insufficient number of candidates may be withdrawn at the discretion of the department.

Five electives and rhetoric are required.

Each junior is required to choose as one elective, to be continued for two years, a subject previously pursued in college.

Each senior is required to continue, in addition to the elective named in his junior year for continuation, one other junior elective.

The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year.

Any student in the A. B. course may become a candidate for the degree of Bachelor of Science by making application to the Dean of Students before the beginning of his junior year. He must then elect not less than three courses in science and mathematics during his junior and senior year.

during his jumor and semor year.	
Junior Electives	Senior Electives
Argumentation 3 hours	Argumentation (Adv'd) 3 hours
The Bible 3 hours	The Bible 3 hours
Biology 3 hours	Biology 3 hours
Chemistry 3 hours	Chemistry 3 hours
Economics 3 hours	Economics (Advanced). 3 hours
English 3 hours	English 3 hours
French 3 hours	Ethics 3 hours
Geology (General) 3 hours	French 3 hours
German 3 hours	Geology (General) 3 hours
Greek 3 hours	German 3 hours
History 3 hours	Greek 3 hours
Latin 3 hours	History 3 hours
Logic 3 hours	History of Education 3 hours
Mathematics 3 hours	International Law 3 hours
Mechanics 3 hours	Latin 3 hours
Philosophy 3 hours	Mathematics 3 hours
Physics 3 hours	Mechanics 3 hours
Psychology 3 hours	Philosophy (Advanced) 3 hours
Spanish 3 hours	Psychology (Advanced) 3 hours
	Physics 3 hours
	Spanish 3 hours

Civil Engineering Course

Freshman Year

First Semester

French 1(89)	5 hours
or German I. (88)	5 hours
Spanish I (90) English I (74) Engineering Drawing GEI (58) Mathematics I (83) Physiology and Hygiene (81) Lectures GE6 (59)	5 hours 3 hours 3 hours 6 hours 1 hour 2 hours
Total	20 hours
Second Semester	
French 1(89)	5 hours
	5 hours

Total 20 hours

One credit hour throughout the year is required in Gymnastics

Surveying, 15 days, required of all engineering students at the close of their freshman year. G.E.5.

Sophomore Year

First Semester

Mathematics 2		5 hours
Physics 1	(85)	5 hours
Chemistry I	いすファ	3 hours
History 3	()	2 hours
English 3	(1.))	2 hours
Elementary Machine Design GE7		2 hours
Public Speaking. I	(94)	I hour

Total 20 hours

Total 20 hours

Second Semester		
Mathematics 2(84)	5 hours	
Mechanics I(85)	2 hours	
Physics 1(85)	3 hours	
Chemistry 1(49)	3 hours	
History 3(80)	2 hours	
English 3(75)	2 hours	
Public Speaking I(94)	I hour	
Lectures GE 8(59)	2 hours	
Total	20 hours	
Junior Year, Technical Option		
First Semester		
Railway and Highway Engineering CE9(60)	3 hours	
Machine Design CE10(60)	3 hours	
Applied Mechanics ME1(69)	4 hours	
Electrical Engineering EE5(70)	3 hours	
Economic Geology 4(77)	3 hours	
Economics 3(65)	3 hours	
Public Speaking 2(94)	1 hour	
Total	20 hours	
Second Semester	20 110013	
Mechanics of Materials CE14(61)	4 hours	
Electrical Engineering EE6	3 hours	
Thermodynamics ME6(70)	2 hours	
Theory of Elasticity CE13(61)	3 hours	
Accounting CE16(61)	2 hours	
Hydraulics CE ₁₂ (61)	4 hours	
Public Speaking 2(94)	i hour	
Testing Laboratory CE15(61)	1 hour	
Total	20 hours	
Senior Year, Technical Option		
First Semester		
Railway Engineering CE17(62)	2 hours	
Structural Engineering CE18	4 hours	
Structural Design CE19	2 hours	
Business Law CE20(62)	3 hours	
Hydraulic Engineering CE21(62)	3 hours	
Heat Engineering CE23(63)	3 hours	
Finance and Banking CE22(63)	3 hours	

Second Semester Reinforced Concrete CE25	(62)	a hours
		3 hours
Structural Design CE27 Contracts and Specifications CE28	(64)	I hour 2 hours
Sanitary Engineering CE29	(64)	3 hours
Advanced Structures CE26	(64)	4 hours
Heat Engineering CE24	(62)	3 hours
Business Administration CE30	(64)	3 hours
24011000 224111111011402011 02330		
	Total	19 hours
Junior Year, Administrative Option		
First Semester		
Machine Design CE10	. (60)	3 hours
Electrical Engineering EE5	. (70)	3 hours
Applied Mechanics ME1	. (69)	4 hours
Economics 2	. (65)	3 hours
Economic Geology 4	. (77)	3 hours
European History 2	. (74)	3 hours
•	Total	19 hours
2 12		
Second Semester		
Mechanics of Materials CE14	.(61)	4 hours
Electrical Engineering CE26	. (64)	3 hours
Thermodynamics ME6	. (70)	2 hours
Testing Laboratory CE15	. (61)	I hour
Accounting CE16		2 hours
Hydraulics CE12		4 hours
European History 2	. (79)	3 hours
	Total	19 hours
Senior Year, Administrative Option		
First Semester		
Structural Engineering CE18	(62)	4 hours
Structural Design CE19		2 hours
Business Law CE20		3 hours
Electrical Engineering EE7	(70)	3 hours
Heat Engineering CE23	. (63)	3 hours
Finance and Banking CE22	. (63)	3 hours
Public Speaking 2	. (94)	I hour
	()-1)	

Total 19 hours

Second Semester

Advanced Structural CE26		hours
Psychology 3		hours
Contracts and Specifications CE28	(64) 2	hours
Electrical Engineering EE8	(70) 3	hours
Heat Engineering CE24		hours
Business Administration CE30	(64) 3	hours
Public Speaking 3		hour

Total 19 hours

Electrical Engineering Course

Freshman Year

German I. (88)	5 hours
or Spanish I. (90) English I . (74) Engineering Drawing GEI . (67) Mathematics I. (83) Physiology and Hygiene . (81) Lectures GE6. (68)	5 hours 3 hours 3 hours 6 hours 1 hour 2 hours
Total	20 hours
Second Semester	
French I(89)	5 hours
German I(88)	5 hours
Spanish I (90) English I (74) Engineering Drawing GE2 (67) Mathematics I (83)	5 hours 3 hours 2 hours 6 hours

Total 20 hours

3 hours

One credit hour throughout the year is required in Gymnastics

Surveying GE₄......(68)

Physiology and Hygiene.....(81)

Surveying, 15 days, required of all engineering students at the close of their freshman year.

Sophomore Year

First Semester

Physics 1 (85) Chemistry 1 (49) History 3 (80) English 3 (75) Elementary Machine Design GE7 (69)	5 hours 5 hours 3 hours 2 hours 2 hours 1 hours

Total 20 hours

Second Semester

Mathematics 2. (84) Mechanics 1. (85) Physics 1. (85) Chemistry 1. (49) History 3. (80) English 3. (75) Public Speaking 1]. (94) Lectures GE8. (59)	2 hours 3 hours 4 hours 5 hours 6 hours 7 hours 7 hours 8 hours 9 hours 9 l hour
Lectures GE8(59)	2 hours

Total 20 hours

Junior Year

First Semester

Advanced Mechanics ME1	(69)	4 hours
Electrical Engineering Theory EE1	(70)	3 hours
Electrical Engineering Laboratory EE21	(71)	4 hours
Mathematics 3		3 hours
Hydraulies CE11		3 hours
Public Speaking 2	(94)	I hour

Total 18 hours

Second Semester

Advanced Mechanics ME2	(6g)	5 hours
Electrical Engineering Theory EE2	(70)	3 hours
Electrical Engineering Laboratory EE22	71)	4 hours
Mathematics 3	(84)	3 hours
Public Speaking 2	(94)	I hour

Total 16 hours

Senior Year

First	Can	440	+

1 6/ 6/ 50///00/07	
Thermodynamics ME ₃ (69)	3 hours
Electrical Engineering Theory EE3(70)	3 hours
Electrical Engineering Theory EL3(70)	
Electrical Engineering Laboratory EE23(71)	4 hours
Economics 2(65)	3 hours
Electives(105)	3 hours
Seminar EE13(71)	I hour
Total	17 hours
Second Semester	
Thermodynamics ME ₄ (69)	3 hours
Electrical Engineering Theory EE4(70)	3 hours
Electrical Engineering Laboratory EE24(71)	4 hours
Electrical Apparatus Design EE34(72)	3 hours
Electives	3 hours
	I hour
Seminar EE14(71)	

Total 17 hours

B. S. in Chemistry Course

Freshman Year

Finat Compaton

Mathematics I. (83) Drawing GE3. (59) Chemistry Ib, 2, 3, 4. (50, 51, 52) French I. (89)	6 hours 2 hours 3 hours 5 hours
German I(88)	5 hours
Spanish I (90) English I (74) Physiology and Hygiene (81)	5 hours 3 hours 1 hour

Total 20 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester

1 0/30 50/10/500/	
Physics 1(85)	5 hours
Mathematics 2(84)	5 hours

French 2(89)	5 hours
German 2(88)	5 hours
or Spanish 2. (90) History 3. (80) Chemistry 2, 3, 4. (50, 51, 52)	5 hours 2 hours 4 hours
	21 hours
Second Semester	
Studies of first semester continued	
Junior Year	
First Semester	
Mechanics ME1 (69) Mathematics 3. (84) Biology 4. (49) Physics 2 (86) Psychology 1 (93) Characteristics (93)	4 hours 3 hours 3 hours 3 hours
Chemistry 5(54)	4 hours
Total	20 hours
Second Semester	
Mechanics ME2 (69) Mathematics 3. (84) Physics 2 (86) Psychology I (93) Chemistry 5. (54)	5 hours 3 hours 3 hours 6 hours
Total	20 hours
Senior Year	
First Semester	
Physics 3	3 hours 3 hours 3 hours
Geology 4. (77) Chemistry 5. (54) Modern Physical Theories, Physics 4. (87) Research, Chemistry 6. (55)	3 hours 6 hours 1 hour 3 hour
Total	19 hours
Second Semester	
Physics 3(87)	3 hours

Mathematics 4(84)	3 hours
Chemistry 5	3 hours 6 hours 1 hour 3 hours
	to hours

Pre-Medical Course

Freshman Year

First Semester	
Biology I	4 hours 5 hours 5 hours
or German I(88)	5 hours
Spanish I (90) Mathematics Ia (83) English I (74)	5 hours 4 hours 3 hours

Total 21 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester	
Biology 2 (49) Chemistry 3a, 4 (52) Physics 1a (86) French 2 (89)	4 hours 4 hours 4 hours 5 hours
or German 2(88)	5 hours
Spanish 2. (90) English 2. (74) Rhetoric I. (94)	5 hours 3 hours 1 hour

Total 21 hours

Second Semester
Studies of first semester continued

ATTENDANCE AND STANDING

Registration. Every student must report at the registrar's office at the beginning of each semester and register his college or local address.

Any change of residence during the semester must be reported at once at the registrar's office.

Changes of Course. Students are not permitted to pass from one course to another, or to take any studies out of their regular order, without the specific authorization of the dean of students.

Chapel. Morning worship is held in the chapel every college day and attendance is required of all students.

Reports. A daily record of scholarship and of attendance at class and chapel is kept and a report is sent at the close of each semester to the student's parent or guardian.

Standing. There are four grades of scholarship:—from 9 to 10 inclusive, first grade; from 8 to 8.9, second grade; from 7 to 7.9, third grade; from 6 to 6.9, fourth grade.

A student who receives a mark of 4 to 5.9 is reported as conditioned; below 4, as having failed.

A student who is reported as having failed in any subject must take that subject again in class; or he may be required to make up the subject under an approved tutor, in such manner as the dean of students, after consultation with the department, may designate, and to pass an examination in it at the second conditions examination after the imposition of the mark of failure.

Students of exceptional standing in scholarship, not exceeding ten in number, are eligible for selection by the faculty for stage appointments at graduation.

Credits. A credit is the valuation of each semester hour of work according to the mark gained. Each semester hour of "first grade" work counts five credits; of "second grade" work, three credits; of "third grade" work, two credits; of "fourth grade" work one credit.

The index number for any student is obtained by dividing his total number of credits by his total semester hours.

To remain in college a student must obtain for each semester

a number of credits equal to 1.5 times the total number of his semester hours. Fifty per cent of the work of each student must average a third grade to establish the minimum number of credits for any semester.

In determining credits, one credit will be added for each ten points between grades.

In exceptional cases, such as protracted illness, a student who by removing conditions is able to obtain the minimum number of credits may be placed on probation for a semester.

Scholarly Honors. At the end of each semester scholarly honors are awarded formally to students in each course who attain an average first grade in all subjects on their schedules, provided that no subject fall below a second grade.

Absences in General. Absences are entered against a student from the beginning of a semester until he reports his return to the registrar.

It is expected that for consecutive absences permission will be obtained in advance,

Permissions and excuses are given only by the dean of students. Application must be made between 3 and 5 P. M. on the first Monday following the date of the absence.

Class-room Absences. Attendance at all exercises is required and it is expected that no student will be absent except in case of unavoidable necessity.

No excuse remits any college work. The work lost by reason of excused absence must be made up in a manner satisfactory to the head of the department concerned, unless the nature of the work renders this impossible, in which case the student's grade will suffer.

After a number of unexcused absences in excess of one week of recitations in any subject, or after a number of unexcused and excused absences in excess of two weeks of recitations in any subject, a student is not allowed to continue his work in that subject but must take it with the succeeding class.

In exceptional cases a student may be reinstated in any subject on permission of the dean of students.

Each absence from class on days immediately preceding or

following a recess and each participation in any concerted class absence ("bolt") is counted as one week's absence.

Holders of scholarly honors are exempt from the above rules on absences.

Chapel Absences. Eighteen absences without excuse are allowed each semester. All absences after the first eighteen lower the standing at the rate of one unit for every two absences.

No absences are excused except for protracted illness or for reasons in every way exceptional.

Applications for excuse from chapel for a semester must be made to the dean of students within the first two weeks of that semester

In the determination of a student's general standing, marks for chapel attendance are counted as the equivalent of a one hour per week recitation. They affect the granting of scholarships and the selection of honor men.

Conditions. If entrance conditions are allowed, they must be made up promptly at the time appointed. Students who have any entrance conditions remaining after the April examinations, are classed as irregular students. Those who fail to remove all entrance conditions before the beginning of the next college year will not be admitted to any of the work of that year. No student who has any conditions unsatisfied at the close of the conditions examinations in September at the opening of the college year, is permitted to continue with his class without the express authorization of the dean of students.

Conditions not removed at the next conditions examination held after their imposition must be made up in class at the first opportunity, and this work takes precedence of the regular work in case of conflict in the schedule. No senior who has failed to make up all his back work by the end of the first semester of senior year can be recommended for a degree.

Examinations for the removal of conditions occur on the Saturday next preceding the opening of the first semester, and in April, on dates indicated in the college calendar. Registration for these examinations closes at 12 M. on the Saturday next preceding the date set for each. A fee for each examination to

be taken must be paid at the time of registration, at the registrar's office.

Students who have been excused by the dean of students from any semester examination are reported "Not examined" and may be examined later, at a time to be approved by the instructor, but such examination cannot be postponed beyond the first conditions examinations after such report. A failure to pass is regarded as a condition and must be made up at the next following conditions examination.

Unless excused by the dean of students, students absent from semester examinations are reported as "Not sustained," or "Failed."

Absence from any appointed examination is regarded as a failure, unless previously excused.

Irregular Students. Students who are seriously deficient in standing may be dropped to a lower class, or, if the deficiency is such as to leave a prospect of regaining class standing, may be rated as irregular students. Irregular students have no class relation or class privilege; they are debarred from competition for prizes and from the attainment of special honors.

The evidence that a student's continuance in college is resulting in no advantage to himself, or in harm to others, will occasion his separation from the institution.

EXPENSES

Registration fee\$	5.00
Total charge, A. B. courses, per year	150.00
Total charge, pre-medical course, per year	
Total charge, chemistry course, per year	
Total charge, civil engineering course, per year	250.00
Total charge, electrical engineering course, per year	250.00
Graduation fee, including diploma	
Graduate courses in engineering and chemistry, per year	
Room rent in dormitories, per year\$80 to	100.00
Conditions examination fee	2.00
Extension courses, each subject	15.00

In the course leading to the degree of Doctor of Philosophy the maximum payment is \$300 if the degree be earned in five years from the time of registration.

One-half of the total charge is due in advance on the first day of each semester. Freshmen who pay by check must present certified or cashier's check, or New York draft. No bills are sent.

Students must conform to the rules of the treasurer's office regarding registration at the opening of each semester, and are not admitted to any classes or laboratories until the total charge is paid. An extra fee is imposed for late registration.

No deductions are made because of absence from college.

No part of a semester bill is refunded for any cause.

Damage done by students to college property is charged to their account.

No degree, certificate, or dismissal is given to any student until his bills are paid.

Board can be procured for \$5 to \$7 a week.

Books and instruments cost from \$30 to \$60 per year.

It is the custom of the student body to levy an annual tax of \$35.00, of which one-half is payable at the time of registration for the first semester and one-half at the time of registration for the second semester. This money is used for the support of the different branches of athletics and other college activities.

College Rooms

The college has three steam-heated dormitories. Most of the rooms are arranged in suites of two; they are rented at prices varying from \$80.00 to \$100.00 per year unfurnished for each student occupying a room. A limited number only are furnished. Students about to enter college who wish rooms in the dormitories should make application to the assistant treasurer by August 20 of the year in which they wish to enter for a list of rooms with location and price. No room is secured until a lease is signed and filed in the college office; a deposit of \$10.00 is required when the lease is filed and this deposit is not returnable unless the lease is cancelled by September 10. A student must occupy the room for which he signs, as transfers are not allowed. The rooms are cared for by competent persons. employed and paid by the college; each occupant of a college room will be held responsible for any damage done to the room. At the end of the college year students giving up their rooms for any reason whatsoever must remove all furniture and property from their rooms not later than the Saturday following commencement day, as after this time the dormitories will be closed until the Saturday before the first registration day of the fall The dormitories are also closed during the Christsemester. mas recess.

Students leaving property in their rooms during the vacations do so at their own risk.

Students are required to room in the college dormitories, or if no college rooms are available, in places approved by the college. A list of such rooms may be found at the college office. Students who live at home or with relatives, or who are provided with a room in a private house in return for services rendered are excused from this rule.

Employment Bureau

The registrar's office conducts a bureau with the object of aiding students who desire employment for the purpose of meeting the expenses of a college education. Applications from intending entrants for the assistance of the bureau should be addressed to the secretary of the college.

SCHOLARSHIPS

Funds given especially for this purpose enable the college to offer aid to a number of students each year, as follows:

General Scholarships. General scholarships are available for students in the non-technical courses.

Scholarships covering a part of the tuition charges are granted to students upon the following conditions:

- 1. The declaration of a purpose to remain in Union College until graduation
- 2. An acknowledgment that the aid received is regarded as a debt of honor, to be paid as soon as possible after leaving college
- 3. The presentation of satisfactory evidence of financial need Scholarship aid is withdrawn temporarily upon the failure of the student to be sustained in any subject, or upon his failure to maintain an average grade of eighty per cent, in the studies of any semester, and after it has been withdrawn for two successive semesters it is not renewed.

Any serious breach of college discipline, evidence of moral delinquency, or repeated unnecessary expenditures will also result in the withdrawal of scholarship aid.

Credentials necessary for admission to another college will not be given to any scholarship student until he has repaid to the college treasury the full amount of scholarship aid received.

Application blanks will be provided by the secretary upon request.

John David Wolfe Memorial Scholarships. The income of a fund of fifty thousand dollars established by the generosity of Miss Catharine Lorillard Wolfe is designed to aid students from the southern states.

These scholarships are available for students in all courses and are governed by the conditions named above.

Application blanks will be provided by the secretary upon request.

Levi Parsons Scholarships. A generous benefaction by the late

Hon Levi Parsons, of Gloversville, N. Y., maintains several scholarships in each class, yielding one hundred and fifty dollars a year each.

Among applicants, preference is given:

First, to blood relatives of the founder, bearing his name and living in the county of Fulton, Montgomery or Hamilton, in the State of New York, and especially to those bearing his name and living in Gloversville or Johnstown, Fulton county.

Second, to applicants living in the following places, according to the following order:

- 1. The city of Gloversville, Fulton county
- 2. The city of Johnstown
- 3. The township of Johnstown
- 4. The county of Fulton
- 5. The adjoining counties of Montgomery and Hamilton
- 6. The blood relatives living in any other part of the United States

Nomination to scholarships is made by the board of directors of the Gloversville Free Library; and the nominees must satisfy the college requirements for admission. Applications are received by the directors of the Gloversville Free Library, Gloversville.

The continuance of these scholarships is subject to the rules stated on page 120 concerning the withdrawal of the general scholarships of the college.

Thomas Armstrong Scholarships. The late Thomas Armstrong, of Plattsburg, N. Y., provided for the grant of five scholarships to residents of Clinton county, sons of practical farmers.

Nominations to these scholarships are made by the board of supervisors of Clinton county, and the yearly value of each scholarship is not to exceed two hundred dollars.

R. C. Alexander Prize Scholarship. The sum of four thousand dollars has been given in memory of the late Robert Carter Alexander, of the class of 1880, and a life trustee of the College, to be devoted to the establishment of a scholarship for the encouragement of classical studies.

The income of this fund, amounting to two hundred dollars

per year, is awarded as a prize scholarship, upon the following conditions:

- Candidates must be students in the classical course, and of approved moral character.
- 2. They must be free from conditions and must have obtained an average of at least eighty per cent. in the studies of the first semester of the freshman year.
- 3. They must pass successfully a special examination at the close of the freshman year in each of the following subjects: Latin, Greek, mathematics, English composition, and either French or German. These examinations will be based upon the work of the freshman year.
- 4. The award will be made to the candidate obtaining the highest general average in these examinations and in all the previous work of the college course.
- 5. The prize scholarship will be forfeited upon evidence of moral delinquency, or upon failure to maintain an average grade of ninety per cent. in the work of any subsequent term. The scholarship, once lost, cannot be regained, but will be awarded, upon the above conditions, to a student in the next entering class.
- 6. All questions pertaining to the administration of this scholarship will be determined by a committee composed of the president of the college, the chairman of the scholarship committee of the faculty, and a member of the board of trustees.
- Horace B. Silliman Scholarships. Three scholarships were founded by the late Horace B. Silliman, of the class of 1846, giving to each recipient the income from two thousand dollars annually.

These scholarships are awarded to active members of the college Young Men's Christian Association by a committee composed of the president, the dean of the faculty, and the president of the Young Men's Christian Association, under such rules and conditions as may be determined by such committee, preference being given to students in the classical course.

The award is made to one student annually at the close of the freshman year.

Daniel F. Pullman Scholarship. The late Daniel F. Pullman, of Knox, Albany county, New York, provided in his will for the establishment of a scholarship of the value of \$120 a year, to be given to a student in the classical course.

The award is made by the faculty, and in accordance with the terms of the will preference is given to members of the Methodist Episcopal Church.

Alumni Scholarships. Application for appointment to these scholarships must be made before September 1. The conditions with respect to college standing governing the award and retention of the general scholarships of the college apply to these scholarships also.

Class of 1895 Scholarship. A fund has been given by the class of 1895 which provides for the grant of a scholarship of a yearly value not to exceed one hundred dollars. The award is made by the faculty and, in accordance with the wish of the donors, preference will be given to descendants of members of the class.

Genesee Valley Scholarship. The Alumni Association of the Genesee Valley generously offers a scholarship to residents of towns included in the active membership of the association. Candidates should make application to the secretary of the Alumni Association.

Daniel Vedder Scholarship. By the will of the late Daniel Vedder, of Schenectady, a scholarship has been established, of the annual value of two hundred dollars.

The scholarship is awarded by the faculty, and is given to a student who is preparing to enter the Christian ministry.

The holder must maintain an average standing of ninety per cent., and must pledge himself to abstain from the use of intoxicating liquors and tobacco.

If none of the candidates meets in every respect the conditions stated in the will of the donor, the scholarship will be awarded in such a way as to carry out as fully as possible the wishes of the founder.

The award is made at the end of the freshman year.

Ichabod Spencer Scholarship Fund. This fund is to be used for general scholarship aid, was established by Mrs. Catherine Spencer Leavitt in memory of her father, the Rev. Ichabod Spencer of the class of 1822. The proceeds are used at the discretion of the trustees to aid worthy students in securing an education at Union College.

Law School Scholarships. Applicants for these scholarships, described below, must register with the dean of the faculty by May 15 of senior year.

John K. Porter Memorial Scholarships. A fund given by Mrs-John K. Porter, in memory of her husband, is designed to assist students who, after graduating from college, pursue the study of law. The fund provides, at present, for three scholarships of ninety dollars each. The awards are made at commencement to seniors chosen by the faculty.

Gilbert M. Spier Memorial Scholarship. A fund given by Mrs. Glover C. Arnold, in memory of her father, the late Judge Gilbert M. Spier, provides another scholarship for students of law who go from Union College to the Albany Law School, another department of Union University. The sum of ninety dollars is awarded at commencement to the senior chosen by the faculty, the choice being made on the basis of excellence in historical studies.

William C. Saxton Scholarships. By the will of Anna C. Saxton the sum of ten thousand dollars was bequeathed to Union College for the purpose of founding the William C. Saxton Fund. This fund provides for the payment of the tuition of one student in each of the three classes in the Albany Law School. These students must be graduates of Union College and are appointed, one each year, by the faculty of Union College.

Chester C. Thorne Scholarship. The late Rev. Chester C. Thorne, of the class of 1857, has endowed a scholarship of the annual value of two hundred dollars. The scholarship will be awarded to a student in one of the academic courses at the end of his junior year; it is given on the basis of character and financial need and is awarded by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

General Electric Company Scholarships. The General Electric Company has made provision for three scholarships, nominations to which are made by the company. One incumbent will be named each year until three scholarships are in effect. The scholarships are intended primarily for the encouragement of electrical engineering studies, but the company may appoint students in any course. The scholarships provide for tuition fees.

American Locomotive Company Scholarship. The American Locomotive Company has provided a fund the income from which is used for one or for two scholarships, as the company may decide. Nominations for the award of these scholarships are made by the company on the basis of the grade of work done by the candidate in school or in college. The scholarships are open to students in any course, but will be awarded only to such candidates as are sons of employees of the company.

Cornelia Veeder Scholarship. By the will of Miss Cornelia Veeder, the sum of four thousand dollars is given to Union College, the income "to be expended annually in the support and education of some poor and worthy student in said college." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

William L. Oswald Scholarship. A fund of five thousand dollars is provided by the will of William L. Oswald, the income from which is to be applied to "the support and education of a young man of proper character and habits for the duties and calling of a minister of the Gospel, a candidate of suitable qualifications residing in Watervliet, N. Y., to be preferred." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

Fuller Medical Scholarships. The late Dr. Robert M. Fuller of Schenectady bequeathed a fund to the college, the income of

which is divided into ten scholarships, awarded to students in the Albany Medical College who have taken their pre-medical courses in Union College. By the terms of the bequest, the committee of award consists of the President, the Dean of the Faculty of Union College, and the Dean of the Albany Medical College. These scholarships are given to those students who have shown, while in Union College, general mental and physical fitness for the work of the medical profession, and who have excelled in chemistry courses.

Five of the scholarships are reserved for those students who, at the time of entering the Medical College, have received or are candidates for a bachelor's degree from Union College, and preference will be given to such students in all awards on this foundation. Five may be awarded to students who have completed the two years pre-medical course.

The Charles B. McMurray Scholarship. A fund of \$5,000 has been given by Mr. Charles B. McMurray, a trustee of the College, the income of which is to be granted to a student in any of the four-year courses (or the pre-medical course) at Union College, on condition of his meeting the requirements made by the College for its general scholarships.

In awarding this scholarship preference is given first, to candidates having been graduated from the Lansingburgh High School; second, to candidates living in the city of Troy, New York; and third, to candidates living in Rensselaer County, New York.

PRIZES

The following prizes are awarded from funds given especially for this purpose:

Blatchford Oratorical Medals. The Hon. Richard M. Blatchford, LL. D., of New York city, founded oratorical prizes, consisting of two gold medals of the value of the interest on \$1,000, which are given to the two members of the graduating class who deliver at commencement the best orations, "regard being had alike to their elevated and classical character and to their graceful and effective delivery." These medals are awarded by a committee appointed by the trustees, and are presented at the close of the exercises.

Warner Prize. The Hon. Horatio G. Warner, LL. D., of Rochester, N. Y., founded an annual prize to be presented at commencement to the "graduate of Union College, classical or Latin-scientific course, who shall reach the highest standing in the performance of collegiate duties, and also sustain the best character for moral rectitude and deportment, without regard to religious practice or profession." The prize is a silver cup and is awarded by the faculty.

Ingham Prize. The Hon. Albert C. Ingham, LL. D., of Meridian, N. Y., founded an annual prize of the interest of \$1,000 (in the form of plate, or medal, or money, or both medal and money, as preferred), to be awarded at commencement to that senior connected with the college for not less than two years who shall offer the best essay on one of two assigned subjects in English literature or history.

The essay must be typewritten, and must contain not less than 4,000 nor more than 4,500 words. Its signature (fictitious) and the writer's real name must be enclosed in a sealed envelope; the signature and the name of the prize being given on the outside. The essay, with the note, must be presented by noon on the first day of May.

Allen Essay Prizes. The Hon. William F. Allen, LL. D., of Oswego, N. Y., established a fund of \$1,000, the interest of which

is devoted to prizes for the best three essays on any subject, submitted by members of the senior class.

The essay must be typewritten, and must contain not less than 2,500 nor more than 3,000 words, and must be signed and presented (with note, as in the case of the Ingham essay) by noon on May 1st. The prizes are awarded at commencement.

Oratorical Prizes. Prizes are presented at commencement to the two juniors and the two sophomores who deliver the orations best in composition and delivery on the occasion of prize speaking in commencement week. Four juniors and four sophomores are selected for this competition by a committee of the faculty on the fifteenth of April. Candidates must be in full standing on appearance before the committee.

Allison-Foote Prizes. Mr. George F. Allison, of New York city, and the late Wallace T. Foote, of Port Henry, N. Y., founded a prize for the encouragement of debate in the literary societies. The prize consists of \$100 in cash, and is awarded as the result of a public competition between representatives of the Adelphic and Philomathean Literary Societies. Fifty dollars is awarded to the society presenting the strongest argument. The remaining \$50 is awarded to the debater who makes the best single speech, regardless of his society relations. Contestants must have engaged in at least ten debates in their respective societies during the college year immediately preceding. All further details are left to the determination of a committee, consisting of the president, the dean of the faculty, and the professor of rhetoric.

Goodrich-Duane Prizes. Two prizes, of \$30 and \$20, are awarded to the best speakers in an extemporaneous debate held in commencement week in each year. A general topic is previously announced, and the particular subject of debate is given on the evening of the contest. The competition is open to students of all classes.

The first prize is given by Mr. James A. Goodrich, of the class of 1879, and the second prize by Dr. Alexander Duane, of the class of 1878.

Daggett Prize. In 1899 Miss E. Josephine Daggett bequeathed

to Union College the sum of \$1,000, the interest of which is devoted to a prize for conduct and character, without respect to scholarship, to be given at Commencement to a senior who shall have passed through a full course of four years at the college.

Bailey Prize. A silver cup, of the value of \$50, has been offered by Dr. Frank Bailey, to be awarded annually to that member of the senior class who has rendered the greatest service to the college in any field. In awarding this prize, consideration is given to any effort resulting in conspicuous improvement in the conduct of athletic sports or in the character of undergraduate publications; in the increase of college enthusiasm or the elevation of the tone of college life; in the advancement of the interests of the college among preparatory schools or in the community as a whole; or in any addition to those things which bring honor to the name of Union.

Pullman Prizes. Mr. Daniel F. Pullman, of Knox, Albany County, New York, bequeathed to Union College the sum of \$2,000 to found two annual prizes.

The Pullman Classical Prize. This prize of \$40 is given to that member of the Methodist Episcopal Church in the graduating class who, in an attendance of three years, has attained the highest standing in scholarship in the classical course.

The Pullman Engineering Prize. This prize of \$40 is given to that member of the graduating class who has taken the full course in the engineering department and who has attained the highest standing in that course, preference being given to members of the Methodist Episcopal Church.

Van Orden Prize. The Van Orden Prize was founded by the late Wessel Ten Broeck Van Orden in memory of his uncle, Wessel Ten Broeck Van Orden, of the class of 1839. It is awarded annually to a member of the freshman class for excellence in English composition. The basis of the award is the class work in rhetoric and composition, and a special essay. The essays are based upon certain works of English literature, the titles of which are announced early in the fall. The prize is the interest on \$1,000, and is awarded partly in books and partly in money.

Freling H. Smith Prize in History. Mr. Freling H. Smith, of the class of 1865, has founded an annual prize of fifty dollars in the department of history. The prize is awarded at commencement and is open to seniors who are qualified to take special honors in history. The award is based upon a thesis written under the direction of the department of history. Candidates must register with the head of the department not later than November 1.

Underclass Debate Prize. A prize of \$10 is awarded to the member of either debating team in the Sophomore-Freshman debate who makes the best single speech, regardless of class victory.

Ernst J. Berg Scholarship Cup. A silver cup is offered by Dr. Ernst J. Berg, to be awarded at the opening of the fall term, to that fraternity or like organization whose scholarship during the preceding year was highest.

Fuller Prizes in Chemistry. In 1914 Dr. Robert M. Fuller, of Schenectady, N. Y., founded two prizes, consisting of a silver, and a gold medal, of the value of twenty dollars and thirty dollars respectively. These medals are awarded annually; the silver medal to that member of the sophomore class whose work of the first two years in the department of chemistry has given the greatest promise of a successful career in that subject; the gold medal to that member of the senior class whose standing in the department has been of high grade, and who has shown the most ability in original experimental work. The medals are awarded by a committee composed of the president, the professor of chemistry, and one other member of the faculty appointed by the president.

Gilbert-Cook Prize in Poetry. This is a prize of \$25.00 offered yearly for the best poem submitted by an undergraduate of the college. The poem may be of any kind and of any length, except that it may not be didactic or inspirational, nor less than three lines in length.

Any number of poems may be submitted. All poems must be

signed by an assumed name and accompanied by an envelope containing the assumed name and the real name of the writer.

The judges give equal consideration to the qualities of poetic feeling and form.

Sternfeld Philosophical Prize. In 1920 Mrs. Bertha Hymes Sternfeld of Albany, N. Y., established a fund of \$1000, the interest of which is devoted to an annual prize for the best original essay in philosophy. The gift is in memory of Mrs. Sternfeld's son, Milton Hymes Sternfeld, of the class of 1916.

All students who by the beginning of their senior year have credit for two semesters of high grade work in philosophy, are declared by the head of the department of philosophy eligible to compete. The essay must be typewritten, contain not less than 3000 nor more than 5000 words, and be presented by noon on May 1st. Essays offered in the regular courses of the department are admissible. The winner is selected by a committee appointed by the president of the college, and the prize is awarded at Commencement.

When there are no students eligible to compete or when the judges find no essay worthy of the prize, the income for the year is used to purchase books for the department of philosophy.

Archibald High Scholarship Prize. By the terms of the gift, this is known as the Archibald High Scholarship Prize, a fund established by the Reverend Andrew W. Archibald, D. D., of the class of 1872. The annual net income from the fund, given in bonds of the par value of \$1500.00, is awarded each year to that member of the graduating class who has been four years in attendance in the college and has attained the highest standing in the classical course.

DEGREES AND HONORS

The candidate for a degree must have paid all dues to the college treasurer, and returned all books borrowed from the college library; he must also attend the conferring of degrees, or be expressly excused therefrom. The candidate for a bachelor's degree must have entered college not later than the beginning of the first semester of senior year.

Degrees for Resident Study

The degrees of the college are conferred by authority of the board of trustees upon candidates who have successfully completed courses of resident study, as follows:

The Bachelor's Degree. The degree of Bachelor of Arts (A. B.) is conferred upon candidates who have successfully completed Course I, A or B, page 30; the degree of Bachelor of Science (B. S.), for members of the classes of 1922, 1923, 1924, upon those who have successfully completed Course I, C, D, or E, page 30; the degree of Bachelor of Science in Civil Engineering (B. S. in C. E.), upon those who have successfully completed Course 2, page 30; the degree of Bachelor of Science in Electrical Engineering (B. S. in E. E.), upon those who have successfully completed Course 3, page 31; the degree of Bachelor of Science in Chemistry (B. S. in Ch.), upon those who have successfully completed Course 4, page 31.

Beginning with the Class of 1925 the degree of Bachelor of Arts (A.B.) will be conferred on all candidates who successfully complete one of the academic courses, save as special application and elections are made for the B.S. degree, as explained on pages 30 and 105.

The Master's Degree. The degree of Master of Science in Civil Engineering (M. S. in C. E.) is conferred upon candidates who have successfully completed Course 6, first division, page 31; the degree of Master of Science in Electrical Engineering (M. S. in E. E.), upon those who have successfully completed Course 7, second division, page 31; the degree of Master of Science in Chemistry (M. S. in Ch.), upon those who have successfully completed Course 6, third division, page 31.

The Doctor's Degree. The degree of Doctor of Philosophy (Ph. D.) is conferred upon students of electrical science who fulfill the requirements stated on pages 73-74.

Professional Degrees

The following degrees may be conferred upon graduates of Union College who meet the requirements specified below:

Engineering Degrees. Graduates of Union College in the civil and sanitary engineering courses may become candidates for the degree of Civil Engineer (C. E.); graduates in the course of electrical engineering may become candidates for the degree of Electrical Engineer (E. E.).

The candidate, after the completion of his undergraduate course, must have been engaged for at least three years in professional engineering work of a high order and in positions favorable to the acquisition of valuable engineering experience and to the development of professional ability and judgment.

If the candidate's professional experience is found adequate in character and amount, he is required to submit a satisfactory thesis on an approved subject embodying a contribution by himself to engineering knowledge or literature.

If the thesis is found satisfactory the candidate may be called before an examining committee selected by the department in which he is a candidate and must satisfy the committee that his training, experience, judgment, and ability are such as to warrant the conferring of the degree.

If, in the opinion of the head of the department concerned, the candidate has satisfactorily met the above requirements he may be recommended for his degree, to be conferred by the trustees at the following commencement.

The diploma fee for this degree is \$10.

Honors

All commencement prizes are limited to students who have entered at or before the beginning of the senior year, and who are in full standing at the close of the first semester; and to engineering students entered likewise and in full standing at the close of the first semester, in both the engineering course and the English department of the B. S. courses.

Commencement Appointments. These honors may be assigned to ten seniors, as stated under Standing, page 114. Provisional appointments are made at the close of the first semester of senior year, and become final if those who receive them retain the same relative rank to the end of their course. Under present regulations, no other person can become competitor for the Blatchford Oratorical Medals.

Seniors not in full standing at the close of the first semester are ineligible to a Commencement appointment.

Students who receive Commencement appointments as the result of the second semester's work are excused from speaking unless the faculty direct otherwise.

The Valedictory. This honor is awarded to the senior of highest standing among the ten receiving Commencement appointments.

Special Honors. Special honors are also given at graduation under the following conditions: Any department may offer a course, approved by the voting faculty, leading to honors. The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year. The time of registration for honors will be determined separately for each department. The candidate for special honors must have attained in all the studies of the department in which he tries for honors a rank of not less than ninety per cent, of the maximum. The evidence that he has successfully completed the extra course prescribed for him must be submitted not later than June 1st of the senior year to the faculty, who shall decide in each case whether the work is worthy of an honor. The honors attained are stated in the diploma, and the names of the students who take honors are printed on the Commencement programme. No student may try for honors in more than two departments.

Scholarly Honors. These honors, bearing the names of promi-

nent scholars, associated with Union College, as given below, are awarded in accordance with the rule stated on page 115.

Academic Courses, A and B.......Taylor Lewis Honor Academic Courses, C, D, and E...Lewis Henry Morgan Honor Civil Engineering Course.....Frederick R. Hasler Honor Electrical Engineering Course.....Joseph Henry Honor Pre-Medical Course......Charles F. Chandler Honor Pre-Medical Course.....Joseph Price Honor

Phi Beta Kappa. At the beginning of the second semester of the senior year, one-third of the members of the graduating class in the classical course, candidates for the degree of Bachelor of Arts, may be elected to membership in the Phi Beta Kappa society. The election is based upon scholarship and character and is given, as a rule, to the men who stand highest in scholarship in their class.

The Alpha of New York chapter was established in 1817; and ever since that time election to the society has been one of the highest distinctions to be gained by scholarship.

Sigma Xi. Election to the honorary scientific society of Sigma Xi is one of the honors open to seniors of marked ability in the scientific and engineering departments. Membership is confined to the faculty, graduate students, senior candidates for graduation, and alumni. The election occurs during the latter part of the senior year and selections are made on the basis of high general scientific or engineering ability and particularly as a mark of promise of ability in research and independent work.

The society was founded at Cornell University in 1886 and has chapters at thirty-three leading colleges, universities, and research institutions of the country. The Union chapter was established in 1887, since which time about one hundred members have been elected by this chapter.

DEGREES CONFERRED

AT THE

ONE HUNDRED AND TWENTY-FIFTH ANNUAL COMMENCEMENT

JUNE 13, 1921

Honorary

•			
LL. D.			
John William DavisNew York City			
Nathan Lewis MillerAlbany			
James Rowland AngellNew Haven, Conn.			
Thomas William LamontNew York City			
D. D.			
John Brewster HubbsGeneva			
William Herman HallBeirut, Syria			
L. H. D.			
Benjamin Henry Ripton			
Arthur Silas WrightCleveland, Ohio			
John Myers FurmanTarrytown-on-Hudson			
M. A.			
Maude AdamsNew York City			
Freling H. SmithNew York City			
In Memoriam			

(As of the Class of 1920)

War Degrees

A.B.

Harold Lewis Cook......Cambridge, England (As of the Class of 1918)

Arthur Buckingham DougallBinghamton (As of the Class of 1919)
John Bassnett Hoppe
(115 of the class of 1920)
B. S.
Guy Hamilton BeckettRalston, Neb.
John Frederick BehnkenJeffersonville
W. Gibson Cary, JrNew York City
Philip Smith Dorlon, JrNiagara Falls
Wendel George Fallis
Leonard Harrison FrasierCamp Knox, Kentucky
Elmer Newton HowardBartlett, N. H.
Kenneth William StillmanArgyle
Clarence O. AndersonBrookline, Mass.
(As of the Class of 1918)
Russell Erwin Bellinger
Law W. BowmanMarvel, Alabama
Edwin Winchester BradfordSouth Gardner, Mass.
Ernest M. GloecknerDetroit, Mich.
Edmund Judson GriswoldSlingerlands
Michael Marian KolodziejBoston, Mass.
Robert Nelson Landreth
William Bruce May, JrNew York City
Leon Schuyler McGartyAkron, Ohio
Leo Laurence FreesSchenectady
(As of the Class of 1919)
Frederick Aldhous VernonSchenectady
William James SmithBinghamton
(As of the Class of 1920)
(As of the Class of 1920)
In Course
M. A.
Ross Williams Tiffany
Ross williams TimanyCambridge
M. S. in C. E.
Earl DevendorfSchenectady
Dari DevelidoriSchenectady

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M. S. in E. E.
Ellsworth DeWitt CookScotia
Robert Ernest DohertyScotia
Ivar HerlitzStockholm, Sweden
Henry Van de Vere PutnamBarker
DeWitt Smith SnellSt. Johnsville
·
В. А.
Charles Hedrick Hummer, JrRavena
(As of the Class of 1916)
Frank Rollin McAllesterLake View
(As of the Class of 1920)
B. S.
John J. BeattieGlens Falls
John Warden McCauley, JrCleveland, Ohio
John Barnaby StillSchenectady
Hunter Adaline TowneDuluth, Minn.
(As of the Class of 1918)
Harold Randolph BairdAmsterdam
(As of the Class of 1919)
Wolcott Leonda JonesAlbany
(As of the Class of 1920)
D. G. J. G. D.
B. S. in C. E.
LeRoy BaileySchenectady
(As of the Class of 1918)
Ernest ChristmanSchenectady
Walker Bevins LounsberyRandall
(As of the Class of 1919)
Abram ClarkGloversville
Seymour Rolph SmithOakville, Conn.
(As of the Class of 1920)
B. E.
C1 4 C1 44 TT 41 1

Charles Sheldon Hubbard......Bayshore, L. I.

(As of the Class of 1911)

B. S. in E. E. Benjamin Frank HanceOgden, Utah			
Earl Lester Newell			
(As of the Class of 1918)			
Frederick De Peyster TownsendNegaunee, Mich.			
(As of the Class of 1919)			
Louis Sullivan CusatoSchenectady			
Earl Victor Mace			
Vincent Allen ShealsBrushton			
(As of the Class of 1920)			
Class of the			
Class of 1921			
A. B.			
George DeWitt AllisonBrooklyn			
Bryan Laurence CarpenterSchenectady			
Hanford Hillman ClossonSchenectady			
Stanford Stillman ClossonSchenectady			
Leo Chester FreedmanSpringfield, Mass. Hobart Frederick GoeweyWest Chazy			
Marshall Hawkes			
Arthur Ward HendricksonQueens			
Leslie Webber JonesSchenectady			
Edwin Oliver KennedyJohnstown			
George Edward McDonald KingSchenectady			
John Doyle TracyAmsterdam			
Raymond Gillespie WalkerGreene			
John Herbert WempleSchenectady			
Ph. B.			
Stanley Stern JosephSchenectady			
B. S.			
Lowell Lloyd DeGroot			
Elton Robert Dickson			
Bradford Dalton Divine			

T-1 W -1 T-14	S . S .
John Wesley Eddy	Saratoga Springs
Warren Sears Gale	
Wesley Adam Getman	
Robert Douglas Gregory	
Theron Carter Hoyt	
William Proudman Huested	
Montgomery Burkin Hulsapple	Albany
Gordon Park James	Albany
Crawford McChesney	Schenectady
Robert Allen Notman	Springfield, Mass.
Donald Francis O'Brien	Fulton
Ralph Alonzo Peters	
Harry Albert Reoux	
John Michael Reynolds	Fulton
Ormonde Lyndon Rolls	•
John James Rooney	0 1 0
David Winne Sherwood	
Edgar William Snell	
Paul Hopkins Stevens	
Alexander Stewart	
William Henry Tregurtha	
John Earle Vaughn	
Edward Gilbert Walsh	
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B. S. in C. E.	
Richard Montgomery Allerton	Brooklyn
George Metcalfe Bostock	
George Wayland Carpenter	
Morris Mandel Cohn	
John Luther Davis	
Antonio Louis Ippolito	
Abraham Jose WilliamsCholu	
• • • • • • • • • • • • • • • • • • • •	 ,,
B. S. in E. E.	
Malur Laxminarasimha Annappa	Hassan, India
Douw Frisbie Beekman	
Ralph Decker Bennett	Williamson
Arthur Hamilton Blackburn	Danbury, Conn.

George William Brucker	Schenectady
Bangalore Narayana Das	Bangalore, India
Frederick L. Ganter	Watertown
Homer Pershing Goff	Thornburgh, Pa.
Henry Irving Halpert	Brooklyn
Howard Arnold Hendrickson	Chatham
Charles Manser Hendry	Rye
George Hughes	Flushing
Harold Jaeger	Brooklyn
Joseph Francis Manion	Ferndale
Robert Phillips McClellan	Nassau
James Louis McMurray	Wildwood, N. J.
Nerses Partikian	New York City
Joseph Wendell Putnam	Schenectady
D G : G	
B. S. in Ch.	
Guy Bartlett	Utica
Rudolph Albert Schatzel	· · · · · · · · · · · · · · · · · · ·
Thomas Hoyt Wilber	
Anthony Casimere Zachlin	Reading, Penn.

AWARDS 1921

Commencement Appointments

Leslie Webber Jones	Schenectady
Bryan Laurence Carpenter	Schenectady
George Edward McDonald King	Schenectady
Ralph Decker Bennett	Williamson
Hobart Frederick Goewey	West Chazy
Malur Laxminarasimha Annappa	.Hassan, India
Edwin Oliver Kennedy	Johnstown
George Wayland CarpenterSa	ratoga Springs

Commencement Orators

Edwin Oliver Kennedy A Philosopher and	l a Principle
Hobart Frederick GoeweyAn Active Socia	1 Conscience
Bryan Laurence Carpenter A Pin in	the Candle
Leslie Webber JonesValedictory — Light Out	of Darkness

Valedictory

Leslie Webber Jones

Prizes

Blatchford Oratorical Medals. 1st, Bryan Laurence Carpenter; 2nd, Leslie Webber Jones.

Warner Prize. Leslie Webber Jones.

Ingham Prize. Bryan Laurence Carpenter and Leslie Webber Jones.

Allen Essay Prize. Edgar William Snell.

Prizes for Oratory. Junior, Edward Becker Horning, Ralph Kingsley Chase; Sophomore, Edward Hubert Cashion, Geoffrey Arthur Mottsmith.

Allison-Foote Prizes. Won by the Adelphic Society and Harold Isaac Blessing.

Goodrich-Duane Prize. Harold Isaac Blessing, Edgar William Snell.

Daggett Prize. Homer Pershing Goff.

Bailey Prize. Ralph Decker Bennett.

Pullman Prizes. Classical, Hobart Frederick Goewey; Engineering, Ralph Decker Bennett.

Van Orden Prize. Albert Fillis Goodwin.

Freling H. Smith Prize. George Edward McDonald King.

Ernst J. Berg Prize. The Pyramid Club.

Ernst J. Berg Seminar Prize. Frederick de Peyster Townsend. Fuller Prizes. Gold medal, Anthony Casimere Zachlin; Silver medal, Harold Niles Rowe.

Donald A. Coulter Memorial Cup. The junior class.

Donald A. Coulter Memorial Prize. Harold Isaac Blessing.

Sternfeld Philosophical Prize. George Edward McDonald King. Gilbert-Cook Poetry Prize. Edward Fitch Hall.

John K. Porter Memorial Scholarships. Ralph Alonzo Peters, Edgar William Snell, John Michael Reynolds.

Spier Memorial Scholarship. Harry Albert Reoux.

Saxton Memorial Scholarship. George Edward McDonald King.

Robert M. Fuller Medical Scholarships. Philip Louis Forster, Harry Dunham Hunt, Walter Charles Mott, Harry E. Reynolds.

Scholarly Honors, 1st Semester:

Bryan L. Carpenter, '21	Tayler Lewis Honor
Hobart F. Goewey '21	Tayler Lewis Honor
Leslie W. Jones '21	Tayler Lewis Honor
George E. M. King '21	Tayler Lewis Honor
Malur L. Annappa '21	Joseph Henry Honor
Ralph D. Bennett '21	Joseph Henry Honor
Bangalore N. Das '21	Joseph Henry Honor
Samuel B. Fortenbaugh, J	r., '23
	Lewis Henry Morgan Honor

Edward N. Hooker '23.......Tayler Lewis Honor M. Marshall Cohn '24.......Tayler Lewis Honor

Scholarly Honors, 2nd Semester:

Bryan L. Carpenter	'21Tayler	Lewis	Honor
Hobart F. Goewey	'21Tayler	Lewis	Honor
Leslie W. Jones '21	Tayler	Lewis	Honor

Edwin O. Kennedy '21Tayler Lewis Honor
George E. M. King '21Tayler Lewis Honor
Antonio Ippolito '21Frederick R. Hasler Honor
Domingo Santa-Maria '22Joseph Henry Honor
Edward N. Hooker '23Tayler Lewis Honor

Phi Beta Kappa

Hobart Frederick Goewey Leslie Webber Jones

Bryan Laurence Carpenter George Edward McDonald King

Edwin Oliver Kennedy

Sigma Xi

Guy Bartlett

Ivar Herlitz

Ralph Decker Bennett Antonio Ippolito Domingo Santa-Maria

Rudolph Albert Schatzel DeWitt Smith Snell Thomas Hoyt Wilber Anthony Casimere Zachlin

Mondore

EXTENSION COURSES

NOT CREDITED TOWARD ANY DEGREE

These courses are given in co-operation with the Educational Committees of the General Electric Company and the American Locomotive Company, and are open to employees of the companies and to the general public. Proper high school or technical preparation is required for admission. Each course consists of thirty lessons. The classes meet once each week during the course. Certificates are given for the satisfactory completion of a course.

The following courses are offered, and given in each case when the demand is sufficient:

Algebra, Analytical Geometry
Trigonometry and CalculusTuesdays
Differential Equations
Modern Languages:
French (Elementary)Mondays
French (Continued, Intermediate)Tuesdays
German (Scientific)Fridays
Public Speaking
Chemistry, Physics, GeologyTuesdays
English, Economics
Psychology, PhilosophyThursdays
Electrical Engineering (Elementary, Advanced)Thursdays
Civil and Mechanical Engineering:
MechanicsMondays
Steam PowerWednesdays
Reinforced ConcreteThursdays
Machine Design, Locomotive DesignThursdays
DraftingWednesdays and Fridays

Anatomy and Physiology Fridays
Hygiene Wednesdays
American Government Fridays
Courses for Bible Workers Mondays, Wednesdays and Fridays

Physiology:

Mathematics:

ALBANY MEDICAL COLLEGE

The Albany Medical College was organized in 1838 and incorporated in 1839, in which year its first class was graduated. Pursuant to the Act of Incorporation of Union University in 1873, Union College (Schenectady), the Albany Medical College, Albany Law School, Dudley Observatory and later the Albany College of Pharmacy, united in constituting Union University. Each institution, retaining its own property, was separately managed by its own Board of Trustees. To meet modern requirements for university control and in order to effectuate the provision that the Albany Medical College was the Medical Department of the University, its Trustees in 1915 appointed an Executive Committee of thirteen to control the educational policy of the Medical School, nine members of which are Governors of Union University. Also upon request of the Trustees of the Medical College the Governors of Union University have appointed a similar committee identical in personnel.

The Albany Medical College has the scientific and clinical direction of major and minor services of the Albany Hospital by reason of the fact that the heads of clinical and laboratory departments of the medical school are the heads of corresponding departments in the hospital and its dispensaries. With these changes, the Albany Medical College is prepared to furnish instruction which meets the highest demands of modern medical education.

The Executive Faculty is composed of the Chancellor of the University, the heads of the five major departments of medicine, two special departments and the Dean. The advantage of such a small working faculty is apparent.

The classes are restricted in number in order that the important personal relation between student and teacher may be maintained.

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HAROLD E. MARDEN, M. D. Instructor in Pathology and Bacteriology

PERCY LAWRENCE DENOYELLES, M. D. Assistant in Pathology and Bacteriology

WALTER KINGSLEY GRIGG, B. S. Assistant in Bacteriology

CALENDAR

1921

Examinations begin	. Monday, September 12
Registration of students	. Monday, September 19
Election recess	.Tuesday, November 8
Thanksgiving recess	November 24, 25, 26
Christmas recess	Saturday, December 24

^{*} Member of the Executive Faculty

1922

Mid-year e	xaminations be	gin	Wednesday	, January 25
Second sem	ester begins.	(All classes	except first ye	ear)
			Monday	y, February 6
First semes	ster of first year	ar ends	Thursday	, February 9
Second sen	nester of first y	year begins.	Monday,	February 13
Washington	i's birthday, a	holiday	Wednesday,	February 22
Memorial d	lay recess		Tues	sday, May 30
Examinatio	ns begin		Wedne	sday, May 31
Commencen	nent			iday, June 12
Examinatio	ns for advance	d standing.	Monday,	September 18
Conditions	examinations .		Monday,	September 18
Academic y	rear begins, reg	istration of	students	

Monday, September 26

REQUIREMENTS FOR ADMISSION

Admission to First Year Class. No applicant for the Degree of Doctor of Medicine is admitted to the Albany Medical College, Medical Department of Union University, unless he has satisfactorily completed, in addition to a high school course, two years of work in Union College or presents equivalent credits, from another approved institution, as outlined below. Each candidate must present a Medical Student's Certificate from the Examinations Division of the Board of Regents of the State of New York. No entrance conditions are allowed.

The minimum collegiate premedical work is sixty semester hours extending through two years of thirty-two weeks each exclusive of holidays. The subjects included in the two years of college work should be in accordance with the following schedule adopted by the Association of American Medical Colleges:

Required Subjects — Chemistry, physics, biology, English composition, a modern foreign language.

Subjects Strongly Urged — Comparative vertebrate, psychology, social science.

For curriculum of Pre-Medical course given at Union College see page 113.

Combined Courses leading to A. B. and M. D. degrees. While the above courses represent the minimum requirements for admission to the first year it is very strongly recommended that if possible the college work include three instead of two years so

as to allow a more thorough preparation in physics, chemistry and biology and secure a greater breadth of culture.

Limitation of Numbers. The classes are limited in number and the college reserves the right in its discretion to refuse applicants, if the number admitted is as large as can be effectively taught. Women are admitted. Students are requested to apply for admission before July 1, on blanks to be furnished by the dean's office. All inquiries and other communications should be addressed to the Office of the Dean, Albany Medical College, Albany, N. Y.

Admission to Advanced Standing. All candidates for the degree of Doctor of Medicine desiring to be admitted to advanced standing must satisfy the conditions referred to under Admission to the First Year Class and in addition must present evidence that they have satisfactorily completed in an approved medical school the courses from which exemption is desired. They may also be required to pass examinations by the heads of the departments concerned. It is against the policy of the faculty to admit students to advanced standing in the fourth year.

Admission as Special Students. On petition, supported by recommendation from the head of the department, special students may, at the discretion of the faculty, be registered in any course. Students who intend to be candidates for the degree of M. D., but find it practicable to devote only a limited amount of time to study and class work, may with the dean's permission spread the courses of any one year over not more than two years, provided they adapt themselves to any changes that may be made in the curriculum, and pay their fees pro rata, plus any just contingent increment found necessary. Resumption after the interruption of the medical course is allowed at the point where the student dropped out only when the intermission is not over two years and providing he has the preliminary education of the class to which he is admitted. Courses added, modified or lengthened during his absence are, at the discretion of the faculty and the instructor in charge, repeated in whole or in part.

EXAMINATION AND ADVANCEMENT OF STUDENTS

The passing mark for any course is 75. A mark below 75, but above 59, constitutes a "condition." A mark below 60 con-

stitutes a "failure." A student who has failed in any subject must repeat the work in that subject. A student who is conditioned in not more than 50% of credits during the first and second years and not more than 25% of credits during the third and fourth years is entitled to but one re-examination on the subjects in which he is conditioned. All conditions must be passed before the student may enter the succeeding year. Students conditioned in more than 50% of credits during the first and second years and more than 25% of credits during the third and fourth years must repeat the work of the entire year. No student is registered more than twice in the same course No student is admitted to the third-year class unless he has taken the preliminary State Board examinations. No student is admitted to the fourth-year class unless he has successfully passed the preliminary New York State Board examinations.

EXPENSES

The tuition fee is \$200.00 (two hundred dollars) a year, payable in advance, or if desired, in two installments, the first on or before September 19, 1921, the second on or before February 4, 1922. The fee for dissecting material is \$15. There are no extra charges except for laboratory breakage or loss and certain individual supplies for which a deposit of \$5 is required in each of the following courses: anatomy, physiology, biological chemistry, pathology, pharmacology, and clinical chemistry, and clinical pathology.

SCHOLARSHIPS

Dr. Julia G. McNutt Scholarship. This scholarship was established by the Albany Colony of the National Society of New England Women and provides \$200 for tuition at the Albany Medical College, to be awarded to a woman medical student, preferably of New England ancestry.

Dr. Robert M. Fuller Scholarships. The income of a fund of \$30,000, donated by Dr. Robert M. Fuller, provides for scholarships for students of the Albany Medical College who have attended Union College for two or more years, preference being given to students who show a marked degree of excellence in the department of chemistry. (Page 125.)

DEPARTMENTS OF INSTRUCTION ANATOMY

Anatomy. The work in this department is practical and the instruction personal. The various tissues and organs of the human body are studied synchronously, so far as is possible, in the subdivisions of embryology, microscopical anatomy, and gross anatomy in order that the student may acquire a more comprehensive view and better correlated knowledge of the subject. The kinship of human structure to that of the higher vertebrates is pointed out by lecture and demonstration. The morphological features of the cadaver are interpreted upon biological and physiological grounds. Consideration of the various aspects of the mechanics of development leads to the fields of embryological defects, arrests, and monsters. Emphasis is laid upon the relation of the science to surgery and to medicine by the courses in regional and surgical anatomy. The subject matter of the whole science is approached with the purpose of inquiry and investigation.

The laboratories are equipped for research work along descriptive and experimental lines. Research workers who will give half or the whole of their day are welcomed and granted every facility.

Gross Anatomy. This subject is taught almost entirely by the dissection of the human cadaver. Demonstrations upon the cadaver, models, and prepared dissections are given when necessary for the purpose of elucidating the more difficult features of the subject as they occur. Dissections of the adult are compared with those of the infant. The work of the dissecting room is further augmented by the study of living models, the purpose being to familiarize the student with the features of the live body as they present themselves to the eye and to the touch, thereby effecting a most esential and practical correlation with the facts gained in the dissecting room. The body is divided into the following parts for dissection:

I Head and neck

II Thorax

III Abdomen and pelvis

IV Upper extremity

V Lower extremity

VI Brain and spinal cord

The required work upon each part comprises (a) a dissection of the part, (b) a practical oral examination upon the completion of the part, (c) a written examination upon the completion of the part.

Special courses consisting of the dissection and study of regions or of parts are open to graduates.

Microscopical Anatomy. Instruction in histology is given by means of lectures, demonstrations, class conferences, and by practical work in the laboratory. The science is approached by the study of the cell and of the elementary tissues. The finer anatomy of the organs of the cadaver is considered in connection with the study of freshly-autopsied material and the work in the dissecting room. The consideration of living and of fresh and unstained tissues precedes that of fixed and stained specimens. Practical instruction in the fixation, imbedding, cutting, and the vital-staining of tissues is given. Class conferences are held at stated intervals.

Embryology. Instruction in this subject is given by means of lectures, demonstrations upon models, class conferences, and by laboratory work. The lectures cover the various features of mitosis, fertilization, cleavage, gastrulation, and the formation of the germ layers. Later, by coordination with the work in gross anatomy, the various phenomena of histogenesis and of organogenesis are considered. Emphasis is laid upon those stages of development at which defects, arrests, and monsters are most likely to occur and interpretations sought in the fields of comparative and of experimental embryology. The laboratory work consists of the study of stained serial sections and of the study of the larger embryological features by means of the binocular microscope. Demonstrations and class conferences are held at stated intervals.

PHYSIOLOGY

Physiology for First Year Medical Students. The main subject in this course is the physiology of man. As an introduction, the fundamental properties of living substance are surveyed and the reactions of organisms to stimuli are studied, in order to review the relations of animal forms to their environ-

ment. From the elementary vital phenomena the study proceeds to the more complex functions of tissues and organs and to their correlation in the systems of the body. The method of presentation is that of a combination of lectures, demonstrations, discussions and laboratory practice. The student is given guidance sufficient to save time and do his work systematically, but he is left to his own resources as much as possible and initiative is encouraged.

In the laboratory various animals are used, under proper supervision, so that they are treated painlessly. In many exercises observations are made upon the human body; thus, the student learns to employ methods and apparatus which will be of service to him in clinical work. The emphasis is not laid upon utility, however, but upon the fundamental facts brought out in the experiments.

The sources of information, aside from the laboratory, are standard texts and the extensive collection of books and periodicals in the New York State Library. A certain amount of time is allotted to be spent in that library, where topics of interest are worked up and presented, in many instances, for discussion in the class room. The main purpose of this library work is to encourage reading along physiological lines and the development of a critical faculty.

The student's knowledge of the subject is tested by intimate personal contact with his instructors, by stated examinations during his course and by a comprehensive final examination. Approximately three hundred and thirty hours are devoted to the subject, as follows: lectures, fifty hours; recitations, forty-nve hours; demonstrations, fifteen hours; laboratory work, two hundred and ten hours.

The physical side of physiology is correlated with the chemical and with pharmacology, as outlined below.

Biological Chemistry. A systematic course of lectures, recitations, conferences and laboratory work is given covering those portions of the subject which are of the greatest importance to the student of medicine. Subjects studied in detail are: Composition and properties of carbohydrates, fats, and proteins; chemistry and physics of the cell; composition of milk and more important foodstuffs; chemistry of digestion, absorption and

metabolism; study of tissues — blood, muscle, nervous and connective; normal and pathological urine. In the laboratory course each student is supplied with all chemicals and apparatus required. As a prerequisite courses in chemistry required for entrance; namely, inorganic, quantitative analysis and organic chemistry are essential.

Clinical Chemistry. The work in this course consists of a study of important practical aspects of clinical chemistry and nutrition, supplemented by lectures and outside reading. The course is devoted to qualitative and quantitative clinical examination of urine, gastric contents, blood, milk and feces. A part of the course consists also in carrying out a series of metabolism experiments in order to impress the important points of normal and abnormal metabolism. The student is thus made familiar with procedures which have an important practical application. Lecture, I hour, and laboratory, 4 hours per week, during the second half of the second year.

Pharmacology. In this course, instruction is given by lectures, recitations, demonstrations and laboratory work. The work covers pharmacy and materia medica in which the student has an opportunity of learning the physical and chemical properties of the most important drugs; a few exercises in pharmaceutical compounding and in prescription writing and incompatibilities are included. The major part of the course covers experimental work illustrating the physiological action of a number of drugs.

Chemical Pharmacology. Lectures and recitations, two hours a week; laboratory, six hours a week during January.

Pharmacodynamics. Lectures and recitations, three hours a week, laboratory, five hours a week during the second semester. Total 160 hours.

These courses are given in the second year.

Research and Advanced Work. Students properly qualified may select special work and undertake investigation in physiology, biochemistry and pharmacology.

PATHOLOGY

Under this department are grouped the courses of pathology, bacteriology and parasitology. In introducing the

student to the study of pathology, less stress is laid upon laboratory and autopsy technique than upon the actual apprehension of lesions as presented by the instructor at the autopsy table and through the microscope. Daily lectures are given upon the subjects which are to be studied in subsequent laboratory periods and the small size of the classes enables much individual instruction to be given. The close relationship enjoyed by clinician and pathologist and which is enhanced through the location of the entire pathology department in the main teaching hospital, accrues to the benefit of the student in many obvious ways. The department has a growing museum illustrating the various lesions of pathological anatomy, and this is used freely in teaching.

The student is required to attend the autopsies, to write a protocol and to give careful microscopic study to all the important organs in each case seen. In addition to the prescribed work of the second year it is planned to offer this year to fourth year students a special short course in tumors and to a qualified few the opportunity of original investigation in experimental pathology.

The course in medical bacteriology and parasitology covers the usual fields in these sciences with particular stress laid upon the clinical importance of pathogenic organisms. Material from the hospital wards is constantly available for study and the department is fortunate in having the hearty cooperation of the Laboratory of the State Department of Health which is located very close to the Albany Hospital. After the student is well founded in the fundamentals of bacteriology, the phenomena of immunity are studied, with preparation in the laboratory of antigens and amboceptors, demonstration of the Wasserman, performance of the Widal and other immune reactions.

MEDICINE

Internal Medicine. Instruction in internal medicine is given in the third and fourth years. In the third year the student is engaged in practical individual work in the general dispensaries, St. Peter's Hospital and the Tuberculosis Department, acting as assistant in caring for out patients. Systematic didactic and clinical lectures in medicine are given during the third and fourth years as a basis for correlating and amplifying the information gained in the clinics and at the bedside. In the fourth year the students serve as assistants in the medical wards. Here they have bedside instruction in small groups, and responsibility under supervision.

Physical Diagnosis. The course in physical diagnosis, including history taking, is given to small groups in the latter half of the second year followed by an intensive review early in the third year and continued during the entire year in the form of dispensary work, four three-hour periods a week supplemented by one period a week used as a lecture hour, quizz hour or demonstration clinic.

In the second year, the work is on selected material found in the Frances Elliott Austin Infant's Home, the Albany Orphan Asylum and the Albany Hospital Tuberculosis ward, and dispensaries, while the third year instruction is carried out in the dispensaries of the Albany Hospital and St. Peter's Hospital, the Alms House Hospital and St. Margaret's House. In this way it is believed that the student first acquires a knowledge of the normal, and later has abundant opportunity to study abnormal physical signs as such, as well as their combinations occurring in various diseases, thus preparing him for intensive study of medicine in clinical bedside sections in the fourth year.

Therapeutics. A course of one hour a week in therapeutics is offered to third year men. A special effort is made to show the clinical use of those drugs whose pharmacologic action has been studied by the student in the second year, and thus to bridge over the gap between pharmacology and therapeutics, encouraging the student to demand pharmacologic proof for the action and efficacy of a drug. Lectures and demonstrations, including instruction in prescription writing, are given dealing with such therapeutic procedures as paracentesis of the chest and abdomen, lumbar puncture, intra-spinal injections, intravenous injections and transfusion. Demonstrations of some of the simpler procedures connected with nursing, such as the preparation of the hot pack, the alcohol sponge bath, etc., are given

under the direction of the superintendent of nurses of the Albany Hospital.

Lectures and, in so far as possible, demonstrations are given on the following topics by those specially qualified to do so: Electrotherapy, X-ray, radiotherapy, massage, and hydrotherapy.

Pediatrics. The course of study in children's diseases consists of didactic lectures on the practical recognition and treatment of diseases of children. The course includes clinical bedside instruction in small groups; history taking, study of case histories; demonstration of infant feeding and preparation of food; examination of milk, stools, etc.; practical demonstrations of lavage, gavage, colon irrigation, lumbar and longitudinal sinus puncture; weighing, bathing, and clothing babies; as also social pediatrics with practical work at the Child Welfare Station and Day Nurseries, and visits to milk depots and dairies. During the senior year elective work in the care and feeding of infants can be taken at St. Margaret's House and Hospital where laboratory facilities give opportunity for special research work.

The cities of Albany, Troy, and Schenectady offer numerous opportunities for students for the study of diseases of children and infants, and also facilities to observe the medical inspection of school children and the operation of infant welfare stations.

The Child's Hospital, St. Margaret's House and Hospital for Infants, the Children's Ward of the Albany Hospital and Ellis Hospital, the Frances Elliott Austin Infants' Home and the dispensaries of the Albany Hospital, and the South End Dispensary, afford abundant clinical material for the student.

The Albany Orphan Asylum, St. Vincent's Orphan Asylum and the Troy Orphan Asylum permit students from the Albany Medical College free access to study the diseases of children.

Educational Hygiene. This very recently developed branch of medicine includes a consideration of the organization, scope and methods of school medical inspection, health education, physical training, the sociology and psychology of mental deficiency and delinquency as confronted in the public schools, nutritional problems among school children, school nursing, control of contagious diseases in the schools, the operation of school dental

dispensaries and the development of systems of records in the administration of the above lines of health activity.

Dermatology and Contagious Diseases. In the third year clinics and clinical lectures are given and in the fourth year section work is given to groups of students. In the fourth year one hour a week is devoted to a quiz.

Didactic lectures in contagious diseases are given for the most part in the course in pediatrics. For the practical individual instruction in contagious diseases students are taught in small sections during the third and fourth years, in which they receive bedside instruction in the contagious department of the Albany Hospital and the contagious department of the Samaritan Hospital.

Mental Diseases. Instruction is given to the senior class divided into sections. Students report upon the wards at half-past two o'clock on alternate Mondays during the year, and in groups of two or three are assigned individual cases for examination. At half-past three the section meets the instructor and the reports are discussed and criticized. A syllabus in the form of a notebook with short psychological introduction is used as a guide. Opportunity is given to observe the progress of different cases from week to week.

This plan of instruction was adopted upon the opening of Pavilion F in 1902 and is thought to be the first instance in this country of systematized bedside teaching of mental diseases for undergraduate students.

Clinical Pathology. In this course a systematic study of the methods for examination of urine, blood, sputum, stomach contents, stool and body fluids is undertaken. Instruction is given by means of work in the laboratory, supplemented by brief lectures and outside reading. Emphasis is laid upon the training of students in the practical and personal application of laboratory diagnostic methods.

Each student is provided with a microscope, locker, blood counting apparatus, reagents, etc.

Public Health. Two courses in Public Health are given during the second semester, as follows:

I. Laboratory Course in Public Health

This course is designed primarily for undergraduates, but physicians and health officers may enroll. It consists in lectures, demonstrations, and practical laboratory and field work, including a sanitary survey.

II. Post-Graduate Course in Infectious Diseases and Public Health

This course is designed for health officers and physicians.

SURGERY

Surgery. The teaching of surgery begins in the second half of the second year, with a course in regional, applied and surgical anatomy. In addition there is a course in surgical technique.

In the third year are given a course in surgical diagnosis and a laboratory course in surgical pathology. Section work is given in the surgical dispensary at the South End Dispensary and at the Albany Hospital Dispensary. Weekly recitations in surgery are held throughout the year. Surgical clinics are held weekly throughout the year. Surgical clinics are held also at the General Electric Company Emergency Hospital and at the Ellis Hospital in Schenectady once each week.

In the fourth year bedside teaching is done in which the senior students in small groups serve as assistants in the wards of the Albany Hospital. Surgical teaching is done in a similar manner in the Samaritan Hospital in Troy.

Surgical Anatomy. The course in surgical anatomy, given in the second half of the second year, consists of a series of demonstrations, lectures and quizzes to round out the course in anatomy just completed and to illustrate the practical application of anatomy to everyday problems in surgery and medicine. The college is fortunate in having a large collection of museum specimens, and these, together with dissections and correlary demonstrations on a living subject, aim to give a comprehensive idea of patho-

logical processes of the human organism, the topographical anatomy for diagnosis and surgical routes for treatment.

Surgical Technic and Minor Surgery. The course in surgical technic and minor surgery consists as far as possible of practical demonstrations, preceded by a brief synopsis of the development of modern surgical technic.

The following subjects are included in the course: Preparation of patient and operator for surgical operations; methods of preparation and sterilization of gauze in the various forms in which it is used; preparation of suture and ligature material and the indications for their use; demonstration of instruments, their uses, care and sterilization; drainage in its various forms and its indications; preparation of poultices and fomentations; methods and appliances used in the post-operative care of patients, such as dressing of wounds, feeding appliances, stomach and rectal tubes, catheters, transfusion, application of heat and cold, and use of the Esmarck bandage and the tourniquet.

Practical work is required of each student in the application of various types of bandages and splints.

Surgical Pathology. Surgical Pathology is taught three consecutive hours a week throughout the third year. One hour is devoted to lectures and two hours to microscopic and macroscopic demonstrations of surgical specimens and of other pathological material available at the time. The essentials of histology and pathology and their relation to surgery are discussed before starting on general and special surgical pathology. Stress is laid on the clinical symptoms as derived from pathologic lesions.

Surgical Diagnosis. The course in Surgical Diagnosis, as given to the third year class, comprises two hours a week throughout the year of practical and didactic lectures. When possible an extra hour is added each week.

The lectures are based upon a Surgical Diagnosis Syllabus, which gives to the student the essentials of general and of special diagnosis.

The methods of examination of the patient are presented.

Special stress is given to regional anatomy, regional symptoms, and regional differentiation of symptoms. Case history teaching occupies a prominent part of the course, and the syllabus presents to the student various types of questions applicable to special groups of cases.

Orthopedics and Roentgenology. The course in orthopedics is given at the Medical College building and in the wards of the Albany Hospital and The Child's Hospital. The Albany Hospital and The Child's Hospital are equipped to care for orthopedic cases of all kinds and in connection with The Child's Hospital there is a corrective room in charge of a competent instructor. The clinical material includes all classes of ortohpedic cases. In the third year orthopedics is taught by means of clinical lectures and lantern slide demonstrations. In the fourth year the students are divided into sections and in the wards of the Albany Hospital and The Child's Hospital are given an opportunity to see and examine all cases and note the treatment given.

For the course in roentgenology the Albany Medical College has at its disposal the Roentgen Ray Department of the Albany Hospital and of The Child's Hospital. The equipment of these departments is excellent; it includes the apparatus for the use of gas and Coolidge X-Ray tubes, stereoscope, stereoscopic tube stand, stereoscopic abdominal and thoracic apparatus both horizontal and vertical, horizontal and vertical roentgenscopic apparatus, a general localizer and a localizer for foreign bodies in the eye. The clinical material of the departments is extensive and varied. The work at present averages about 8000 roentgenographic and roentgenscopic examinations a year. The value of the Roentgen Ray as an aid to diagnosis in the various branches of medicine and surgery is considered in a series of lectures and demonstrations and a special study of X-Ray plates as related to Orthopedic Surgery is made throughout the year.

Genito-Urinary Surgery. In the third year didactic lectures (one hour per week) throughout the college year aim to inculcate in the minds of the students the salient features of the usual diseases met with, so that the student is fitted to pursue

the work of the next year in an intelligent manner. These lectures are illustrated and there is an occasional lantern slide demonstration in the nature of a review. In the fourth year teaching is entirely by sections of four to eight men; the students have practical individual experience in the treatment of cases.

The Albany Hospital, through its Genito-Urinary Department and the South End Dispensary branch, offers ample clinical material for teaching.

A special class is formed for those who wish to pursue advanced study, and consists of ten lessons of one hour each.

Ophthalmology and Otology. A one hour lecture is delivered every week for the first half of the third year in ophthalmology and the latter half in otology. The didactic work is illustrated by lantern slides and cadaver operations.

The third year class is divided into sections for the study of the usual diseases of the eye and ear. Cases illustrating the routine method of examination for both eye and ear diseases are presented. Special emphasis is laid upon the external diseases of the eye, the method of using the ophthalmoscope and its practical application, operations, and the relationship between ophthalmology and general medicine. The student examines the patients and must pass a theoretical and practical examination.

They are taught the method of examination and treatment of the usual ear diseases. This instruction is supplemented by operations and internal ear lesion demonstrations.

The course is so arranged that each student has an opportunity to become thoroughly familiar with routine examination and the ordinary diseases of the parts studied.

The Albany Hospital, Albany Hospital Dispensary, South End Dispensary, County Hospital, Albany Orphan Asylum and Old Ladies' Home afford abundant opportunity for extended observations.

Laryngology and Rhinology. The third year class is divided into sections for practical work in diseases of the nose and throat. One didactic lecture is given every week. Students are taught methods of examination and diagnosis. Clinical

material at St. Peter's Hospital, the Albany Hospital, Child's Hospital, South End Dispensary, and Elliott Austin Home will be available for this purpose.

NEUROLOGY

This department provides instruction in neurology, neuropathology and the anatomy of the nervous system.

Work in this department really commences in the first year, during which the student is taught the embryology of the nervous system and acquires a preliminary acquaintance with the gross morphology of the brain and spinal cord as well as with the histology of the nerve elements and the simpler divisions of the central and peripheral nervous organs. During the second year an illustrated didactic lecture is given each week on the anatomy and physiology of the nervous system, and in addition a weekly laboratory exercise of three hours is devoted to the gross and microscopic study of the normal and pathological anatomy of the nervous system. In this laboratory course the student receives sections of the different levels of the cerebrospinal axis from the cauda equina to the basal ganglia, as well as typical sections illustrating practically all the known diseases of the brain and spinal cord. At stated intervals recitations are held on the more important topics covered in the lectures and demonstrations. During the third and fourth years the students attend one didactic and one clinical lecture and one recitation on diseases of the nervous system each week. Instruction in neurology is given to both classes at the same time, the subject matter being so divided that diseases of the brain are covered one year and diseases of the spinal cord and peripheral nerves the following year. Particular attention is given to the neurological clinics at which each patient is presented by two students of the senior class to whom the case has previously been assigned for examination and diagnosis. The method of history taking and examination, the reported findings and the postulated diagnosis are criticised, and considerations bearing upon pathogeny, differential diagnosis and therapeutic indications are discussed at length. When suitable cases are available, lumbar puncture, differential electrical tests, experimental induction of vertigo and nystagmus, etc., are performed before the class. Cases for neurological clinics are always easily obtained either from the general medical service and out-patient department of the Albany Hospital and the Child's Hospital, or from the Alms House and County Hospital. Occasionally, a clinic hour is utilized for a lantern slide demonstration of neurological conditions not encountered in the usual clinical display, there being for this purpose an exceptionally varied and interesting collection of pictures derived from the leading neurological clinics of Europe. In addition, the students of the fourth year class, divided into small groups, have the opportunity on certain days of seeing and examining patients in the various dispensaries and of learning the technique of electrodiagnosis and electro-therapy.

GYNECOLOGY

Gynecology. Gynecology is treated by a course of classroom studies in which the various normal and abnormal conditions of the pelvic organs are presented to the students in the form of illustrated problems which they are asked to solve. The solution of these problems is supplemented by additional information necessary to complete the subject under discussion. This exercise is held once a week throughout the third and fourth years. Practical instruction is given to the fourth year class (in small groups) at the South End Dispensary and Albany Hospital.

Obstetrics. Material for instruction is furnished by the Anthony N. Brady Maternity Home, the Albany Hospital and the Albany Guild for Public Health Nursing.

The Anthony N. Brady Maternity Home maintains a public ward service of twelve beds, a dispensary, and a motor ambulance. Practical instruction is given by the clinical professor of obstetrics who is attending obstetrician to the home and by the assistant in obstetrics who is its resident obstetrician.

The material offered by the Albany Hospital in its maternity ward of seven beds is utilized as available. The Special Obstetric Department of the Albany Guild for Public Health Nursing, under the direction of the obstetric department of the college, offers opportunity for the care of cases in their homes.

The aim of the department is to assure the student a firm foundation in obstetric principles and offer intensive instruction upon a relatively limited number of patients.

History of Medicine. The subjects of medical ethics, medical jurisprudence and economics are covered in the regular courses of study by several departments and by special lectures. The responsibilities of the physician towards the insane and their relatives and the general public, and the criminal aspects of the mentally defective, are discussed in the course in mental diseases and in the public health course. In the course on obstetrics are taken up the moral and legal side of rape, feigned and unconscious pregnancy, what constitutes a "live birth," feigned or unconscious delivery, injury to the foetus during precipitate labor, post mortem delivery, and the diagnosis of recent delivery. Certain medico-legal aspects of toxicology are covered in the course in pharmacology. In the course in gross pathology, medico-legal autopsies and cases of homicide, suicide, accident and abortion and other phases of legal medicine are demonstrated or discussed.

INVESTIGATION AND SPECIAL INSTRUCTION

Opportunity for elective work and research is offered to those who are deemed qualified by those in charge of the various courses after conference with the heads of their respective departments. In special instances arrangements may be made as heretofore for co-operation or help in X-Ray or similar research from the Research Laboratory of the General Electric Company. For graduate and summer courses and other special instruction, application should be made to the dean.

Post-Graduate Clinical Instruction. Opportunity is provided for small groups of physicians to receive personal clinical instruction. The time devoted to this work is arranged in a manner similar to that for the post-graduate course in infectious diseases and public health previously described. Already a post-graduate course in medicine has been started, the general plan of which is

as follows: This course is limited to four physicians who report at the Record Room of the Albany Hospital at 9:30 each Tuesday morning. They are assigned cases which have been admitted to the medical service during the previous week. These cases are studied carefully by the physicians. At II:30 bedside visits and conferences are held. The physician to whom the case is assigned is regarded as the family physician, while the other members of the group discuss the case from the standpoint of consultants. The opinion of the surgical and special services including neurological, psychiatric, gynecological, eye and ear, nose and throat, skin and venereal, orthopedic, X-ray, etc., are freely made use of, for the full time teaching medical service acts as a clearing house for all cases not frankly mental, contagious or surgical.

For further details, address:

Office of the Dean, Albany Medical College, Albany, N. Y.

ALBANY LAW SCHOOL

This school is among the oldest institutions of the kind in the country, having been established in 1851, and its graduates number many of the most successful men in the profession. It is and has been largely represented in the executive, judicial and legislative departments of this and many other states, as well as of the federal government. It became a part of Union University in 1873, and begins its sixty-ninth year as a law school with the present scholastic year. During its long and successful career it has, in common with other law schools, done much to demonstrate what was at one time doubtful, but is now accepted almost as an axiom, that a course at the law school is a well-nigh necessary prerequisite to a successful professional career. Its instructors have always been men of repute and standing, both for professional learning and personal character.

The local advantages of the city of Albany, as the seat of a professional school, can not be overrated. It is the capital of one of the leading states in the Union, whose legislature is in session here for the third part of the year, presenting opportunities not afforded by any other law school in the state for observing the methods and procedure collectively of the executive, judicial and legislative departments of the state government. The knowledge thus obtained by the students at law, who are to complete their course and to enter the realm of public affairs, can not be overestimated. It is easily accessible, remarkably healthful, and the scene of great business and professional activity.

The facilities afforded the students for reading and study are unsurpassed. Besides the convenient and well chosen library of the school accessible to the students at all hours of the day and evening, the students have the privilege of using the state law library, which is now established in the new Education Building. With free access to these libraries the student may be relieved to a great extent from purchasing text-books.

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Hubbard Chair of Legal Ethics

A few years ago only twenty of the law schools in this country made the subject of legal ethics part of the curriculum. This fact led Gen. Thos. H. Hubbard, class of '60 Albany Law School, to place at the disposal of the board of trustees the sum of \$10,000, the income to be applied to lectures upon this subject. The board of trustees decided to inaugurate the course at the opening of the school year of 1903. Forty lectures by as many distinguished judges and lawyers have been delivered up to this time. Among the number of lecturers are Judge William Howard Taft; Hon. Willard Bartlett, former Chief Judge of the Court of Appeals, and Judge Irving G. Vann of that court.

CALENDAR

1921

	-3
Registration, first semes	terTuesday, September 20
Scholastic year begins	
Election day recess begi	nsFriday, November 4
Lectures resumed	
Thanksgiving recess beg	gins, noonWednesday, November 23
Lectures resumed	Monday, November 28
Holiday recess begins,	100nFriday, December 23

1022

REQUIREMENTS FOR ADMISSION AND GRADUATION

The course for graduation is now three years. Candidates for graduation from this school will be required (1) to present evidence of a general preliminary education representing at least four years, or their equivalent, of work of a grade above the elementary or grammar school before beginning the course of study; (2) to have studied law at least three full years for the degree of LL.B., each school year of which shall consist of not less than thirty-two school weeks, exclusive of vacations, in which not less than ten hours of attendance upon law lectures or recitations of such prescribed course to be given or conducted by regular members of the faculty are required in each week, unless admitted to advanced standing of one year on graduation from a registered college or university; (3) to complete the course in residence of not less than one year; (4) to be of good moral character; (5) to be at least twenty one years of age.

EXPENSES

Matriculation fee, on entrance	\$10
Tuition, each year	150
Graduation fee	10

For catalogues or further information address
Andrew V. Clements, Registrar
Albany Law School
Albany, New York

ALBANY COLLEGE OF PHARMACY

The Albany College of Pharmacy was created by act of the board of governors of Union University, June 21, 1881, and constitutes the department of pharmacy of Union University. It was incorporated as the Albany College of Pharmacy, August 27, 1881. The college is centrally located at 43-45 Eagle street.

A complete reorganization of the school has recently been effected. The faculty has been increased and strengthened, new courses have been added, and the laboratory equipment has been enlarged to meet the practical and scientific needs of the times.

Two degrees are offered: the degree of Graduate in Pharmacy, given on the successful completion of two years of college work, and the degree of Pharmaceutical Chemist (Ph. C.), covering three years of college work.

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CALENDAR

1921

Conditions examinations,

1922

second year students.......Monday-Saturday, April 17-22
Junior exercises.......May 3, Wednesday, 3 P. M.
CommencementThursday, May 4
Summer condition laboratory work begins......Monday, May 8
Examinations for third year (Ph. C.) degree begin

Monday, May 15

University commencement.......Monday, June 12

ENTRANCE REQUIREMENTS FOR PH. G. COURSE

Every applicant for admission to the Junior Year of the Ph. G. course must be at least 17 years of age and must present a Pharmacy Student's Certificate issued by the New York State Education Department, and the number of his Registered Apprentice Certificate issued by the New York State Board of Pharmacy. Students who enter college without experience will receive their Registered Apprentice Certificate upon matriculating. Those who have successfully pursued two years' study at a high school or other school of corresponding grade, recognized by the State Education Department, may secure the Pharmacy Student Qualifying Certificate by sending their credentials to the Examinations Division, Education Department, Albany, N. Y., together with a fee of twenty-five cents.

ENTRANCE REQUIREMENTS FOR THE ADVANCED COURSES

Candidates for admission to these courses must have had four years of high school work. No student is eligible for the advanced courses unless he has satisfactorily completed all preliminary courses.

CURRICULUM

The curriculum includes:

First Year Subjects — General Chemistry, Qualitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Botany, Vegetable Histology, Physics, Pharmaceutical Mathematics, Pharmaceutical Latin, Physiology.

Second Year Subjects — Organic Chemistry, Quantitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Materia Medica and Pharmacognosy, Microscopic Pharmacognosy, Toxicology, Pharmaceutical Jurisprudence, Commercial Pharmacy.

Third Year Subjects — Advanced Analytical Chemistry, Bacteriology.

SUMMER CONDITION COURSES

Summer condition work is provided for those students who mediately upon the completion of the work in any laboratory course.

FEES

Matriculation	185 00
	\$205 00

Fees are payable in advance at the beginning of each school year, but may be paid, if desired, in two instalments of \$100.00

each. The first instalment of \$100.00 is due on entrance, the second on or before the fifteenth of December.

The fee for the third year (Ph. C.) is \$250.00.

A fee of \$30.00 is charged for each of the laboratory courses given during the summer months.

A breakage deposit of \$15.00 is required of each student taking the two years' course. Students taking the third (Ph. C.) year must pay a breakage deposit of \$25.00 at the beginning of each session. Any balance left from the breakage deposit after deducting cost of material broken, will be returned at the close of each session.

EMPLOYMENT AND EXPERIENCE

Before Graduation. Students are not required to have drug store experience at entrance, and many students enter college who have never worked in a drug store, but such experience is desirable. There is a great demand in the numerous drug stores of the city for pharmacy students' services. The compensation usually received is large enough to meet current expenses and the practical experience obtained is very helpful to the student. Personal application for employment always brings the best results. Students desirous of obtaining employment while attending college will be assisted in securing situations, but employment cannot be promised in advance, and places cannot be secured by correspondence.

After Graduation. The demand for licensed and junior pharmacists far exceeds the supply. The situation is so acute, in fact, that many drug stores have been forced to close because of lack of help. The outlook, therefore, for securing employment after graduation was never brighter than at the present time, and larger salaries are being paid now than formerly.

For a separate catalog giving more complete information address

WILLIAM MANSFIELD, Dean,
Albany College of Pharmacy,
Albany, N. Y.

THE DUDLEY OBSERVATORY

The Dudley Observatory is devoted to original research in astronomy, according to the purpose of its founder and successive patrons. Its contributions to science are represented in two volumes of Annals and in other published volumes and memoirs contained in the transactions of learned societies and astronomical journals. Its principal line of work at present is the determination of problems relating to the positions and motions of the stars and of the solar system as a whole.

The instrumental equipment of the observatory is designed for the purposes of exact measurement. In the tower of the main building is the Pruvn equatorial, with object-glass twelve inches in diameter. This instrument is equipped for both visual and photographic use, and is of a high order of mechanical perfection. The Olcott meridian circle is located in a separate building, especially designed for securing the utmost equality in the temperature between the external air and that in the building itself. Its object-glass is eight inches in diameter. It was made by Pistor and Martins, of Berlin, and is regarded by astronomers as a masterpiece of accurate workmanship. This instrument has been employed for many years in obtaining the measurements necessary for the construction of the numerous and elaborate star catalogues which have issued from the Dudley Observatory. In addition to these instruments, the observatory is in possession of various small telescopes, clocks, chronographs and smaller apparatus.

The institution is supported by an endowment, chiefly contributed by Mrs. Blandina Dudley, the late Catharine W. Bruce, and Hon. Frederic P. Olcott, as well as by appropriations which have been received from the National Academy of Sciences, and from current contributions of trustees and friends of the institution. Since 1902, annual grants have been made to the director of the observatory by the Carnegie Institution of Washington. These have been sufficient to provide for the entire force of assistants and computers now employed. In 1905, the Carnegie Institution made

special provision for carrying on the star researches upon which the observatory is engaged. This includes an appropriation which enabled the observatory to send the Olcott meridian circle to the southern hemisphere for two years with an ample force of observers, in order to carry out an essential feature of its investigations.

The Dudley Observatory is not designed to give general instruction in astronomy, though special students contemplating instruction in professional lines are received under an arrangement of computing service to the observatory.

The observatory is opened to visitors on Tuesday evening. For further particulars apply to

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RALPH E. WILSON, PH. D.

ENROLLMENT, UNION UNIVERSITY, 1921-1922

STUDENTS OF UNION COLLEGE

Abbreviations

N. S., North Section; M. S., Middle Section; S. S., South Section; N. C., North College; S. C., South College; O. G., "Old Gym" Dormitory.

md, completing course at Albany Medical College.

Seniors, Juniors, Sophomores: *ls*, Ph. B. course; *sc*, B, S. course; *ch*, B. S. course in chemistry; *ce*, B. S. course in civil engineering; *ee*, B. S. course in electrical engineering; *pm*, premedical course.

Freshman: aa, A. B. course A; ab, A. B. course B; ac, A. B. course C; ad, A. B. course D; ae, A. B. course E; ce, ee, pm, as above.

Candidate for the Degree of Master of Arts

Charles Newman Waldron, B. S.... Union College...... Schenectady

Graduate Students in Electrical Engineering

- Ellsworth DeW. Cook, M. S. in E. E. Union College......Scotia
- Henry V. de V. Putman, M. S. in E. E. Union College......Schenectady
 Candidate for the degree of Doctor of Philosophy
- John James Smith, M. S. in E. E... Union College...... Schenectady
 Candidate for the degree of Doctor of Philosophy
- DeWitt Smith Snell, M. S. in E. E. Union College......Schenectady
 Candidate for the degree of Doctor of Philosophy
- L. Malur Annappa, B. S. in E. E. .. Union College Hassan, India Candidate for the degree of Master of Science in Electrical Engineering
- John Chas. Aydelott, B. S. in E. E. Rutgers College.........Pekin, Ill. Candidate for the degree of Master of Science in Electrical Engineering

- Jayson C. Balsbaugh, B. S. in E. E. Penn. State Col. . Swarta Sta., Pa. Candidate for the degree of Master of Science in Electrical Engineering
- Ralph D. Bennett, B. S. in E. E.... Union College....... Williamson Candidate for the degree of Master of Science in Electrical Engineering
- James Theo. Catlett, B. S. in E. E. . Univ. of Wash.... Seattle, Wash. Candidate for the degree of Master of Science in Electrical Engineering
- Eugene Geo. Crippen, B. S. in E. E. Union College......Schenectady Candidate for the degree of Master of Science in Electrical Engineering
- Clarence Wm. Cutler, B. S. in E. E. State Col. Wash.. Tacoma, Wash. Candidate for the degree of Master of Science in Electrical Engineering
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- Arthur Rhodes Hines, E. E. Syracuse University..... Syracuse Candidate for the degree of Master of Science in Electrical Engineering
- Ozro Harold Hunt, B. S. in E. E... Univ. of Wash. Kennydale, Wash. Candidate for the degree of Master of Science in Electrical Engineering
- Ray Albert Larner, B. S. in E. E....A. & M. Col. of Okla. Dill, Okla. Candidate for the degree of Master of Science in Electrical Engineering
- Willis F. Lathrop, B. S. in E. E.... Ore. State College. Portland, Ore. Candidate for the degree of Master of Science in Electrical Engineering
- William B. Nelson, B. S. in E. E... Cal. Inst. Tech.. Los Angeles, Cal. Candidate for the degree of Master of Science in Electrical Engineering
- Joseph W. Putman, B. S. in E. E... Union College...... Schenectady
 Candidate for the degree of Master of Science in Electrical Engineering
- Vincent Allen Sheals, B. S. in E. E. Union College..........Brushton
 Candidate for the degree of Master of Science in Electrical Engineering
- Clyde Emery Stewart, B. S. in E. E. Univ. of Wash...Prossner, Wash. Candidate for the degree of Master of Science in Electrical Engineering

- John Chester Warner, A. B........Washburn College...Topeka, Kas. Candidate for the degree of Master of Science in Electrical Engineering
- Lewis B. Walker, B. S. in E. E..... Univ. of Texas..... Austin, Texas Candidate for the degree of Master of Science in Electrical Engineering
- Alexis B. Widell, B. S. in E. E.....Stanford Univ. Ft. L'nworth, Kas. Candidate for the degree of Master of Science in Electrical Engineering
- DeWitt C. Young, B. S. in E. E.... Purdue Univ.... Indianapolis, Ind. Candidate for the degree of Master of Science in Electrical Engineering
- Norman Geo. Zautner, B. S. in E. E. Union College............Albany Candidate for the degree of Master of Science in Electrical Engineering

Graduate Students in Civil Engineering

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- Howard H. Langdon, B. S. in M. E. . State Col. of Wash......Sumner Candidate for the degree of Master of Science in Civil Engineering
- Henry Albert Schauffler, C. E......Princeton Univ......Schenectady
 Candidate for the degree of Master of Science in Civil Engineering
- William L. Warner, B. S. in C. E... Union College....... Schenectady
 Candidate for the degree of Master of Science in Civil Engineering

Graduate Students in Chemistry

- Frank White Harrison, Ph. B.....Wooster College.....Schenectady Candidate for the degree of Master of Science in Chemistry
- Rudolph A. Schatzel, B. S. in Ch... Union College...... Schenectady Graduate Students 39.

Seniors, Class of 1922

ee Milton Jacob A	kerman	St. Johnsville	K A Lodge
cl Hartzell Palmer	Angell	Schenectady	930 Albany St.
ls Ernest Bradford	Augur	Hartwick	$\dots \Phi \Gamma \Delta House$
sc Eugene Bowman	Barrett	Pine Plains	Φ Γ Δ House
sc Robert Eglinton	Barron	Schenectady	Ψ Υ House

as Harold Griswold Reshe	.CutchoqueΔ Θ House
	Schenectady535 Lenox Rd.
	Schenectady801 State St.
ce James Willard Blewer	Albany $\Delta \Phi$ House
	Beacon
	.Fort EdwardPyramid Club
	reauSchenectady510 Rugby Rd.
	.Ballston Spa $\Delta \Theta$ House
•	.Skillman, N. JM. S. S. C.
*	.Schenectady139 Parkwood Blvd.
	. Washington, D. C В ӨП House
	.AlbanyΔ Υ House
	.Schenectady A X A House
	.AftonΔ Υ House
	Amsterdam∆ θ House
	.SchenectadyK A Lodge
	.Schenectady13 Waverly Pl.
ee Josiah Prema Das Dadballapu	r, Mysore State, Ind., No. Colonnade
	.Bryan, TexasN. S. N. C.
	$.LoudonvilleX \Psi Lodge$
sc William Rufus Dodge	.SchenectadyВ ӨП House
	.SchenectadyВ ӨП House
ce John Pratt Ensign	. Cambridge $\Delta \Theta$ House
sc Robert Roy Faust	. Schenectady $A \Delta \Phi$ House
sc Alan Currie Ferguson	.Schenectady $\Phi \Gamma \Delta$ House
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m Philip Louis Forster	.AlbanyAlbany Med. Col.
	.Schenectady A X A House
	.JohnstownTerrace Club
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	.WatertownTerrace Club
	.Schenectady510 Summit Av.
	.HerkimerК Ф Lodge
	Gloversville A T House
	$Schenectady$ A $\Delta \Phi$ House
ee Reginald Bruce Hantord	.Washington, D. C26 Jay St.

		Schenectady $\Delta \Theta$ House
		Schenectady204 Park Av.
		Saugerfield A $\Delta \Phi$ House
		FultonvilleΦ N Θ House
		Ballston Lake
ce	Ernest Smith Humphrys, Jr	.La Grange, IllX Ψ Lodge
		.AlbanyAlbany Med. Col.
		FondaSilliman Hall
		Albany∆ ↑ House
		Schenectady1578 State St.
ee	Linn Milton Jones	Bloomville $\Delta \Theta$ House
SC	Henry Russell Kelly	.So. SchenectadySo. Schenectady
се	James Robert Kelsey	.Portland, Me Β Θ Π House
ch	Frederic Morris Klein	.Schenectady316 Germania Av.
SC	Frank Pauley Knack	$. Gloversville\Delta \Phi House$
ce	Nathan Krause	.Schenectady921 Emmett St.
SC	James Hutchins La Pan	Saranac Lake A T House
sc	David Leonard Lieberman	.BrooklynK N House
SC	Isadore Linsey	.Schenectady 429 Summit Av.
SC	Charles Theodore Locke	$. Ticonderoga \Phi \Gamma \Delta House$
SC	William Gerald Lucas	.Gloversville Β Θ Π House
се	Harold Hall McQueen	.AmsterdamΔ Θ House
		.Schenectady115 Victory Av.
ee	Frank James Moles	.Schenectady115 Helderberg Av.
ch	Stanley Owen Morgan	. Schenectady 32 N. Dean St.
ee	Merton David Morse	.Denver Φ N Θ House
		.NorthvilleΒ Θ Π House
		.SchenectadyAlbany Med. Col.
sc	William George Mulvey	.No. Troy608 3d Av., No. Troy
		.Waverly Ψ Υ House
		.Schenectady135 University Pl.
		.Boonville A X A House
		.Schenectady7 No. Wendell Av.
		.Schenectady440 Van Vran. Av.
		.HillsdaleTerrace Club
		.Sag Harbor A X A House
		$.Amsterdam\Phi \Gamma \Delta House$
		veira-Minas, Brazil. 740 Eastern Av.

sc William Lee Richards	Glens FallsΨ T House
sc Louis James Rinaldi	Schenectady219 Front St.
sc Charles Warren Ring	Pleasant BrookΦ Δ Θ House
	HerkimerK Φ Lodge
ce James Darius Royce	Palmer, Mass Pyramid Club
	Santiago, Chile 514 Union St.
sc Victor Herman Scales	Glens Falls △ Φ House
ce Henry Samuel Scherer	Mt. VernonZ B T House
ce Roland Earl Schermerhorn	Schenectady Φ Γ Δ House
sc Irving Schwartz	PoughkeepsieZ B T House
	WatertownTerrace Club
	Fulton Φ Δ Θ House
m Willard Hamilton Sweet, Jr	Peekskill Albany Med. Col.
, · · · · · · · · · · · · · · · · · · ·	Schenectady. 302 Van V'nken Av.
ch Harold Isaac Thorp	Shelburne, Vt $\Sigma \Phi$ Place
	Schenectady Albany Med. Col.
*	Albany Δ Θ House
	Bahia, Brazil740 Eastern Av.
	Cobleskill Ψ T House
	JohnstownΔ Φ House
	AlbanyΔΥ House
ee Spencer Kellogg Warnick, Jr.	Amsterdam A Δ Φ House
	Little Falls $\Delta \Upsilon$ House
9	Schenectady28 Jay St.
	GouverneurΔ Φ House
	OtegoPyramid Club
	Schenectady Old Gym Dorm.
Seniors — 107	

Juniors, Class of 1923

ee	Clark Clute Aitken	.Schenectady	22 Union Av.
sc	George Anderson	.Schenectady	Silliman Hall
	John Crawford Anderson		
sc	Gerald Jedson Andrews	.Guilderland	A X A House
	James Armstrong		
	Lewis Havens Avery		
	Albert Phillips Bantham		
	Wallace Huldie Barrett		

UNION COLLEGE

SC		
	Francis Bartley	New York CityK A Lodge
cl	John Richard Bauchelle	Newark, N. J Mohawk Golf Club
		Schenectady A $\Delta \Phi$ House
		AmsterdamΦ N Θ House
		Schenectady26 Haigh Av.
ce	John Elmer Broderson	Schenectady A X A House
SC	Frederick Lidell Bronner	Richfield Springs∆ ↑ House
се	Herbert Lawrence Brown	.Adams, MassPyramid Club
ee	Irving Edward Bullard	. Holyoke, MassΦ N Θ House
		$Albany$ $\Phi \Delta \Theta$ House
		.SchenectadyMyron St.
		$Malone\Sigma \Phi Place$
		.SchenectadyTerrace Club
SC	John Ditmars Carpenter	.JamaicaΨ Υ House
SC	Edward Hubert Cashion	.Albany23 Clifford Rd., Menands
се	Raymond Frank Cassedy	.Gloversville Β Θ Π House
		.CohoctonΦ N Θ House
SC	John Fraser Clark	.AlbanyX ¥ Lodge
ce	Kenneth Boyd Clarke	$.Schenectady\Sigma \Phi$ Place
ce	Elias Israel Cohen	SchenectadyK N House
ah	364 01	
CH	Milton Cohn	.Schenectady 105 Brandywine Av.
		.Schenectady105 Brandywine Av. .SchenectadyR. F. D. No. 1
ce sc	Harry Mesick Cregier John Joseph Curley	SchenectadyR. F. D. No. I Troy138 President St., Troy
ce sc	Harry Mesick Cregier John Joseph Curley	.SchenectadyR. F. D. No. 1
ce sc sc	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis	SchenectadyR. F. D. No. I Troy138 President St., Troy
ce sc sc sc	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane	SchenectadyR. F. D. No. 1 Troy138 President St., Troy. Morristown, N. J $\Sigma \Phi$ Place
ce sc sc sc ce	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane John Vincent Dolan	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J $\Sigma \Phi$ Place. HillsdaleTerrace Club
ce sc sc sc ce sc	Harry Mesick Cregier	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J2 P. Place. HillsdaleTerrace Club. Saranac LakeOld Gym Dorm. Buffalo
ce sc sc sc ce sc	Harry Mesick Cregier	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J $\Sigma \Phi$ Place. HillsdaleTerrace Club. Saranac LakeOld Gym Dorm. BuffaloA $\Delta \Phi$ House
ce sc sc ce sc sc cc	Harry Mesick Cregier	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J2 P. Place. HillsdaleTerrace Club. Saranac LakeOld Gym Dorm. Buffalo
ce sc sc ce sc sc cl ee	Harry Mesick Cregier	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J2 P. Place. Hillsdale
ce sc sc ce sc cl ee ee	Harry Mesick Cregier	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J2 P. Place. Hillsdale
ce sc sc ce sc cl ee ee	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane John Vincent Dolan Donald Templar Dold Joseph Tinning Donnan William Richard Galt Duane George Haswell Eaton Edward Wilson Erdman Louis Faber	SchenectadyR. F. D. No. I. Troy138 President St., Troy. Morristown, N. J
ce sc sc ce sc cl ee ee cl ce	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane John Vincent Dolan Donald Templar Dold Joseph Tinning Donnan William Richard Galt Duane George Haswell Eaton Edward Wilson Erdman Louis Faber Jerry Albert Farone	SchenectadyR. F. D. No. I. Troy
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ce sc sc sc sc cl ee ee cl ce ch ce	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane John Vincent Dolan Donald Templar Dold Joseph Tinning Donnan William Richard Galt Duane. George Haswell Eaton Edward Wilson Erdman Louis Faber Jerry Albert Farone John W. Finlay Eugene Stevens Fisher	SchenectadyR. F. D. No. I. Troy
ce sc sc sc sc cl ee ee cl ce ch ce	Harry Mesick Cregier John Joseph Curley Robert Le Roy Davis Perry Emigh Deane John Vincent Dolan Donald Templar Dold Joseph Tinning Donnan William Richard Galt Duane George Haswell Eaton Edward Wilson Erdman Louis Faber Jerry Albert Farone John W. Finlay Eugene Stevens Fisher Carl Lewis Forshee.	SchenectadyR. F. D. No. I. Troy

sc Samuel Friedman	Poughkeepsie K A House
ee David Louis Gallup	Albany34 Cherry St., Albany
	Johnstown
ee Harry Paul Gaynor	Malone325 Seward Place
	Schenectady A Δ Φ House
	Cobleskill △ Φ House
ee William Edward Graham	SchenectadyК Ф Lodge
ce Clarence Milton Gregg	Schenectady Δ θ House
	Schenectady627 Chapel St.
cl Thomas Shaw Hale	Schenectady A Ф House
cl Edward Fitch Hall	Schenectady A Δ Φ House
ce Shiekh Abdul Hamid Rangoo	, Hazro, Punjah, India. 1496 State St.
sc Elmer Heidorf	Hudson Falls Ψ Υ House
ce Judson Clifford Heindel	Albany817 State St.
sc Eugene Hellmich, Jr	SchenectadyR. F. D. No. 4
ee Willard Hemedinger	Buffalo
sc John Mauger Hewlett	Schenectady △ Φ House
	AmsterdamOld Gym Dorm.
	y. Swathmore, PaK A Lodge
	DownsvilleВ ӨП House
cl Edward Niles Hooker	SchenectadyΦ Δ Θ House
sc Raymond Henry Horstman	Schenectady X A House
	Schenectady109 Waverly Pl.
	UticaX Ψ Lodge
ce William Earl Jackman	Newark, N. JВ Ө П House
	Andes
ee Wendell Wilfred King	Waterford 26 2d St., Waterford
	Schenectady113 Avenue B
	GloversvillePyramid Club
	Schenectady70 Fiero Av.
	$North Troy \theta \Delta \Phi House$
	New York City
sc Henry Robert Loomis	Burlington, Vt $\Phi \Delta \Theta$ House
	MiddletownВ ӨП House
cl Bruce King MacLaury	SchenectadyPyramid Club
	South Schodack A X A House
ee William James McCraig	BuffaloΔ Θ House
sc John Harold McGauley	Schenectady812 Hamilton St.

ce James Donald McKenzie	BuffaloВ ӨП House
	Schenectady119 Front St.
ce Ernest Philip Meyer	$Tuxedo\ Park$ $\Phi\ \Delta\ \Theta\ House$
ce Richmond Frederic Meyer	Tuxedo ParkΦ Δ Θ House
sc Geoffrey Arthur Mottsmith	Schenectady Bedford Rd.
sc Edmund B. Naylon	Schenectady
	Holyoke, Mass Ф N Ө House
	Buffalo К Ф House
ce Richard Randolph Oram	Tuxedo Park Φ Δ Θ House
	SchenectadyPyramid Club
	ClintonTerrace Club
sc Roger Williams Patterson	New York City A Δ Φ House
	Schenectady 105 Edward St.
	ElmiraΔ Θ House
	Schenectady109 Eighth Av.
	StamfordPyramid Club
	Swampscott, Mass K A Lodge
ch George David Read, Jr	Bath
cl Frank Andrew Reed	Schenectady301 Seward Pl.
sc Raymond Garret Rice	Schenectady Δ Θ House
sc Claude Clifford Rich	Schenectady A T House
ch Harold Niles Rowe	Schenectady
sc Ralph Horton Rue	Schenectady1009 Union St.
sc Herbert Allen Sanderspree	
	Fort EdwardOld Gym Dorm.
sc James Teller Schoolcraft, Jr.	Fort EdwardOld Gym Dorm. SchenectadyX Ψ Lodge
sc Lewis Beck Sebring, Jr	SchenectadyX Ψ Lodge
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood	SchenectadyX Ψ Lodge Schenectady320 Summit Av. PoughkeepsieK Φ Lodge Southport, ConnΔ Υ House
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons	
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack	
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith sc Lawrence Richard Smith	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith sc Lawrence Richard Smith cl Malcolm Davry Springer	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith sc Lawrence Richard Smith cl Malcolm Davry Springer ee Raymond Henry Stoetzel	Schenectady. X Ψ Lodge Schenectady. 320 Summit Av. Poughkeepsie. K Φ Lodge Southport, Conn. Δ Υ House Akron, O. Φ Γ Δ House Albany. Φ N Θ House Luzerne. Old Gym Dorm. Schenectady. Λ Χ Α House Richfield Springs. Terrace Club Troy. 401 Tenth St., Troy Schenectady. 706 Brandywine Av.
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith sc Lawrence Richard Smith cl Malcolm Davry Springer ee Raymond Henry Stoetzel ce David Strain	Schenectady. X Ψ Lodge Schenectady. 320 Summit Av. Poughkeepsie. K Φ Lodge Southport, Conn. Δ Υ House Akron, O. Φ Γ Δ House Albany. Φ N Θ House Luzerne. Old Gym Dorm. Schenectady. Λ Χ Α House Richfield Springs. Terrace Club Troy. 401 Tenth St., Troy Schenectady. 706 Brandywine Av. Albany. Terrace Club
sc Lewis Beck Sebring, Jr ce Harold Ankers Sheldon ce John Banks Sherwood ce Harold George Simmons ce Donald Elmore Slack cl Kenneth Wilson Smead ce George Henry Smith sc Lawrence Richard Smith cl Malcolm Davry Springer ee Raymond Henry Stoetzel ce David Strain ce William Henry Stringfellow	Schenectady. X Ψ Lodge Schenectady. 320 Summit Av. Poughkeepsie. K Φ Lodge Southport, Conn. Δ Υ House Akron, O. Φ Γ Δ House Albany. Φ N Θ House Luzerne. Old Gym Dorm. Schenectady. Λ Χ Α House Richfield Springs. Terrace Club Troy. 401 Tenth St., Troy Schenectady. 706 Brandywine Av.

ee Carroll Fletcher TerwilligerSchenectady312 Parkwood Blvd. ch Raymond Henry ThielkingAmsterdam53 Arnold Av., Am'm ce Theodore Richard TownleySchenectady301 Victory Av. ee Dimitri S. TroneSchenectady35 Parkwood Blvd. ce Carey Chamberlain TubbsCooperstown PN House ee James Henry TurnbullSchenectady1 Parkwood Blvd.
sc George Claus Von BorstelWappinger FallsK \Phi Lodge
ch Alonzo Taylor WaterhouseAlbany263 Western Av., Albany
sc John Stover Welling
ch George Henry Whipps Auburn Δ θ House
sc Paul Mead WilberSchenectadyX \(\Psi\) Lodge
sc Herbert Willetts
e Layton Allen ZimmerRochesterK A Lodge
Juniors — 135

Sophomores, Class of 1924

TT 11 m1 1 1	C1 '11 A M TT
sc Harold Thomas Andrews	
ee Richard Simmons Arthur	GloversvillePyramid Club
ee John Stothoff BadeauNe	w Brunswick, N. J., Silliman Hall
ce Leicester Newton Baker	
ee Charles Raymond Barhydt	
ee Douglas Langley Barrett	_
ee Charles Willard Barton	Oswego A X A House
ee Norman Lawrence Bates, Jr	.Oswego T House
ee Henry West Baukat	
sc Guy Beattie	_
sc Northrop Terry Bellinger	•
ee Jetson Oliver Bentley	.Schenectady71 Eastholm Blvd.
sc William Cahill Bergh	Gloversville A X A House
ee Victor Bettini	
sc Charles Reynell Bidelman	
ce Arthur Blessing	
ee Lewis Howard Bonney	
The state of the s	
ee Nathaniel Mortimer Bowie, Jr.	
ee Mitchell McGuire Bowman	. Petersburg, VaK A Lodge
ee Kenneth Barnard Brandenburg.	New York City Y T House
	. Albany Δ Φ House
	.LibertyΔ Υ House
ce maurice james brown	. Diocriy 1 110030

SC	Clinton Vail Bull	Bloomingburgh∆ ↑ House
ce	Arthur Cortez Bussy	.Arena Φ N Θ House
cl	Franklin Arnold Butts	.PoughkeepsieВ ӨП House
SC	Donald Forrester Cameron	$.$ Amsterdam $$ $\Phi \Gamma \Delta House$
cl	John Miller Carroll	$.JohnstownA \Delta \Phi House$
SC	Lester McCormick Carson	.Toinesta, PaК Ф Lodge
		. Holyoke, MassК Ф Lodge
sc	Donald Holmes Clark	. Pulaski В ӨП House
		.SchenectadyZ B T House
		.Schenectady K N House
ch	Edwin Wallace Colt	.Schenectady214 Parkwood Blvd.
		. $Middleburgh\Phi N \Theta$ House
SC	Charles Anthony Criqui, Jr	$.Buffalo$ A $\triangle \Phi$ House
SC	Thalen Leon Cross	.Fort Plain $\Phi \Gamma \Delta$ House
		$.Fulton\Delta \Theta$ House
		. Westfield, N. J $\Sigma \Phi$ Place
		$.$ Schenectady $A ext{ } ex$
ee	George Ernest Dana	.CooperstownΦ N Θ House
		.ChathamTerrace Club
SC	Charles Gay Davis, Jr	. Madison, N. J $\Sigma \Phi$ Place
		$.Middletown\Phi \Gamma \Delta House$
		$.Bethel$ Φ N Θ House
		.Lowville1234 Union St.
		Ilion $\Phi \Gamma \Delta$ House
		.So. Schenectady So. Schenectady
		. New York City $\Delta \Phi$ House
		.Bantam, ConnΔ Υ House
		. Little Falls $\Delta \Upsilon$ House
		. YonkersВ ӨП House
		. Mechanicville103 Nott Terrace
		. Elsmere $\Sigma \Phi$ Place
		.Schenectady615 Lenox Rd.
		.New York City4 No. Colonnade
		.WatertownTerrace Club
		.SchenectadyK N House
		. Rochester $\Phi \Delta \Theta$ House
		. HudsonΔ Υ House
SC	Thomas Roland Hanrahan	. Schenectady16 So. Wendell Av.

ee	Charles Fairchild Harnish	Honeoye Falls B Θ Π House
		Fulton $\Phi \Delta \Theta$ House
		Schenectady32 Columbia St.
sc	Edwin Richard Hemstreet	MechanicvilleΔ Θ House
		Fort Plain $\Delta \Phi$ House
pm	Abraham Julius Hollander	.BrooklynK N House
sc	John Clarke Holmes	.KatonahK A Lodge
SC	Ernest Merell Hotaling	.Cooperstown A T House
ee	George Leland Hughes. Amster	dam305 Locust Av., Amsterdam
		.Ravena K A Lodge
ee	Edson Deloss Huntley	.New Woodstock 30 Bedford Rd.
		.Newburgh K N House
		.Syracuse A X A House
		.AlbanyΨ Υ House
ee	William Bernard Kingston	Little Falls ∆ ↑ House
cl	George Henry Kling	.West Sand LakeN. S. N. C.
		.Schenectady209 Avenue A
		.AlbanyX Ψ Lodge
		· Albany 207 Kent St., Albany
		.Sao Paulo, BrazilΣ Φ Place
		.Saranac Lake∆ ↑ House
		.Schenectady405 Lenox Rd.
		.Schenectady43 Wendell Av.
		.RochesterK N House
	•	.Rotterdam JctΦ N Θ House
		.SchenectadyK N House
		. Nutley, N. J $\Sigma \Phi$ Place
		.StillwaterPyramid Club
		$.SchenectadyX \Psi Lodge$
		.BoonvilleOld Gym Dorm.
		.HerkimerOld Gym Dorm.
		.Mechanicville103 Nott Terrace
		.Watervliet Δ θ House
		.AmsterdamTerrace Club
		$.Schoharie\Delta \Phi House$
		. Northville20 No. Church St.
		.Rockville CentreВ ӨП House
SC	Charles Edward Munsell, Jr	.Schenectady51 Haigh Av.

22	Alvin Frederick Nitchmann	Schenectady408 Brandywine Av.
		Renovo, Pa $\Phi \Gamma \Delta$ House
		NorthvilleΚ Φ Lodge
		WoodhavenK A Lodge
		Fultonville Fultonville
		Albany $\Phi \Delta \Theta$ House
		ills, P. Q., Canada, 1375 Union St.
	•	Buffalo
	- C	Bethel Φ N Θ House
		Schenectady X A House
		Schenectady414 Hulett St.
		Schenectady1025 Delamont Av.
		Schenectady Y T House
		Scotia24 Riverside Av., Scotia
		Hudson Falls Y T House
sc	Frederick William Ritz	Sag Harbor A X A House
pm	Kalmon Rosenblatt	AlbanyNorth Colonnade
ce	Morris Roses	Schenectady219 Second Av.
00	Roger Pritchard Rynders	Suracuce A X A House
pm	Hyman Sacharoff	Schenectady 304 Congress Street
pm	Hyman Sacharoff	
pm pm	Hyman Sacharoff	Schenectady 304 Congress Street
pm pm ee	Hyman Sacharoff	Schenectady304 Congress Street Coney Island K A Lodge
pm pm ee ee ch	Hyman Sacharoff	Schenectady 304 Congress Street Coney Island
pm pm ee ee ch	Hyman Sacharoff	Schenectady 304 Congress Street Coney Island
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pm pm ee ee ch pm sc ee sc sc sc ce	Hyman Sacharoff	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
pm ee ee ch pm sc ee sc sc cc ee	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton Philip Benjamin Schamberger. Kalman Wellington Schneider. Edward Charles Schroedel Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert	Schenectady304 Congress StreetConey IslandK A LodgeSeneca FallsM. S. S. C.Fort Plain Φ F Δ HouseGloversvillePyramid ClubNassauK N HouseRochester Φ Δ Θ HouseJohnstownSilliman HallSchenectadyB Θ II HouseAlbany Δ Φ HouseSchenectady16 Lake BlvdBangkok, SiamN S. S. C.Schenectady805 Craig St
pm ee ee ch pm sc ee sc sc sc ce ee	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton Philip Benjamin Schamberger. Kalman Wellington Schneider. Edward Charles Schroedel Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert William Patrick Stewart	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
pm ee ee ch pm sc ee sc sc cc ee	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton Philip Benjamin Schamberger. Kalman Wellington Schneider. Edward Charles Schroedel Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert William Patrick Stewart Burton Augustus Stilson	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
pm ee ee ch pm sc ee sc sc sc ce ee cl ee	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton Philip Benjamin Schamberger. Kalman Wellington Schneider Edward Charles Schroedel Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert. William Patrick Stewart Burton Augustus Stilson Walter Roland Stock	Schenectady304 Congress StreetConey IslandK A LodgeSeneca FallsM. S. S. C.Fort Plain Φ F Δ HouseGloversvillePyramid ClubNassauK N HouseRochester Φ Δ Θ HouseJohnstownSilliman HallSchenectadyB Θ II HouseAlbany Δ Φ HouseSchenectady16 Lake BlvdBangkok, SiamN S. S. C.Schenectady805 Craig StBuffaloX Ψ LodgeFranklin Δ Φ HouseAnniston, Ala844 Union St
pm ee ee ch pm sc ee sc sc ce ee cl ee ch	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton Philip Benjamin Schamberger. Kalman Wellington Schneider. Edward Charles Schroedel Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert. William Patrick Stewart Burton Augustus Stilson Walter Roland Stock Edward Christian Strube	Schenectady304 Congress StreetConey IslandK A LodgeSeneca FallsM. S. S. C.Fort Plain Φ F Δ HouseGloversvillePyramid ClubNassauK N HouseRochester Φ Δ Θ HouseJohnstownSilliman HallSchenectadyB Θ II HouseAlbany Δ Φ HouseSchenectady16 Lake BlvdBangkok, SiamN S. S. C.Schenectady805 Craig StBuffaloX Ψ LodgeFranklin Δ Φ HouseAnniston, Ala844 Union StSchenectady35 Lafayette St
pm ee ee ch pm sc ee sc sc ce ee cl ee ch sc sc sc sc ce ee co co co co co co co co co co co co co	Hyman Sacharoff Simon Saltman Karl Clifford Saunders Harold Lavern Saxton. Philip Benjamin Schamberger. Kalman Wellington Schneider. Edward Charles Schroedel. Laurence Frederic Shaffer John Redmond Sheehan, Jr Clarke Winship Slade. Douglas Small Momlaung Chiew Snitwongse Earl Edward Steinert. William Patrick Stewart Burton Augustus Stilson Walter Roland Stock Edward Christian Strube Andrew Jackson Switzer	Schenectady304 Congress StreetConey IslandK A LodgeSeneca FallsM. S. S. C.Fort Plain Φ F Δ HouseGloversvillePyramid ClubNassauK N HouseRochester Φ Δ Θ HouseJohnstownSilliman HallSchenectadyB Θ II HouseAlbany Δ Φ HouseSchenectady16 Lake BlvdBangkok, SiamN S. S. C.Schenectady805 Craig StBuffaloX Ψ LodgeFranklin Δ Φ HouseAnniston, Ala844 Union St

cl J. Stanley Taylor pm James Tesler ee Franklin McCown Thompson sc Harold Edward Townsend	$. \begin{tabular}{lllllllllllllllllllllllllllllllllll$
sc Dwight Van Avery	$Mt.$ Sterling, $Ky\Phi \Delta \Theta$ House Schenectady Pyramid Club Schenectady $\Psi \Upsilon$ House Schenectady 703 Crane St. Greene $\Phi N \Theta$ House East Schodack $\Delta \Upsilon$ House Little Falls $\Delta \Upsilon$ House Pittsford $\Delta \Upsilon$ House Greenfield Center $\Delta X \Delta \Upsilon$ House
sc Charles Stanley Wright	Newark

Freshmen, Class of 1925

ас	Marcus Aurelius Abbott	.BuffaloВ ӨП House
ac	Robert Henry Abrahamson	.New York CityZ B T House
		.BrooklynK A Lodge
ac	Dana William Allen	. Wellsburg $\Phi \Gamma \Delta$ House
		.Carlisle, Pa X A House
ac	Kenneth MacLean Archibald	.Cohoes263 Remsen St., Cohoes
ac	Leslie Homer Backus	.Schenectady1001 Delamont Av.
се	Clarence Knapp Bagg	. Binghamton $\Sigma \Phi$ Place
ee	William Walker Baird	.GloversvilleΦ Γ Δ House
ch	Howard Ellsworth Baker	.Schenectady1906 Eastern Pkway
		.Little FallsΔ Υ House
ce	Henry Howell Bartlett	.Poughkeepsie A Δ Φ House
		$.Freeport\Delta \Phi House$
		. Yonkers A Δ Φ House
ee	George Calvin Beckwith	.Mount VernonΦ Γ Δ House
	•	. Schenectady. 219 Van Vrank'n Av.
	_	.Worcester26 Nott Terrace
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	Nelson Botsford
	Thomas Dickinson BoylesSchenectady P Place
	Henry Austin Brand
	John Joseph Brophy
	Leon Wono BrownSchenectady735 Albany St.
	James Wayne Brubaker. Mountain View, N. J Old Gym Dorm.
	Franklin Farbridge BruderNew York City Y T House
	Thomas Kennedy BrutonEast Orange, N. J. B & II House
	Charles Petford Buckley, JrBaldwin 4 House
	Alexander CampbellRochester103 Nott Terrace
	George Melville CampbellBronxvilleΒ Θ Π House
	Leland Eugene CampbellScotiaR. F. D. 1, Scotia
	Robert Ellsworth CarterAlbany94 Third St., Albany
	Kenneth Kuo Chun ChaoShanghai, ChinaN. S. S. C.
	Alan Lake Chidsey
	Frederick George ClarkBuffalo Y T House
	Gilbert Arden ClarkNorth Troy1007 Nott St.
	Benjamin Edwin CohenGlens FallsK N House
	Oscar Beryl Archer Colker $Newport, Ky\Delta \Theta$ House
	George Arthur CollinsGloversville $\Delta \Phi$ House
	Russell Burton CooperSchenectady1032 Eastern Av.
	Hiram Edward CornellSchenectady317 Seward Place
	Ernest Francis CowlesNew York CityA $\Delta \Phi$ House
	Donald Leonard CramerHolyoke, MassΣ Φ Place
	Herman CrannellSchenectady A Δ Φ House
	Walter Read Crocker $Utica$ $\Phi \Gamma \Delta House$
	Clarence CrowterNorthvilleOld Gym Dorm.
ee	Wallace Barnes CurtisPhiladelphia, Pa II Wendell Av.
ac	Everett Davenport
ac	John Warford Davis
ce	Willard Lucius DavisBinghamton Y Y House
ee	Gordon Waterman DavisonWorcesterNorth Colonnade
	Raymond Terhune DawesMontclair, N. J30 Union Av.
	James Ayers DawsonSchenectadyDIO Elm St.
ch	William Worden DaySchenectadyR. F. D. 7
ac	Kenneth Delmondt DeanSchenectady16 Eagle St.
	David McClellan De ForestSchenectady115 Henry St.
ee	Samuel George Deiratani Mersina, Asia Minor 623 Liberty St.

ee	Austin Joseph DemingElizabethtown X A House
	Clarence Dey
	George Gismond Di CenzoNew Haven, ConnN. S. N. C.
ee	Leslie Edwin DivenLittle Falls $\Delta \Theta$ House
	Henry Ellis DoddBogota, N. JII N. Wendell Av.
	Kenneth Tryon Doolittle. Watertown, Conn24 N. Wendell Av.
	Harold Alvin DornSchenectady121 Elmer Av.
ee	Robert Marshall DownsOmaha, NebX Y Lodge
	George Thomas DrohanSchenectadyB & II House
ab	Philip Hunter Du BoisNewburghN. S. S. C.
ac	Lewis Orr DunnScotia16 Cuthbert St., Scotia
рm	John Michael DunphySchenectady1001 Nott St.
ee	Robert Grosvenor ElySchenectady A Δ Φ House
ac	Raymond John EndriesSchenectady322 Schenectady St.
	Edward William Engel Amsterdam 24 Bunn St., Amsterdam
	George A. Ensign, Jr $Stillwater$ $\Delta \Theta$ House
ch	Robert Edwin FeltonSchenectady1529 Union St.
	John Giles Ferres, IIJohnstownΧ Ψ Lodge
ce	Samuel FeuerSchenectady634 Chrisler Av.
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	Sylvester Jacob Haefner Rensselaer 1562 Fourth St., Rensselaer
ab	Elmer Nicholas HaleyScotia22 Halcyon St., Scotia
	Guy Cawgill HamiltonLong Island CityPyramid Club
	Harris Burridge HammondPittsfordNorth Colonnade
	Kenneth Van Ness HarrisSchenectaday701 Becker St.
	Ernest Albert HawesSchenectaady6 Euclid Av.
	Charles Allen HaydenFloral Park Β Θ Π House
	Reuben Dexter HeadMedusaOld Gym Dorm.
	John Alfred HearnSchenectaady13 Norwood Av.
	Clarence Alfred HeleneSalamancaN. S. S. C.
	Isaac Meyer HindenSchenectady635 Hamilton St.
ee	Jeremiah Israel HindenSchenectady635 Hamilton St.
pm	George Carl HockNewark, N. J. 123 Glenwood Blvd.
pm	William Alfred HorwitzAlbany203 McClellan St.
ch	Francis Aubrey HowardNorwalk, ConnPyramid Club
ch	James Cleary HowgateSchenectady A T House
ac	Robert Lee Hoxie
ce	George William HullSchenectady42 Ballston Rd.
ac	Edward Maxwell IversonSchenectadyII Forest Rd.
ee	Amos Blinn JaquithSchuylervilleN. S. S. C.
ac	Leland Stephen Jones
	Harry Kaplan
	Norman Dudley KathanSchenectady621 Union St.
	William Joseph KeeganFerndale103 Nott Terrace
ac	Paul KellsWilmington, N. C T House
	Samuel Kessler
	David Moland Kirk, JrDelmarTerrace Club
ee	Knud Elmer KjolsethScotia136 Vley Rd., Scotia
	Lester Leroy KlapperSchenectady44 Snowden Av.
ce	Arthur Alan KleinSchenectady316 Germania Av.
	Gulick Zeitler KnightRochesterΦ Γ Δ House
се	Ernest Richard Koth Austin, PennaΦ Γ Δ House
ee	Clarence George KunzeMiddletown, Conn P N O House
	Harold Reals LairPattersonville Pattersonville
	Ralph Newton LeitzellAlbanyΦ Δ Θ House
	Worthington Compton LentRidgefield Park, N. J Δ Θ House
	Ralph Clayton LeonardAlbany141 Ontario St., Albany
	Henry Adolph Letteron Scotia 49 Holmes St., Scotia

ee	John Albert Lincoln	.Schenectady42 Haigh St.
		.Schenectady 1018 Eastern Av.
		.AlbanyΔ Υ House
		Burlington, $Vt \dots \Phi \Delta \Theta$ House
		.BrooklynK A Lodge
ac	Richard Cullen MacLean	.Schenectady Morris Av.
рm	Robert Johnston Mann	.Saratoga Springs,
		120 York Av., Saratoga Sp.
ac	Malcolm Gilchrist Marks	.Gloversville Φ Δ Θ House
		.Schenectady12 No. Center St.
ee	Karl Philip Marx	.Schenectady816 Lincoln Av.
ch	Emmett Charles Mattern	.West RushВ ӨП House
		.BuffaloВ ӨП House
ce	Lewis Warren Mauger	.Schenectady29 Parkwood Blvd.
ee	Walter Benjamin Maxwell	.Schenectady216 Guilderland Av.
ee	Elmer Dale McArthur	.Salamanca
ee	Robert Charles McCord	.MineolaPyramid Club
ee	Robert Hugh McGuigan	.NewburghTerrace Club
		.Ft. Wayne, IndN. S. S. C.
рm	William Martin Memolo	Old Forge, Pa131 Romeyn St.
ab	Evalon Artemus Merritt	.New HartfordTerrace Club
		.SchuylervilleM. S. S. C.
		.Highland LakeΦ N Θ House
		AlbanyX Y Lodge
		. Holyoke, MassВ ӨП House
		.Cranford, N. J30 Union Av.
		.Schenectady1202 Eastern Av.
		.NorthvillePyramid Club
		.Schenectady174 Division St.
		.RochesterВ ӨП House
		.Buffalo405 Union St.
		.ChathamTerrace Club
		.GuilfordΨ Υ House
		.Plattsburg836 Emmett St.
		.Schenectady1243 State St.
		.Granville102 Park Av.
		. Chappaqua A Δ Ф House
þm	Max Emanuel Panitch	.NassauK N House

ee	Howard Eager PiersonWarwickPyramid Club
ac	Richard Merle PooleRockville Centre D House
ab	John Snare Post
ee	Earl William PowellSchenectady1233 Campbell Av.
ce	Thomas Edwin PritchardGranville1007 Nott St.
pm	Fiore Maria RainoneSchenectady 515 Van Vranken Av.
ee	Edmund Bush RedingtonWaverly Y Y House
ch	James Carter RiceSchenectady117 Foster Av.
	Andrew Jerome Rich, JrBuffalo \$\Delta\$ Place
ac	John Paul Riley, JrSchenectady5 Stratford Rd.
pm	John Paul Rinaldi
ee	Cornelius Philip RobinsonWaltonN. S. N. C.
	Lewis Robinson
ee	Octao Naftale RosenbergTroy2338 15th St., Troy
pm	Robert Edward RossSchenectady14 Lakewood Av.
ac	Dudley Leon RowledgeBallston LakeOld Gym Dorm.
ee	Christian Rumpff
	Hopson Nelson RustRensselaer 1497 Third St., Rensselaer
ee	Raymond Thomas RustTribes Hill206 Park Av.
	William Church Hall RyonPoughkeepsieX Y Lodge
ac	Charles Marion SalernoClydeOld Gym Dorm.
ce	Marcus Joseph SalernoClydeOld Gym Dorm.
ee	Gottfried E. F. Schaeffer Tuxedo Park103 Nott Terrace
	Lee SchapiroNew York City852 Union St.
ch	Francis Frederic Schwentker Schenectady 12 N. Wendell Av.
	Edwin William ScottAlbany253 Sheridan Av., Albany
ch	Herbert Wells SecorSavanna, Ill908 Albany St.
	William Grant ShieldsSaranac Lake119 Lafayette St.
ac	Theodore Seymour ShookoffJamaica
	Neil Cochrane SimpsonTuxedo Park103 Nott Terrace
	John Peter Siurbis Amsterdam 60 Raymond St., Amsterdam
	Hugh Joseph Slattery, JrAlbany $\Phi \Delta \Theta$ House
	Edward Small, JrSchenectady30 Wabash Av.
	George Nelson Smith, JrCooperstown $\Phi \Delta \theta$ House
	George Walter SmithAllentown, Pa24 Gillespie St.
	John Warren Snyder
	Herbert Stone SoutarBloomfield, N. JN. S. N. C.
ac	Nathan Corliss SouthworthMarylandOld Gym Dorm.

ee Harold Bouton Spriggs	ad	Rocco Michael SpinelliGlens Falls517 Paige St.
ac Edward Richard Stack		
ee Leonard Stanley		
ce Howard Sevier Steigerwald. Auburn		
ac Howard Eddy Stever. Schenectady. 9 Chestnut St. ac Alford Losette Stewart. Margaretville. Φ N Θ House ac Morgan Strong Schenectady. 818 Union St. ac Sutherland Rugge Stuart. Glens Falls. A Δ Φ House ab Frank Anthony Sylvester, Jr. Schenectady. 503 Van Vranken Av. pm Henry Cole Tallmadge. Keeseville. Δ Φ House ac Stanley Tausend Mt. Vernon. Z B T House ee Robert Livingston Ten Broeck. Rhinebeck. N. S. N. C. pm John Cooper Tinklepaugh. Peckville, Penna. 1616 Broadway ac Alexander Lawrence Toth. Schenectady. 818 Albany St. ad Harold Lewis Turner. Batavia. X Ψ Lodge pm Albert Frank Valada. Binghamton. Old Gym Dorm. pm George De Friest Van Wormer. Schenectady. 35 Bedford Rd. pm Willard Burrows Warring. Maybrook. North Colonnade ch Arnold Ernest Weichert, Jr. Bloomfield, N. J. K A Lodge ac Thomas Weiss Schenectady. 327 Crane St. ee Gilbert Walter Welsh. Watertown. Terrace Club ee Howard A. Werner. <td></td> <td></td>		
acAlford Losette StewartMargaretvilleΦ N θ HouseacMorgan StrongSchenectady818 Union St.acSutherland Rugge StuartGlens FallsA Δ Φ HouseabFrank Anthony Sylvester, Jr. Schenectady503 Van Vranken Av.pmHenry Cole TallmadgeKeesevilleΔ Φ HouseacStanley TausendMt. VernonZ B T HouseeeRobert Livingston Ten Broeck. RhinebeckN. S. N. C.pmJohn Cooper TinklepaughPeckville, Penna1616 BroadwayacAlexander Lawrence TothSchenectady818 Albany St.adHarold Lewis TurnerBataviaX Ψ LodgepmAlbert Frank ValadaBinghamtonOld Gym Dorm.pmGeorge De Friest Van Wormer Schenectady35 Bedford Rd.pmWillard Burrows WarringMaybrookNorth ColonnadechArnold Ernest Weichert, Jr. Bloomfield, N. J.K A LodgeacThomas WeissSchenectady327 Crane St.eeGilbert Walter WelshWatertownTerrace ClubeeHoward A. WernerPlattsburgΦ N θ HousepmMaurice Sanford WessellSchenectady215 Avenue AacHenry Martin Weyrauch, Jr. Liberty103 Nott TerraceeeCharles Edward Whitcomb, Jr. Bernardsville, N. J.N. S. S. CeeCharles Edward WhittakerBloomfield, N. J.N. S. S. CeeCharles Bacon WilberSchenectady219 Glenwood BlvdeeWilford Donald Wilder <t< td=""><td></td><td></td></t<>		
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ee Robert Livingston Ten Broeck. Rhinebeck		
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ad Harold Lewis Turner.Batavia.X Ψ Lodgepm Albert Frank Valada.Binghamton.Old Gym Dorm.pm George De Friest Van Wormer Schenectady.56 Furman St.ac Herbert Benedict Volk.Schenectady.35 Bedford Rd.pm Willard Burrows Warring.Maybrook.North Colonnadech Arnold Ernest Weichert, Jr.Bloomfield, N. J.K A Lodgeac Thomas WeissSchenectady.327 Crane St.ee Gilbert Walter Welsh.Watertown.Terrace Clubee Howard A.Werner.Plattsburg.Φ N Θ Housepm Maurice Sanford Wessell.Schenectady.215 Avenue Aac Henry Martin Weyrauch, Jr.Liberty.103 Nott Terraceee Charles Edward Whitcomb, Jr.Bernardsville, N. J.N. S. S. Cee Thomas Gale Whitney.Mexico.A Δ Φ Housece W.Elliot Whitney.Schenectady.219 Glenwood Blvd.ee Howard James Whittaker.Bloomfield, N. J.N. S. S. C.ee Edward Bacon Wilber.Schenectady.125 Glenwood Blvd.ee Wilford Donald Wilder.Harrisville.Φ Δ Θ Houseee Claude Douglass Williams.Elmira.North Colonnadeee Clement Tallman Wood.Spring Valley.30 Union Av.pm Earl John Wylie.Schenectady.11 Belmont Av.ae William H.Young.Schenectady.Old Gym Dorm.		
pmAlbert Frank Valada.BinghamtonOld Gym Dorm.pmGeorge De Friest Van Wormer Schenectady.56 Furman St.acHerbert Benedict Volk.Schenectady.35 Bedford Rd.pmWillard Burrows Warring.Maybrook.North ColonnadechArnold Ernest Weichert, Jr.Bloomfield, N. J.K A LodgeacThomas WeissSchenectady.327 Crane St.eeGilbert Walter Welsh.Watertown.Terrace ClubeeHoward A. Werner.Plattsburg.Φ N θ HousepmMaurice Sanford Wessell.Schenectady.215 Avenue AacHenry Martin Weyrauch, Jr.Liberty.103 Nott TerraceeeCharles Edward Whitcomb, Jr.Bernardsville, N. J.N. S. S. CeeThomas Gale Whitney.Mexico.A Δ Φ HouseceW. Elliot Whitney.Schenectady.219 Glenwood Blvd.eeHoward James Whittaker.Bloomfield, N. J.N. S. S. C.eeEdward Bacon Wilber.Schenectady.125 Glenwood Blvd.eeClaude Douglass Williams.Elmira.North ColonnadeeeClement Tallman Wood.Spring Valley.30 Union Av.pmEarl John Wylie.Schenectady.11 Belmont Av.aeWilliam H. Young.Schenectady.Old Gym Dorm.		·
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acHerbertBenedictVolkSchenectady35BedfordRd.pmWillardBurrowsWarringMaybrookNorthColonnadechArnoldErnestWeichertJrKALodgeacThomasWeissSchenectady327CraneSt.eeGilbertWalterWelshWatertownTerraceClubeeHowardA.WernerPlattsburgΦNΘHousepmMauriceSanfordWessellSchenectady215AvenueAacHenryMartinWeyrauchJrLiberty103NottTerraceeeCharlesEdwardWhitneyMexicoAADHouseceW.ElliotWhitneySchenectady219GlenwoodBlvd.eeHowardJamesWhittakerBloomfieldNJNSSCeeEdwardBaconWilberSchenectady125GlenwoodBlvd.eeClaudeDouglassWilliamsElmiraNorthColonnadeeeClementTallmanWoodSpringValley30UnionAvpmEarlJohnWylieSchenectady11BelmontAvaeWilliamH.YoungSchenectadyOldGymDorm		
pm Willard Burrows Warring. Maybrook. North Colonnade ch Arnold Ernest Weichert, Jr. Bloomfield, N. J. K. A. Lodge ac Thomas Weiss	_	
ch Arnold Ernest Weichert, Jr. Bloomfield, N. J. K. A. Lodge ac Thomas Weiss		
acThomas WeissSchenectady327 Crane St.eeGilbert Walter WelshWatertownTerrace ClubeeHoward A. WernerPlattsburg Φ N θ HousepmMaurice Sanford WessellSchenectady215 Avenue AacHenry Martin Weyrauch, JrLiberty103 Nott TerraceeeCharles Edward Whitcomb, JrBernardsville, N. J.N. S. S. CeeThomas Gale WhitneyMexicoA Δ Φ HouseceW. Elliot WhitneySchenectady219 Glenwood BlvdeeHoward James WhittakerBloomfield, N. J.N. S. S. CeeEdward Bacon WilberSchenectady125 Glenwood BlvdeeWilford Donald WilderHarrisville Φ Δ θ HouseeeClaude Douglass WilliamsElmiraNorth ColonnadeeeClement Tallman WoodSpring Valley30 Union AvpmEarl John WylieSchenectady11 Belmont AvaeWilliam H. YoungSchenectadyOld Gym Dorm		
eeGilbert Walter Welsh. $Watertown$ Terrace ClubeeHoward A. Werner. $Plattsburg$ Φ N θ HousepmMaurice Sanford Wessell. $Schenectady$ 215 Avenue AacHenry Martin Weyrauch, Jr. $Liberty$ 103 Nott TerraceeeCharles Edward Whitcomb, Jr. $Bernardsville$, N. J.N. S. S. CeeThomas Gale Whitney $Mexico$ A Δ Φ HouseceW. Elliot Whitney $Schenectady$ 219 Glenwood Blvd.eeHoward James Whittaker $Bloomfield$, N. J.N. S. S. C.eeEdward Bacon Wilber $Schenectady$ 125 Glenwood Blvd.eeWilford Donald Wilder $Harrisville$ Φ Δ θ HouseeeClaude Douglass Williams $Elmira$ North ColonnadeeeClement Tallman Wood $Spring$ Valley30 Union Av.pmEarl John Wylie $Schenectady$ 11 Belmont Av.aeWilliam H. Young $Schenectady$ Old Gym Dorm.		
eeHoward A. Werner.Plattsburg. Φ N θ HousepmMaurice Sanford Wessell.Schenectady.215 Avenue AacHenry Martin Weyrauch, Jr.Liberty.103 Nott TerraceeeCharles Edward Whitcomb, Jr.Bernardsville, N. J.N. S. S. CeeThomas Gale Whitney.Mexico.A Δ Φ HouseceW. Elliot Whitney.Schenectady.219 Glenwood Blvd.eeHoward James Whittaker.Bloomfield, N. J.N. S. S. C.eeEdward Bacon Wilber.Schenectady.125 Glenwood Blvd.eeWilford Donald Wilder.Harrisville. Φ Δ θ HouseeeClaude Douglass Williams.Elmira.North ColonnadeeeClement Tallman Wood.Spring Valley.30 Union Av.pmEarl John Wylie.Schenectady.11 Belmont Av.aeWilliam H. Young.Schenectady.Old Gym Dorm.		
ac Henry Martin Weyrauch, Jr. $Liberty$		
ac Henry Martin Weyrauch, Jr. $Liberty$	pm	Maurice Sanford WessellSchenectady215 Avenue A
ee Thomas Gale Whitney. Mexico. A Δ Φ House ce W. Elliot Whitney. Schenectady. 219 Glenwood Blvd. ee Howard James Whittaker. Bloomfield, N. J. N. S. S. C. ee Edward Bacon Wilber. Schenectady. 125 Glenwood Blvd. ee Wilford Donald Wilder. Harrisville. Φ Δ Θ House ee Claude Douglass Williams. Elmira. North Colonnade ee Clement Tallman Wood. Spring Valley. 30 Union Av. pm Earl John Wylie. Schenectady. 11 Belmont Av. ae William H. Young. Schenectady. Old Gym Dorm.		
ce W. Elliot Whitney Schenectady. 219 Glenwood Blvd. ee Howard James Whittaker. Bloomfield, N. J N. S. S. C. ee Edward Bacon Wilber Schenectady. 125 Glenwood Blvd. ee Wilford Donald Wilder. Harrisville Φ Δ Θ House ee Claude Douglass Williams. Elmira North Colonnade ee Clement Tallman Wood. Spring Valley 30 Union Av. pm Earl John Wylie Schenectady 11 Belmont Av. ae William H. Young Schenectady Old Gym Dorm.	ee	Charles Edward Whitcomb, Jr Bernardsville, N. J N. S. S. C.
ee Howard James Whittaker Bloomfield, N. J. N. S. S. C. ee Edward Bacon Wilber Schenectady 125 Glenwood Blvd. ee Wilford Donald Wilder Harrisville Φ Δ Θ House ee Claude Douglass Williams Elmira North Colonnade ee Clement Tallman Wood Spring Valley 30 Union Av. pm Earl John Wylie Schenectady 11 Belmont Av. ae William H. Young Schenectady Old Gym Dorm.		
ee Edward Bacon Wilber	ce	W. Elliot WhitneySchenectady219 Glenwood Blvd.
eeWilford Donald Wilder. $Harrisville$. Φ Δ Θ HouseeeClaude Douglass Williams. $Elmira$.North ColonnadeeeClement Tallman Wood. $Spring Valley$.30 Union Av.pmEarl John Wylie. $Schenectady$.11 Belmont Av.aeWilliam H. Young. $Schenectady$.Old Gym Dorm.	ee	Howard James WhittakerBloomfield, N. JN. S. S. C.
ee Claude Douglass Williams Elmira North Colonnade ee Clement Tallman Wood Spring Valley 30 Union Av. pm Earl John Wylie Schenectady 11 Belmont Av. ae William H. Young Schenectady Old Gym Dorm.	ee	Edward Bacon WilberSchenectady125 Glenwood Blvd.
ee Clement Tallman Wood	ee	Wilford Donald Wilder $Harrisville\Phi \Delta \Theta$ House
pm Earl John Wylie		
ae William H. YoungSchenectadyOld Gym Dorm.		
	pm	Earl John WylieSchenectadyII Belmont Av.
ac Edward Earl ZeiserSchenectady.211 Parkwood Blvd.		
	ac	· ·
Freshmen — 245		Freshmen — 245

Students in Extension Courses

E. W. Albers. Calculus. 1106 Union St. H. M. Bardin. " 105 Front St. R. W. Clifford. " 402 Avenue A A. C. Connell. " 1169 Broadway J. C. Davis. " 5 State St. E. A. Hoxie. " 173 Elder St. E. C. Knowlton. " 145 Furman St. H. J. Pradham. " 17 N. Ferry St. Calculus — 8
L. W. Beloin. Chemistry. 54 Wylie St. J. J. Birch. " 115 Seward Pl. C. F. Buehler " 327 Veeder Ave. F. P. Coffin. " I Glenwood Blvd. J. L. Connoly. " 504 Schenectady St. B. P. Coulson, Jr. " 17 Washington Ave. W. F. Garling. " Ballston Spa S. Lospinoso " 717 Cutler St. J. L. Nealon. " 207 Park Ave. R. B. Smith. " 136 Park Ave. R. Williams " 823 Emmett St. W. H. Wright. " 13 Stratford Rd. Chemistry—12
W. B. Bradshaw. Economics

B. S. Beach. Fund. W. S. Branks. " J. M. Bullis. " H. M. Gifford. " S. Lospinoso " H. A. Marden. " D. Millan " G. F. Riley. " W. Walker " R. E. Wilson. " Electrical Engineering Funda	32 Elder StR. F. D. 6, Woodlawn511 Mumford St717 Cutler St211 Seward Pl822 Lincoln Ave880 Lincoln Ave82 Division St611 Michigan Ave.
Miss A. FortinElem. F	wand To Union Ave
Mrs. C. M. Helm	
Miss L. E. Jones	
B. F. Manion	119 Parkwood Blvd.
Miss E. G. Miller "	18 S. Wendell Ave.
Mrs. L. D. Pattison "	979 Albany St.
R. G. Waite	815 Locust Ave.
Mrs. S. L. Whitestone "	7 Douglass Rd.
J. C. Wilburn	14 N. Ferry St.
Miss M. Woolley "	209 Wright Ave.
Elementary French — 10	209 Wilght 11ve.
230.00004 170.000	
Mrs. A. M. DerryInter. F	rench206 Rosa Rd.
D. Santa-Maria "	514 Union St.
Mrs. R. L. Garis "	College Hill
Miss J. Hamilton "	
Mrs. E. W. Haven "	
Mrs. J. R. Hewett "	124 Rosa Rd.
Mrs. G. Jagger "	1411 Eastern P'kway
Mrs. G. W. Jones "	Stop 9, Troy Rd.
Mrs. G. D. Kellogg "	College Hill
Mrs. H. R. Miller "	216½ Union St.
Miss H. Orford "	16 University Pl.
N. L. Rea "	12 Parkwood Blvd.

Miss M. Segall	
H. Chamberlain Locomo. Design R. F. D. D. E. Eingig "216 Bradle C. A. Jacobson "710 S. C. K. Lam "1 Union F. R. McConvery "526 Summitt C. E. Mellin "1007 Union T. J. Walsh "235 McClella Locomotive Design — 7	y St. Ave. 1 St. Ave. n St.
E. C. Bogle Mech. Drawing 705 S. Av. M. E. J. Butler " 7 N. Colleg R. L. Dormandy " 9 Frank C. H. Ribley " R. F. M. Romano " 14 Haigh F. Rullan " 791 Stat F. W. Schutte " 20 N. Wendell Mechanical Drawing — 7	e St. C St. D. 6 Ave. e St.
Miss H. Brown. Psychology 1207 Unio Mrs. J. H. Callanan "8 So. Churc Miss E. M. Coplon "108 Cranc Miss R. Friedman "360 Snowden Mrs. E. M. Hewlett "69 Union Miss E. E. Hoeney "138 Parl G. E. Hollister "1041 Delamont Miss M. E. Jewell "40 Glenwood J. G. Kelley "451 McClellan J. J. Koch "955 Alban Miss C. Liepman "206 Hulet Miss M. A. Magee "207 James St., S W. L. Mayer "1 Rugby Miss E. F. Peck "119 University H. O. Peterson "14 N. Ferr Miss Y. Romanoff "558 Broad	h St. e St. Ave. Ave. Ave. Blvd. n St. y St. t St. cotia Rd. y Pl. y St.

R. E. Rugen	y169 Plymouth Ave. 712 Union St. 606 Terrace Pl. 25 N. Dean St. 14 Front St. 27 Belmont Ave. 130 University Pl. 151 Nott Terrace
E. G. BernPublic Spe	aking605 Mohawk Ave,. Scotia
K. O. J. Butler "	7 N. College St.
F. D. Fulton	19 N. Ferry St.
R. A. Marden	211 Seward Pl.
I. Sacharoff	304 Congress St.
H. Schaffer "	19 De Camp Ave.
R. Schurig "	712 Union St.
C. W. Shaw	
G. W. Slaght	
E. Zanow "	151 Nott Terrace
	151 Nott Terrace
Public Speaking — 10	
R. O. AckermanSteam Por	
E. C. Bogle	
G. L. Brown	Rensselaer, N. Y.
J. B. Fink "	West Albany
A. A. Hollingsworth "	
E. Johnson "	149 Howard St.
R. L. Johnson "	608 Pleasant St.
A. G. Peterson "	962 State St.
W. J. Woods "	State St.
J. W. Young "	
Steam Power — 10	

Summary of Students, Union College

Graduate Students (in residence). Seniors. Juniors. Sophomores. Freshmen.	107 135 152
Extension Course Students	678 124
T-4-1	900

STUDENTS OF THE ALBANY MEDICAL COLLEGE

Fourth Year Class

Raphael A. Bendove	Haifa, Palestine
Harold Roberts Browne	Cobleskill
Harold William Dargeon	New York City
Alvah Robert Davignon	Corinth
Ames L. Filippone	Newark, N. J.
William Mitchell Mallia	Schenectady
Jere John McEvilly	Johnstown
Charles Fayette Rourke	Holyoke, Mass.
Harold Daniel Sehl	Albany
George Oliver Tremble	Saranac Lake
Beverly Leland Vosburg, A. B	
John Charles Younie, A. B	Schenectady
Fourth Year Class — 12	

Third Year Class

Clarence F. Ackerknecht, A. B	Johnstown
Lucy Elizabeth Bourn, Ph. B	Providence, R. I.
John Quinn Donahue	
Samuel William Ebenfeld	Newark, N. J.
David Henry Faulknor	Amsterdam
Ruth Gilbert, A.B., A. M	Albany
Raymond Ignace Gosselin	Troy
Edwin Gordon MacKenzie, A. B	Millbrook
Edward S. McDowell	Albany
Nitya Pauvedya	
Ferdinand Louis Perrone	Sheepshead Bay
Louis Simon Poskanzer	Albany
Jasper Lewis Robertson	
Li Sribyatta	Bangkok, Siam
Henry Lewis Turkel	
Third Year Class — 15	

Second Year Class

Philip Daly Allen	Schuyler Lake
Jean Mason Archibold, A. B	Cohoes
George Joseph Bookstein	
Katherine Grace Brockman	
*John Bruce	Schenectady
James William Bucci	Albany
Louis Caplan	Albany
*Sara Casey	Cohoes
John Francis Connor	Green Island
Kenneth Eugene Crounse, A. B	Albany
Anthony Devito	Brooklyn
Elton R. Dickson, B. S	Hoosick Falls
Bernard Desick	New York City
Earl John Dorwalt, A. B	Albany
Grant Frederick Glassbrook	Corinth
George Herbert Gonyea	Schenectady
Charles Howard Harbinson	Rensselaer
Daniel Earl Kavanaugh	Cohoes
*Margaret Kennedy	Cambridge
Charles Edward Martin	Schenectady
Thomas Robert McCool	Glens Falls
Douw Schuyler Meyers	Randall
Francis Mulcare	
Frederick John Pratt	Albany
William Schwartz	Paterson, N. I.
Isaac Shapiro	Schuylerville
Irving Silverman	
Max Michael Simon	Poughkeepsie
Moses Simon	
Francis Leslie Sullivan, B. S	
Harold Field Teed	
Francis Alexander Teta	
David Henry Vrooman	
Second Year Class — 33	

^{*} Special Student

First Year Class

Henry Higginson A. Blyth, A. B	
Benjamin Friedland Cohen	Albany
John Kenneth Deegan	Newburgh
Anthony Julius Derkowsky	
Stanley Roderick Dixon	New Britain, Conn.
Francis William Dodge	
Kenneth Charles Dutton	West Winfield
Theron S. Fay	
Philip Louis Forster	
Eugene Frederick Galvin	
Herbert Corle Hageman	
Joseph L. Holohan	Waterford
Henry Dunham Hunt	-
Francis J. Hyland	Gloversville
Stanley Pritchard Jones	
Emerson Crosby Kelly	
Franklyn L. Kessler	Peekskill
Joseph Anthony Lewandowski	Schenectady
Stuart Forbes MacMillan, B. S	Schenectady
*John Henry Maloney, Jr	Troy
Walter Floyd Messenger	Stillwater
Walter Charles Mott	Schenectady
Leal Luther Perry	Rushville
George F. Reed, A. B	Cohoes
Harry E. Reynolds	Garfield
D. Edward Rowan	Stapleton
James Edison Smith	Schenectady
Willard Hamilton Sweet, Jr	Petersburg
Arthur J. Townley	Schenectady
Philip Stanley Van Orden	
Kenneth C. Waddell, B. S. in C. E	Sao Paulo, Brazil
G. Paul Whitbeck, A. B	
First Year Class — 32	

^{*} Special Student

Summary of Students, Albany Medical College

	0
Fourth year Class	. 12
Third Year Class	. 15
Second Year Class	• 33
First Year Class	. 32
Total	. 92

STUDENTS OF ALBANY LAW SCHOOL

Third Year Class Martin J. Barry.....Troy Alexander M. Baynes.....Troy John A. Behan.....Troy Edward W. Bock......Utica Donald F. Boyle......Amsterdam Frank L. Brandt......Cohoes Francis T. Brennan.....Schenectady Mark R. Brinthaupt......Elmira Anthony Bruzdzinski......Schenectady Leland B. Bryan.....Bath Roy Buhrmaster.....Scotia David W. Burke.....Saratoga Springs Truman D. Cameron......Albany Katharine F. Carroll......Cohoes David CohenRochester Morris P. Cohen......Rochester Anthony J. Contiguglia......Auburn F. Elden Coons......Newburgh Percy W. Curry......Rochester James J. Delaney......Watervliet Stephen DellaRoccaSchenectady Arthur C. Downing......Mechanicville Herbert S. Duncombe, Jr......New York City Thomas J. Dwyer......Amsterdam Harry FrumkinSchenectady Nellie GilchristIlion Harry L. Gilrie.....Lockport Edmund J. Glacken......Amsterdam James H. Glavin, Jr......Waterford Herman P. Greene......Albany

Jacob J. Guzzetta	Mt Morris
George W. Harder	
Lester A. Harris	
Kenneth H. Holcombe	
Burrell L. Hoyt	
Charles M. Hughes	
Earl Smith Jones	
Arthur E. Kaley	
Gilbert C. Kastensmith	Schenectady
Stephen H. Keating	
Jacob G. Krouner	
John A. LaBate	
Robert J. Laffin	
Roland E. LaGrange	
Charles Lambiase	
Frances M. Lang	
Francis J. Lawler	
L. Edward Leary	
LaVerne G. Lewis	
Frederic A. Loeffler	
William H. McCann.	
Ettore Mancuso	•
Merton D. Meeker	•
David J. Meyerhoff	
LeRoy E. Middleworth	
Gregory F. Mills	
John L. Moore	
Daniel B. Murphy	
Gerald W. O'Connor	
Frank Pedlow, A. B.	
Carl W. Peterson	
William H. Phelps	
Kinley L. Phillips	
Thomas A. Powers	
J. Howard Proper, A. B	
Walter J. Relihan	
Edward L. Ryan	
Frank E. Sacco	Utica

John D. Saunders	
William K. Shyne	
Henry J. Smith	Schenectady
Alfred T. Stewart	Rochester
Edmund C. Sullivan	
Brenton T. Taylor, A. B	
Donald S. Taylor, A. B	
Arthur B. Town	
Frank B. Valentine, Jr	Troy
Stephen J. Vanderlick	
Edward R. Waite	
Thomas W. Wallace, Jr	Schenectady
Walter H. Wertime, Jr	Cohoes
Clarence E. Wills	Chateaugay
C. Vincent Wiser	Rochester
John Smith Woodward, B. S	Saratoga Springs
Floyd J. Young	Central Bridge
Third Year Class — 90	

Second Year Class

Gladys J. Ackart	Albany
Miriam J. Albee	
Emilio Aldrey	
James J. Armstrong	
Abram Averbach	
Michael J. Bartholomew	
James W. Bennison	
Francis Bergan	
William P. Boyle	
John A. Brady	Pittsfield, Mass.
M. J. Margaret Brahe	
C. Edward Brown	
Floyd S. Brownell	
Francis J. Burns	Rensselaer
Milton A. Chase	
Ruth K. Child, A. B	Albany
Elmer Clapp	Bloomfield, N. J.
Jacobo Cordovo, Jr	Santurce, P. R.

Samuel J. DannoRochester
Joseph J. D'AprileGeneseo
Reginald H. DaviesBeacon
Matthew E. DevittMontgomery
Edward G. DillonWatervliet
James L. DoyleAmsterdam
George DworeSchenectady
Harriet R. Edic Utica
Charles J. EignorAlbany
Abraham P. FeenBurlington, Vt.
Joseph L. FitzgeraldTroy
Frederick T. FreemanAlbany
Joseph F. A. GallagherAlbany
Kenneth W. GlinesGranville
Charles Goldstein
Bartle Gorman, A. BUtica
John O. GradyWaterford
Alexander GrassoSchenectady
Edward J. Grogan, JrAlbany
Clarence GundermanBath
Gordon B. HarrisRochester
William Heinecke, JrAlbany
Sidney T. Hewes
William H. HineyAlbany
Robert F. HinkelmanAlbany
Martin J. HowardAlbany
Russell G. HuntAlbany
Meyer A. JeneroffAlbany
Smith Johnson
Stanley B. JohnsonMiddletown
William L. KellerAlbany
Alfred D. KellyWatervliet
Arthur L. KrautSchenectady
Earle W. LawrenceTroy
Melvern LovellElmira
John J. MaherAlbany
Stanley M. MillerUtica
Joseph MolinariOneonta

John M. O'Rourke	Malona
William T. Potter	Schonostadu
Richard W. Preston	Watamaliat
Thomas B. J. Quinn	Tition
Michael L. Rogers	T -D
Frank T. Ropiecki	Leroy
Joseph A. Ryan	T
Marion I. Ryan	Cabanasta 4
N. Bernard Silberg	
Joseph W. Skoda	
Emmens E. Stebner	Schenectady
Francis J. Stewart	Oadonchura
Luis H. Tirado	San Tuan D R
Milo I. Tomanovich.	
Cecil B. Tooker.	
John Guy Torbert	
Jerome B. Tyne	
James R. Waring	0
John T. White, Jr	
Ansley Wilcox, 2nd	
Leland R. Yost	
Deland It. Lost	
William S. Zielinski	
William S. Zielinski	
William S. Zielinski	Rochester
William S. Zielinski	Rochester
William S. Zielinski Second Year Class — 78 First Year Class Felix J. Aulisi Robert S. Badger	RochesterAmsterdamBinghamton
William S. Zielinski	RochesterAmsterdamBinghamton
William S. Zielinski Second Year Class — 78 First Year Class Felix J. Aulisi Robert S. Badger	RochesterAmsterdamBinghamtonScotia
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn.	RochesterAmsterdamBinghamtonScotiaAlbanyDanbury, Conn.
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck.	RochesterAmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbany
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim.	Rochester AmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbanyGreenfield Center
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim. Peter J. Carroll.	Rochester AmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbanyGreenfield CenterSchenectady
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim. Peter J. Carroll. R. M. Castilan.	RochesterAmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbanyGreenfield CenterSchenectadyClyde
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim. Peter J. Carroll. R. M. Castilan. Daniel E. Conway.	Rochester AmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbanyGreenfield CenterSchenectadyClydeTroy
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim. Peter J. Carroll. R. M. Castilan. Daniel E. Conway. Francis W. A. Chrystal.	Rochester AmsterdamBinghamtonScotiaAlbanyDanbury, ConnAlbanyGreenfield CenterSchenectadyClydeTroyNewburgh
William S. Zielinski. Second Year Class — 78 First Year Class Felix J. Aulisi. Robert S. Badger. Donald H. Balch. Malcoln Bibby Arthur H. Blackburn. Gerald W. Bouck. Albert Karl Braim. Peter J. Carroll. R. M. Castilan. Daniel E. Conway.	

Walter N. Connell	Watervliet
Harry B. Coonrod	
Burton T. Corning.	
David W. DeLee, Jr	
Peter Demary	•
Joseph E. Deutschbein	
Franklyn A. Dobbs	
Meyer Dobris	
Thomas S. Donohue	
William F. Donohue	
Harold V. A. Drumm	
Richard Eagle	
Kenneth S. Ellsworth	
Samuel Englebardt	
Julian B. Erway	
Sadie R. Feinson	
Joseph Feldman	
Jeanette Felson	
Charles C. Flaesch, Jr	
Thomas Fogarty	
Donald S. Fowler	
George W. Foy	
W. Irving Francis	Syracuse
Morris Freedman	Utica
Joseph P. Frushone	Silver Creek
Roy A. Fuller	Sacket Harbor
Simon A. Gerlek	Glens Falls
Clarence F. Giles	Watertown
Paul D. Gormley	Schenectady
Augustive E. Graubart	
Edwin L. Greene	Kingston
Charles Grosberg	
Thomas R. Hadaway	
Peter H. Harp	
J. Burdette Hasper	
LeRoy F. Heidenreich	
Aaron Hendler	-
Aloysius J. Hogan	
,,	

Joseph F. Iacovino	Auburn
Edward Jerdon	
James A. Joblin	Schenectady
Arthur O. Jones	Granville
Edward S. Kampf	Albany
Joseph P. Keenan	Albany
Walter H. Keenholts	Rensselaer
Vernon J. Kelder	
Patrick Keniry	Mechanicville
Harry E. Kesler	
McDonald King	
Leon Klein	Albany
Leo Krause	Schenectady
Kathryn M. Lasch	Albany
Fulmer Long	Corning
John H. MacGregor	Saratoga Springs
Maurice McCann	
Lawrence J. McGovern	Schenectady
Frank G. McLean	Chenango Forks
Thomas F. Maher	Albany
Armand A. Mancuso	Schenectady
Edward J. Mason	Albany
Curtis N. Merring	Bergen
William Mulflur, Jr	Saranac Lake
Earl W. Nicklas	Schenectady
George J. Nier	
Joseph A. Niles	Troy
Alan L. Castler	Geneva
William D. O'Brien	Albany
F. Claude O'Connell	
James O'Connell	
Leo W. Perrella	Manchester
Ralph A. Peters	Schenectady
Clarence B. Plantz	
Warren T. Ratcliff	
Ruth R. Reedy	
Harry A. Reoux	
John M. Reynolds	
Joseph Rickards	Albany

Ernest B. Rieck. Albany David Robinson Pittsfield, Mass. Ruth Rosenholtz Troy Solomon Rubenstein Albany Benjamin J. Segel. Schenectady Alec Silverman Glens Falls Clarence G. Simmons Troy	
Morris Simon	
John W. Sisson	
Edward H. SmithSchenectady	
Ralph P. Smith	
Claron G. SouleManchester, Vt.	
Fred A. StaedeliSaratoga Springs	
Abraham SteinbergSchenectady	
George E. ThompsonCohoes	
Isaac TobachnekAlbany	
Frank A. VidulichFrankfort	
Arthur H. VinettTroy	
Joseph E. WalshTroy	
Carl WeissSchenectady	
Louis Orren WeltOgdensburg	
Lealand J. WinnGhent	
Theodore F. WilsonSchenectady	
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Special Students	
Mabel D. FentonMargaretville	
Edward V. GuinnaneJamestown	
Dorothy E. MardenAlbany	
Special Students — 3	
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Third Year Class 90	
Second Year Class	
First Year Class	
Special Students	
Total	

STUDENTS OF THE ALBANY COLLEGE OF PHARMACY Third Year (Ph. C.) Class

John C. Bruce	Schenectady
Margaret H. Kennedy	
Frank Ruscitto	
Third Year Class — 3	•

Second Year Class

Harold Travis Allen	Lowville
Edward Thomas Ahearn	
Clarence Dumas Archambault	Plattsburg
Barney S. Aronson	Glens Falls
Alice E. Bartholomew	
Harold E. Becker	
George J. Brown	Scranton Pa.
Avery C. Cole	
William T. Conroy	Milton
Edward Nevel Crosbie	
Michael J. Daley	Saranac Lake
Harry A. Dodge	Johnstown
Bernard R. Dolan	So. Glens Falls
Kenneth W. Edgett	Syracuse
Raymond E. Ellis	Alfred
Joseph Feinburg	
Moncrief Francis	Troy
Leroy L. French	Sherburne
Dominic J. Gilligan	Elizabethtown
Adrian C. Gonyea	Albany
Frank W. Gorthey	Broadalbin
Ezra E. Guernsey	Cobleskill
Umber C. Guerra	Schenectady
Kenneth G. Haggerty	Ilion
Karl Hallenbeck	Oneonta
Hugh D. Hyde	Malone
William Jacofsky	Albany
Milton Hughes	Schuylerville

Louis Jaffe	
David S. Kaplan	Syracuse
William E. Kenny	Auburn
Albertis P. Kircher	Albany
Henry G. Klein	
Garabad Kuljian	
Samuel Kurzrok	Troy
James Vivian LeGrys	Cambridge
William Lippman	
S. Ellsworth Mather	Schenectady
James Edward MacLeod	Massena
Arthur Paul McCann	Greenwich
John F. McGrath	.Livingston Manor
Alton T. McMahon	Walloomsac
Russell C. Priess	Canajoharie
John J. Purcell	Troy
Joseph T. Quest	Troy
Helen Radding	Albany
William Roberts	Philadelphia
R. Ellsworth Roblee	
John Anthony Roggers	Amsterdam
Robert Charles Russo	Rochester
Arnold Frederick Schwarz	Port Henry
W. Bernard Skinner	Westford
Thomas A. Snyder	Hudson
Frank A. Squires	Deposit
Esther C. Stafford	_
Alice M. Sturtevant	Glens Falls
Julius Frank Szyjkowski	Amsterdam
Rupert W. Thorpe	Hoosick Falls
Joseph C. Tuso	Mt. Morris
John Nickodemas Varnes	Amsterdam
John Clinton Waters	Waterville
Frank J. Welicka	
Frank A. Yaguda	
Kenneth H. Zeh	
Second Year Class — 64	
•	

First Year Class

Michael Auerbach	
Byron Howard Barnhart	
Emanuele Bondi	
Dewey Ferdinand Bonner	Lyons Falls
Paul J. Brodeur, Jr	Rensselaer
Charles Wesley Brooks	Minoa
Robert MacLean Bruce	
Edward Cohen	Albany
Paul James Constantino	Mt. Morris
Nicholas Joseph Covatta	
Peter Danzilo	
Burdette Gage Dewell, Jr	Windham
Francis Joseph Dunn, Jr	Ballston Spa
Ely Eber	Rochester
Douglas D. Foody	Fultonville
Albert Joseph Freeman	Rome
Charles Wilson Fuhrer	Roscoe
Rodney Bayer Gallagher	Wellsville
Clyde Watson Graves	Clayton
Edward J. Haggerty	Cohoes
Clarence Edward Haynes	Potsdam
George Olive Holmes	Salem
William S. Inglee	
Bernice Ellen Johnston	Sheffield, Pa.
Harry Oscar Kantrowitz	Fall River, Mass.
Theodore Spencer Kelly	
Thomas J. Kelly	
Vincent James Kennah	
Raymond Klebes	West Coxsackie
Emil Gilbert Koretz	Albany
Louis Philip Kotok	Brooklyn
Homer M. Lasher	
Joseph Bernard Laurence	Gloversville
Zdzislaw John Lesiakowski	Amsterdam
Claud J. Lawler	Pulaski
Clarence P. Lawler	Pulaski

Ellis Herman Liberman	C
Thomas C. Lodge	
Francis Henry Lonergan	
Albert Abraham Massad	
Harold James Maxwell	
Harry James McClellan	
Robert J. McLane	Redford
Alexander L. Morey	
Emma Cooper Myers	Schenectady
Harry Francis O'Brien	
James Jerome O'Leary	Binghamton
Donald Brooks Olive	West Burlington
Edward M. O'Malley	.Saratoga Springs
Margaret Ostrander	Duanesburg
Anthony Pacilio	
Arthur Sherman Palmer	
Earl Child Parker	Mexico
L. Austin Peach	
Roy C. Rasmuson	Albany
Thomas H. Reeves	
John Moore Reichard	
Jack Rheingold	
Kenneth J. Roseboom	
Frances K. Rosensweig	
Carl Harold Ruhl	
C. Howard Russell	
Francis George Scanlon	
Martin L. Scharbach	
Milton Connor Scott	
Howard Frederick Shank	
Alfred William Smith	•
George Bernard Smith	
Daniel John Spadaro	
David Strauss	
Edwin W. Taylor	
Hugh William Thomas	
Joseph Vincent Walsh	
Leslie B. Warren	Utica

UNION UNIVERSITY

Lazarus Weinstein Syı Joseph Francis Welch Bingh Stuart King Wood East Gree First Year Class — 77	amton
Summary of Students, Albany College of Pharm	nacy
Third Year Class	3
Second Year Class	64
First Year Class	77
Total	144
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SUMMARY OF STUDENTS, UNION UNIVERSITY	
Union College	802
Albany Medical College	92
Albany Law School	284
Albany College of Pharmacy	144
Total	1,322

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